

GLOBAL

University

UNIVERSITY CATALOGUE
2024-2025



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Promoting Global Knowledge

Someone Said

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The contents of this handbook can be subject to reviews and modifications without any prior notice.

The Student Handbook represents a reference to the policies, rules, and regulations observed at Global University.

Students should check the university's website on a regular basis for any updates, modifications, and upcoming events.

Letter from the President

Dear Students,

I am honored to be serving as the President of Global University. The time since my confirmation has proven to be both busy and enlightening. One thing remains abundantly clear- Global University is poised for greatness.

Throughout the past years, Global University has been developing, improving, and meeting the needs of our diverse and dynamic region, and many parts of the globe. Today, Global University is intimately connected to the global community and increasingly recognized by our peers as a leading comprehensive university.

That achievement belongs to the remarkable faculty, students, and professional staff, who define Global University as an academic community—and define what we will become. Our strengths are built on the quality of the people who collaborate on learning. These talented individuals come to Global University because of their love of teaching, learning, research, and innovative work.

As the president, I marvel at the exciting opportunity that we have to empower young lives, develop meaningful relationships, and ultimately build the future of our beloved university.

As we begin to take the next bold step toward greatness, I firmly believe that collectively our commitment and loyalty to our community will serve as a strong foundation and guiding light for the successes that lie ahead. And today it is our time to continue writing our university's history and defining our university's legacy.

Warmest regards,

Dr. Adnan Trabulsi

University Governance:

1. Board of Trustees

The board of Trustees is the general corporate university board chaired by the President of the Association of Islamic Charitable Projects and includes the university president and other members appointed by the chairman of the board. The board appoints the university president and corporate level university executives, draws the general vision and mission of the university and approves its annual operations and projects.

2. Board of Directors

The board of directors is chaired by the university president and consists of the membership of the university vice presidents, all faculty deans and the university quality manager. The board is appointed for a three-year term and is responsible for the execution of the university mission

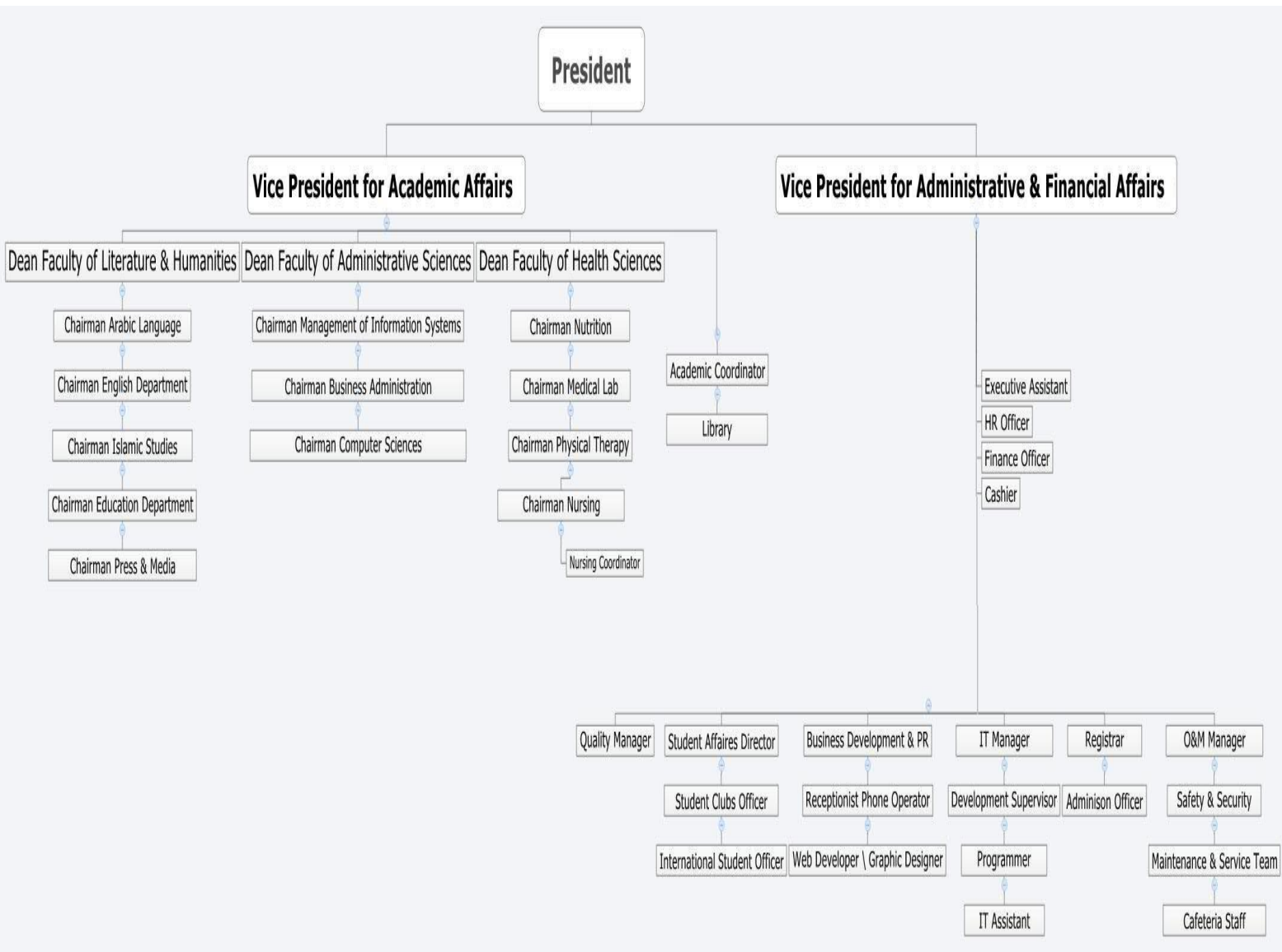
3. Faculty Council

The faculty council consists of the faculty dean and all heads of departments of each faculty and two senior teaching staff members from the faculty who are experienced in the university academic operational issues.

4. Committees

- a) Admissions Committee*
- b) Academic Committee*
- c) University New Campus Projects Committee*
- d) Research and Development Committee*
- e) Financial Committee*
- f) Student Affairs Committee*
- g) Graduate Studies Committee*
- h) University Magazine Committee*

Organization Chart



The University

a) Introduction

Global University is an accredited, private, independent academic institution of higher education, established in 1992. The university is a member of the International Association of Universities (IAU), member of the Association of Arab Universities and member of the Lebanese Universities' league. It comprises three faculties: Faculty of Administrative Sciences, Faculty of Health Sciences, and Faculty of Literature and Humanities. It offers undergraduate and graduate degrees. Global University is co-educational; the language of instruction is English for most majors and Arabic as applicable.

b) Statement of Accreditation Status

Global University complies with all the Ministry of Education and Higher Education rules and regulations in Lebanon. All Global University degrees are accredited by the Ministry of Education and Higher Education in Lebanon.

c) University Vision:

To become a world-class internationally recognized, esteemed, and sought-after institution that promotes and develops distinguished elements, academic solutions, and quality education for a knowledge-based society.

d) University Mission:

Global University is an educational institution committed to providing its students with diverse educational knowledge along with practical experience to equip them with the necessary tools to compete in today's global society. The University integrates innovative technologies into the learning process, provides students with counseling and career advising, and promotes life long learning.

e) Global University Principles:

To accomplish its mission, Global University has instituted the following principles:

- Integrating innovative technologies into the learning process.
- Encouraging active student participation through group discussions, projects, laboratory work, presentations, and field trips.
- Providing students with counseling and career advising.
- Developing students' intellectual, analytical, and critical thinking skills.
- Facilitating opportunities for students to enhance their communication skills and encouraging developmental advancement.
- Equipping students with business necessary knowledge to succeed in today's market.
- Encouraging the involvement in professional organizations for students to promote their professional skills.
- Adhering to social and national responsibilities, taking on a primary role in building progressive and educated communities.
- Providing our students with the necessary skills to be productive citizens, responsible, loyal, and possess a sense of belonging and willingness for contribution.
- Establishing a center for advanced research and studies.
- Preserving the authentic, cultural treasure, history, heritage, and values.

- Promoting life long learning.

f) Location

Global University has four campuses located within greater Beirut area, Lebanon. One of its campuses is the Nuwaiyri campus, which holds the Faculty of Literature and Humanities. The second main campus is located in al-Batrakiyeh, which is home to the Faculty of Administrative Sciences and Faculty of Health Sciences. The University has two additional campuses still under construction to open soon in Khaldeh and Tayyouneh.

Admission Rules and Regulations - Undergraduate Program:

Admission to the Sophomore Level:

Students holding a Lebanese Baccalaureate or its equivalent can apply to the sophomore level admission. Each student is responsible for becoming familiar with the rules and regulations of the University and for applying them as appropriate. Additional information relative to academic rules, conduct, graduation, social activities, and failure in studies may be found in the sections containing regulations of the faculties and departments.

Admission to the Freshman Program:

Students applying to the freshman class should hold a secondary school certificate awarded either by a public school or a private school. The certificate should be recognized by the Lebanese Ministry of Education. Any diplomas received after the completion of less than 12 years of schooling starting with grade one will not be accepted. For example, the GCE ordinary level, and one year of the College d'Enseignement Général et Professionnel (CEGEP) do not qualify for admission to Global University.

Lebanese students, who earned a high school diploma program which fulfills the aforementioned criteria, should obtain permission from the Equivalence Committee of the Lebanese Ministry of Education allowing them to pursue their higher education on the basis of a foreign (non-Lebanese) program. Students wishing to enter the freshman program are advised to start securing this permission at least two months prior to the time set for registration at Global University.

This permission can be obtained by applying to the Equivalence Committee of the Ministry of Education.

Applicants should provide the following documents:

- Evidence of having lived and studied outside Lebanon for at least two years. This usually consists of proof of legal residence in a foreign country and the official records of grades from two years of secondary education in that country.

If the years of study abroad took place at the elementary level, then proof of legal residence and school grades should cover three years.

- A photocopy of their passport or Lebanese ID
- Official score reports for the required SAT I and SAT II

Once students have received permission to continue their higher education based on their foreign program of studies, **The Equivalence Committee of the Lebanese Ministry of Education requires Lebanese applicants** to take **the SAT I and three SAT II subject tests** (it is advised to take SAT II prior to registration in the Freshman Class). The SAT I is composed of three parts: mathematical reasoning, critical reading, and writing.

The Equivalence Committee requires all Lebanese applicants to take the new SAT I (all three parts) and specifies that the SAT II tests be taken in three subjects as follows:

For admission to freshman year (science track)

- Mathematics IIC
- Two tests from biology, chemistry, or physics

For admission to freshman year (literature track)

- Mathematics IC
- Two tests from subjects of the applicant's choice

The total score of the combined SAT I mathematical reasoning, critical reading, and writing, together with the scores on the three SAT II subject tests, should be at least 2850 for the science track and at least 2750 for the literature track.

Lebanese students who have completed the freshman class at Global University and secured their permission are entitled to have their freshman class equated to the Lebanese Baccalaureate by the Equivalence Committee of the Ministry of Education.

- Students should provide evidence of having received the Lebanese Baccalaureate, or its equivalent, for promotion to the sophomore class.

In order to move to the sophomore class, applicants should either have completed the Lebanese Baccalaureate, or its equivalent, as recognized by the Lebanese Ministry of Education. Those who have earned certificates that are equivalent to the Lebanese Baccalaureate are eligible for admission. However, their class level will depend on the certificate they hold.

Application Procedure

General Rules

- i. Applicants can get an application from Registration Reception Desk or request an application either through the web at www.gu.edu.lb or by sending a request to the Office of Admissions and Student Affairs, PO BOX 15-5085, Batrakiyeh, Beirut, Lebanon, telephone 961-1-358085, e-mail: info@gu.edu.lb, asking for application forms for the various programs of study.

Note: An application for admission should be filed for the specific term the student wishes to enter the university and will be considered for that term ONLY. Applicants who wish to change their entry date should contact the Office of Admissions and Student Affairs for application instructions. An approval for admission is valid ONLY for the term specified in the admission notice.

- ii. After submitting the signed application form with the required documents (**Category A**), the Admission's Office will fill an **EPT (Electronic Placement Test) Reservation form** to be scheduled as per university calendar.

Electronic Placement Tests Requirement						
	Arabic	Biology	Chemistry	English	Math	Physics
Arabic Major	✓			✓		
Education-Math				✓	✓	
Education- Sciences		✓	✓	✓		
Education-English and Social Studies				✓		
All FAS Majors				✓	✓	
Nursing		✓	✓	✓		
Nutrition		✓	✓	✓		
Medical Lab		✓	✓	✓		
RN/BSN				✓		
Physiotherapy		✓		✓		✓

Category A documents:

A1- signed application form

A2- copy of the identity card or passport

A3-copy of a recent Family Civil Status<one year (for Lebanese only)

A4- four (4) identical passport size photos

A5- non-refundable \$50 application fee

N.B. For the Extension Program, only A1 and A2 are required.

- iii. After EPT results and before the Admission and Financial Committee meeting, applicants should submit the required documents (Category B)

Category B documents:

B1- a certified copy of Lebanese Bacc.2 degree

B2- official transcripts of the last three years in school or university transcripts for transfer applicants

B3- EPT results

For Freshman - B2+B3 +

- Official Ministry approval
- SAT1 / SAT 2 official records
- Successful Completion of Grade 12 records

For CEP – B1+B2+B3+

a- CV

For RN/BSN –B1+B2+B3+

a- CV

b- Syndicate Card

c- Work Practicing Permit

For transfer applicants – B1+B2+B3+

- a- Certified University transcripts
- b- Description of Official courses taken
- c- Official University courses Catalogs

Admission Procedure

Admitted applicants should now submit **(Category C)** documents.

Category C documents:

C1- Admission Letter

C2- Medical report for general health status

C3- NSSF official document stating whether the student benefits from its services. If not, applicants should fill a NSSF application form and pay a yearly subscription of 135\$.

C4- Military service clearance for students above 19 years old (when applicable)

C5- 100\$ Registration fee

C6- 500\$ Down payment

C7- Stamped and signed Course Reservation sheet available at the admission office

General Requirements for Admission or Readmission to any Faculty:

- An application fee.
- A satisfactory academic record. Each applicant should furnish a complete chronological record of educational institutions previously attended. Official transcripts should be submitted in accordance with the instructions on the application. Failure to submit transcripts within the asked period could cause invalidation of admission and any credits or degrees earned.
- A photocopy of the identity card or passport and a family status document for Lebanese applicants
- Four recent passport-size photos
- Certified copies of all Faculty (past three years) or university transcripts. In addition, students should submit an official copy of Lebanese Baccalaureate or Technical Baccalaureate or their equivalent (French Baccalaureate, International Baccalaureate, German Abitur, Tawjihieh, or other)
- A certified health status document which includes the blood type of the applicant
- Satisfactory scores on English Placement Test (EPT)
- The language of instruction is English. All applicants should show proficiency of the English language by taking EPT. Applicants with TOEFL score of 550 or above for undergraduate and 575 or above for graduate are exempted from taking the EPT test. Students that don't meet the minimum EPT requirement are placed in one of the English Intensive levels. Transfer students are also asked to take the EPT test unless they have the required TOEFL score.
- Any student who is admitted conditionally may enroll subject to verification that the conditions of admission have been satisfied. If the final credentials fail to confirm the conditions for admission, the admission will be revoked and the student's classification will be changed to non-degree status and continued enrollment will be denied. Furnishing false or fraudulent statements or information in connection with an application for admission can result in disciplinary action, denial of admission and invalidation of credits or degrees earned.
- Students receiving Academic Loans should go in person to sign and collect their loan documents and finalize their registration.
- Fees are paid in **certified checks or in cash**. The value of the check should be the exact amount shown on the statement of fees.
- Students wishing to add/drop courses during the add and drop period should report to the Registrar's Office to get their updated registration form.

5. Orientation

Prior to the start of the academic year, all newly admitted students participate in the Orientation Program to familiarize themselves with the University, the faculty, and each other. During the orientation, new students are required to meet their advisors before registering for classes. After meeting with their designated advisors, who assist in choosing the appropriate courses, students can proceed with the registration.

6. Confidentiality of Student Records:

The University assures the confidentiality of student educational records. Student directory information that can be released to the public is limited to name, class, college and major; dates of attendance; degree(s) earned; honors and awards received; local, permanent and e-mail addresses; telephone number; most recent previous educational institution attended; participation in officially recognized activities and sports; and the weight and height of members of athletic teams. Currently enrolled students should contact the Office of Admissions and Student Affairs to restrict release of directory information.

Students can review their own educational records for information and to determine accuracy. A photo I.D, other equivalent documentation or personal recognition by the custodian of record will be required before access is granted. Parents of dependent students have these same rights upon presentation of proof of the student's dependent status.

7. Student Records and Transcripts

Records: The Office of Admissions and Student Affairs maintains students' academic records which include students' grades, cumulative hours earned, grade points, probationary status and degrees earned, if any.

Transcripts: Upon written request, the University will provide academic transcripts. Students may be charged for each transcript. The University will withhold release of a transcript if the student has an outstanding financial obligation to the university. To reflect a complete academic record for undergraduate, graduate and professional students, the University will issue only complete transcripts.

8. Transfer Credit Policy

Transfer applicants should submit official transcripts of records as well as catalogs from the previous colleges or universities they attended along with the application for admission. Acceptance conditions are specified by the University Admissions Committee and are available through the Office of Admissions and Student Affairs.

Applicants, who have taken courses in other universities and want them to be transferred, should fill a Course Transfer application form and forward it to the registrar.

General Registration Policies:

a) Auditing Courses

Auditing courses may be approved on a seat-available basis. In addition to paying course fees, the student should obtain the approval of the instructor and the Dean of the Faculty offering the course. Audited courses are not reflected on the academic

transcript. Information on procedures for auditing courses is available from the Office of Admissions and Student Affairs.

b) Course Load Requirements

The minimum full-time load for undergraduate students is 12 credits. Some departmental majors allow students to take up to 21 credits per semester. Students registering for summer term may take up to 10 credits.

After late registration, students may not drop below the minimum load without the approval of the Faculty Dean.

c) Dropping Courses

Courses may be dropped or added during the drop/add period without penalty. Classes that meet for the first time after the drop/add period may be dropped without academic penalty by the end of the next business day after the first meeting. After drop/add period, the student can withdraw a course up to the date established in the university calendar. A grade of W will appear on the transcript, and students will be held liable for course fees.

All withdrawals after the drop/add period should be submitted to the Office of Admissions and Student Affairs by the deadline and are subject to the following restrictions:

- Students with disabilities who need to drop a course due to disability-related reasons are allowed to petition for additional drops. For more information, contact the Office of Admissions and Student Affairs.
- Students who can document extenuating circumstances may petition for additional drops.
- Approval to drop a course should be obtained from the HOD (Head of Department).
- After the deadline, students may petition to drop provided they can document sufficient reason to drop.

Failure to attend a class does not constitute a drop.

d) Withdrawals

Students who withdraw after drop/add and before the deadline for withdrawal will receive a grade of W in all withdrawn courses. Any student who withdraws after the deadline will receive an F grade. Students who leave GLOBAL UNIVERSITY without following withdrawal procedures will receive failing grades.

Policies, Rules, and Regulations:

1. Attendance Policies:

a) General Policies

- i. Students are responsible for satisfying all academic objectives as defined by the instructor. Absences count from the first class meeting.
- ii. In general, acceptable reasons for absence from class include illness, serious family emergencies, special curricular requirements (e.g. field trips, and professional conferences), severe weather conditions, holidays and participation in official university activities such as athletic competition or debate. Absences from class for court-imposed legal obligations must be excused. Other reasons may also be approved.
- iii. Students may not attend classes unless they are registered officially or approved to audit with evidence of having paid audit fees. Following the end of drop/add, the Office of Admissions and Student Affairs provides official class rolls/addenda to instructors. Students who do not attend at least one of the first two class meetings of a course or laboratory in which they are registered, and who have not contacted the Department to indicate their intent, may be dropped from the course. Students should not assume that they will be dropped if they fail to attend the first few days of class. Students may request reinstatement on a seat-available basis if documented evidence is presented.
- iv. Class attendance at GLOBAL UNIVERSITY is mandatory and might contribute 5% - 10%) to the course final grade.
- v. Students should get ready to enter their classrooms at least 5 minutes before beginning of their classes.
- vi. A student who is more than 10 minutes late for class will be allowed to enter the classroom at the discretion of the instructor only. If allowed in, the student will be registered late (L) otherwise the student will be registered absent (A).
- vii. A student who comes back to class late after a session break will be allowed to enter the classroom at the discretion of the instructor only. If allowed in, the student will be registered late (L) together with the number of minutes he/she is late for.
- viii. A student who never comes back to class after a session break *will be considered Absent (A)*.
- ix. Once considered absent, a student will be required to submit a written excuse to the relevant teacher/s, and it will be subject to acceptance or refusal.
- x. When the cumulative number of minutes the student is late/absent for (on several occasions) equals the duration of the total lecture, *the system will convert "L" into "A"*.
- xi. In case a student presents a false excuse/report (or shows unacceptable behavior), he/she will receive a Dean's Warning which will appear on the student's transcript).
- xii. Withdrawn courses may be re-activated at the discretion of the instructor only. The re-activation request form may be obtained from the registrar office.

- xiii. If the unexcused ⁽¹⁾ absence hours of a student exceed 1/6 of total course hours, he/she will be withdrawn from the course and will receive a “W” grade in that course. (W: Withdrawal), unless the course is re-activated.
- xiv. If the total absence hours (excused and unexcused) of a student exceed 1/3 of total course hours, he/she will be withdrawn from the course and will receive a “W” grade in that course, unless the course is re-activated.

b) Holidays

The Lebanese law governs University policy regarding observance of holidays.

c) Illness Policy

Students who are absent from examinations because of illness should contact their instructors. The student should contact his or her Department by the deadline to withdraw from a course for medical reasons.

d) Twelve-Day Rule

Students who participate in athletic or extracurricular activities are permitted to be absent 12 scholastic days per semester without penalty. (A scholastic day is any day on which regular class work is scheduled.) Students should inform their instructors ahead of time of their events.

The 12-day rule applies to individual students participating on an athletic or scholastic team. Consequently, a group’s schedule that requires absence of more than 12 days should be adjusted so that no student is absent from campus more than 12 scholastic days.

Students who have previously been warned of absences or unsatisfactory work should not incur additional absences even if they have not been absent 12 scholastic days. It is the student’s responsibility to maintain satisfactory academic performance and attendance.

e) Reading Days

The two days before the start of examinations in the fall and spring semesters are designated reading days. No classes or exams are held on these days. Instead, students are encouraged to use these days for studying and reviewing.

f) Examination Policies

Final examinations are determined by course meeting times, except for certain large courses. No student is required to take more than two final exams in one day. The appropriate Faculty Dean has to approve all changes in the published examination schedule.

During-term examinations may be held during the regular class time or assembly exams may be held Monday-Saturday from 7:00a.m.-10:00 p.m. If other classes are scheduled during an exam time, instructors should provide make-up class work for students who miss class because of an assembly exam.

If two exams are scheduled at the same time, inform your instructors immediately of the scheduled dates to make necessary adjustments.

¹ Excused Absence: Presented Excuse for absence is accepted; Unexcused Absence: Presented Excuse for absence is unaccepted.

g) Absence-Justification Procedure:

- i. Student absence from a session requires the student to justify his/her absence to the instructor in the next session by submitting a filled GLOBAL UNIVERSITY Absence-Justification Form showing the day and date of absence (along with any claim-supporting document/report, if necessary).
- ii. If the instructor finds the written reason/excuse for the student's absence acceptable, then he/she shall sign the form and return it to the student (to keep it as proof), and the instructor shall label the student's absence status (A) in the system as "Accepted" absence.
- iii. If the instructor does not accept the reason/excuse for absence then he/she shall not sign the form and the student's absenteeism status will remain as is in the system (i.e. unaccepted).
- iv. If the student still feels that his/her reason/excuse for absence is legitimate, he/she may submit the form to the Students' Affairs Officer who will discuss the case with the concerned instructor.

h) Policies for Course Passing, Repeat and Probation:

These policies are for the Undergraduate Programs of the Faculty of Administrative Sciences, the Faculty of Health Sciences, and the Faculty of Literature and Humanities.

- a. A course passing grade is 60%. Any student who takes less than 60% on any course will fail the course.
- b. A student is advised to repeat any failed course the next time it is offered.
- c. Any course can be repeated for a maximum of three times.
- d. The cumulative average shall be calculated at the end of each semester. The cumulative average is defined as the weighted average of all sophomore and above courses taken till date, with the weights being the courses credit values.
- e. The courses of the following categories will not be counted towards the student cumulative average:
 - 1) Remedial Courses
 - 2) Courses with letter grades: I, W, P, WF, PR.
- f. A grade "I" for any course can be assigned for at most two semesters. The grade will be automatically set to "WF" at the end of the second semester if no grade was submitted.
- g. The first evaluation will be when a student takes at least 12 credits of sophomore courses or starting his/her third semester whichever comes first.
- h. The succeeding evaluation periods will be on a semester by semester basis.
- i. At the end of each evaluation period, a student will be placed on "Probation" in any of the following cases:
 - 1) If the student gets a Semester Average less than 60%, he/she will be put on "Probation on Semester Average" status.
 - 2) If the student gets a Cumulative Average less than 70%, he/she will be put on "Probation on Cumulative Average" status.
- j. To remove the probation on Cumulative Average, a student shall raise his/her cumulative average above 70%.

- k. The cumulative average can be raised by taking additional courses and getting high grades, or by retaking any course the student chooses with a grade less than 70 to raise that course grade. In the latter case, the highest grade of the course will be used in the computation of the cumulative average.
- l. Any student who fails to remove his/her “Probation” Status for two consecutive evaluation periods (i.e., if he/she stays in “Probation” Status for three consecutive times) will be put on “Dismissal From Major” Status.
- m. The University Academic Committee will meet once every semester to discuss the files of the students put on “Dismissal From Major” Status.
- n. The University Academic Committee is composed of the Academic Director, the Deans of the Faculties, the Academic Coordinator, the heads of departments and the Registrar.
- o. During the “Dismissed from Major” status, the student can repeat any failed course(s) or any passed course(s) with a low grade in order to raise the cumulative average and thus raise the chances of getting accepted.
- p. A student can stay in “Dismissed from Major” status for a maximum of three consecutive semesters. Otherwise the student will be automatically Dismissed from the University.
- q. A “Dismissed from Major” student can change major by reapplying to the University Admission committee. If readmitted, he/she will be put on “Probation on Cumulative Average” Status.
- r. Upon change of major, a student can select up to four (4) courses, with grades less than 70, not to affect his Cumulative Average.
- s. The maximum duration the student is allowed to obtain a Bachelor degree is six (6) years.
- t. Any student who needs more than six (6) years to graduate with a Bachelor degree shall submit an “Extension of Duration” petition to the University Academic Committee.
- u. The University Academic Committee will meet to discuss the “Extension of Duration” petitions as appropriate. A decision will be made to either grant the student extension of duration, or to dismiss the student from the University at the end of the original duration.

* I = Incomplete; W = Withdraw; F = Fail; P = Pass; WF = Withdraw-Fail; PR = In Progress

2. Policies for Absence from a Final Exam:

In case a student fails to attend the final exam of a registered course:

- a) A grade of Incomplete (I) will be issued as a course grade.
- b) The student shall submit a written petition, describing the reason for absence, to the concerned Head of Department and from there to the Dean’s office.
- c) If the reason for absence is accepted, the “I” grade will be changed accordingly otherwise the course grade will be calculated with Zero on the final.

3. Policies for Dean's Honor List:

A student is put on the Dean's Honor List in a given semester if he/she meets the below criteria:

- The student should be carrying at least 12 (non-remedial) credits in a Fall/Spring semester,
- The student should not be on probation.
- The student have passed all courses and attained a semester average of 85 or be ranked in the top 10% of the class and have a semester average of 80,
- The student not have been subjected to any disciplinary action within the University during the semester, and
- The student should be deemed worthy by the dean to be on the Honor List.

4. Grades/Grading Policies

The word "credit" refers to one semester hour, generally representing one hour per week of lecture or two or more hours per week of laboratory work.

a) *Grading System*

Global University implements the numeric grading system. The following table relates the numeric grading system to the letter grading system as a reference only.

<i>Numeric Grade</i>	<i>Equivalent Letter Grade</i>	<i>Description</i>
90-100	A	Outstanding
85-89	B+	Excellent
80-84	B	Very Good
75-79	C+	Good
70-74	C	Fair
60-69	D	Weak
Below 60	F	Fail

Other letter grades

I	Incomplete
P	Pass
PR	In Progress
W	Withdrew
WF	Withdrew – Failing
F	Failed

The Degree-Granting Faculty may require a minimum grade of 70% in particular courses.

Notes:

- An incomplete grade may be assigned at the discretion of the instructor as an interim grade for a course in which the student has completed a major portion of the course with a passing grade, but has been unable to complete course requirements before the

end of the term because of extenuating circumstances, and obtained agreement from the instructor and arranged for resolution of the incomplete grade.

- If make-up work requires classroom or laboratory attendance in a subsequent term, the students should not register for the course again. Instead, the student audits the course and pays course fees.
- If the make-up work does not require classroom or laboratory attendance, the instructor and student should decide on an appropriate plan and deadline for completing the course requirements.
- When the course is completed, the instructor will submit a change of grade to the academic coordinator. These procedures cannot be used to repeat a course for a different grade.

b) Repeat Course Work

When a student earns less than 60% in a course and repeats it, only the higher grade will be counted. A student may not repeat a course with a 70% grade or higher. If the earned course grade is between 60%-70%, the student has the option of repeating the course and the higher grade will be counted.

Grades received at other universities will not be averaged with grades received at GLOBAL UNIVERSITY. Repeat course work taken at GLOBAL UNIVERSITY will result in calculation of only the GLOBAL UNIVERSITY achieved grade with credit earned only once.

Academic Progress Policies

a) Good Standing

A student is considered in good standing if he or she is eligible to continue or to re-enroll at the university even if on probation.

Faculties may choose not to consider students for admission and may deny continuation in a degree program if they fail to maintain reasonable academic progress as specified by the department.

b) Petitions

In general, petitions for waiver of an academic regulation for the current term should be directed to the Faculty Dean in which the student is enrolled. For example, petitions to drop or add after the drop/add period should be presented to the Faculty Dean. Exceptions to the course load regulation are to be presented to the Faculty Dean.

5. Degrees and Graduation

Undergraduates should file an Application for Degree with the Office of Admissions and Student Affairs by the deadline in the term in which they expect to graduate. All requirements for the degree should be completed as of the date of degree.

6. Student Advising

Students can request an appointment with their academic advisor to discuss degree requirements, course offerings, counseling, or other related academic questions they may have.

7. Course Syllabus Requirements

Students are responsible to adhere to dates and deadlines indicated on the course syllabus unless otherwise noted by the course instructor.

8. Student Portal System

Students are able to check their grades and access course material and monitor their attendance, beside many other services available in the student portal using their unique student ID and e-mail address.

9. Rules of Social Security

Membership in the NSSF is mandatory by the Lebanese law for all Lebanese students excluding freshman, special students, and students older than 30 years. Non-Lebanese students may not join. To facilitate enrollment in the NSSF medical branch, students are urged to bring the following items when registering:

- a) A social security application form filled in correctly. Copies of this form will be available for distribution at the time of registration to students who have not yet completed it.
- b) A photocopy of their Lebanese identity card.
- c) Their NSSF number if already registered.
- d) The NSSF number of either parent if insured with the NSSF through father or mother.
- e) Family record is required for married students only.

Fees and Expenses:

1. Method of Payment

- Tuition and other fees are payable at the beginning of each semester.
- Students wishing to pay on an installment basis should fill a deferred payment form. Upon acceptance, the student signs a contract of deferred payment. The due dates are set automatically.
- Students within Academic Loan Program or with unfulfilled financial obligations to the University will not receive transcripts, degrees or other documents until their accounts are settled.

2. Fees

Type	Amount	Terms of Payment	Exemptions
Application Fee	50\$	Once	No Exemptions
Registration Fee	100\$	Once	No Exemptions
Technology Fee	100\$	Every Semester	Extension English
Student Activity Fee	25\$	Every Semester	Extension English, MBA & MEDU
NSSF Fee	135\$	Once every year	
Late Registration	100\$	Upon late registration	

3. Tuitions

Courses	Value (per Credit Hour)
Undergraduate other than IT and Cs Courses	130\$
Undergraduate IT and Cs Courses	165\$
Teaching Diploma	130\$
Masters	200\$
Continuous Education Program	90\$
Remedial English Courses	80 to 100\$

4. Deposit

Upon acceptance, student pays 500\$ of the semester tuition in order to reserve classroom seat. This advance payment is not refundable.

Failure to pay the initial deposit within 3 weeks from the issuance date of the acceptance letter can cause the loss of the student's priority in the registration for courses and class sections.

5. Withdrawal Refund Policy

If a student withdraws for justifiable reasons after registration, refund of tuition fees will be made according to the following schedule of withdrawals:

- Undergraduate:
 - 100% of fees are refunded before and during Drop and Add.
 - After the Drop/Add period no refunds are given.
 - No refund of fees in the summer session.
- Graduate and Special Students
 - No refund is available.

6. Loan

Loan amount and approval is subject to the evaluation of the financial committee and to the need and available funds. Academic loan applications are available at the admissions office. Loans amounts may cover up to 50% of tuition fees.

7. Scholarships

- a. A Scholarship will be calculated every semester.
- b. The following students are not eligible for scholarship for the specified semester:
 - i. Any student put on "Dismissal" or "Probation";
 - ii. Any student who received any warning (Dean or Disciplinary);
 - iii. Any student who had an "F" or "WF" grade in any course;
 - iv. Any student who had an "I" grade in any course, except the senior;
 - v. Any student who had an "I" grade in the senior, his scholarship will be held and re-calculated the next semester once a grade is assigned;

- vi. Any student taking only English Remedial courses. (All remedial courses are excluded)
- c. Maximum Scholarship amount is 80% of the tuition fees of his/her courses
- d. Scholarship is calculated based on the following:
 - i. Student had a Semester Average ≥ 80 and Cumulative Average ≥ 75
 - ii. Student had completed at least 15 credits of which 12 are counted, in a Fall semester to be eligible for a scholarship in the Spring Semester.
 - iii. Student had completed at least 15 credits of which 12 are counted, in a Spring semester to be eligible for a scholarship in the Summer Semester.
 - iv. Student had completed at least 3 counted credits in a Summer semester to be eligible for a scholarship in the Fall Semester. $((\text{Spring Grade} + \text{Summer Grade}) / (\text{Spring Cr} + \text{Summer Cr}) = \text{Total Average})$.
 - v. Student bypassing Summer semester can benefit from his/her scholarship in the next Fall semester.

Academic Information:

- **Faculties and Programs**

Freshman Program

Freshman Year - Literature Focus			
Course Code	Course Title	Credits	Prerequisite
ARB111	Freshman Arabic I	3	
ARB112	Freshman Arabic II	3	ARB111
CLT111	Freshman Cultural Studies I	3	
CLT112	Freshman Cultural Studies II	3	CLT111
CSC101	Computer Basics	3	
ENG111	Freshman English I	3	
ENG112	Freshman English II	3	ENG111
BIO111	Freshman Biology I	3	
CHM111	Freshman Chemistry I	3	
PSY112	Family Psychology I	3	
SCL112	Freshman Sociology I	3	
Grand Total		33	

Students choosing literature focus for their freshman year can continue their studies by choosing any major either in the Faculty of Literature and Humanities or the Faculty of Administrative Sciences with the exception of Computer Science and Information Technology.

Freshman Year - Science Focus

Course Code	Course Title	Credits	Prerequisite
CSC101	Computer Basics	3	
<i>Choose Four of the Following 3 Credit Courses:</i>			
ARB111	Freshman Arabic I	3	
ARB112	Freshman Arabic II	3	ARB111
CLT111	Freshman Cultural Studies I	3	
CLT112	Freshman Cultural Studies II	3	CLT111
ENG111	Freshman English I	3	
ENG112	Freshman English II	3	ENG111
<i>Choose One of the Following 3 Credit Courses:</i>			
MTH111	Freshman Mathematics I	3	
MTH112	Freshman Mathematics II	3	
<i>Choose One of the Following 3 Credit Courses:</i>			
SCL112	Freshman Sociology I	3	
PSY112	Family Psychology I	3	
<i>Choose Four of the Following 3 Credit Courses:</i>			
BIO111	Freshman Biology I	3	
BIO112	Freshman Biology II	3	BIO111
CHM111	Freshman Chemistry I	3	
CHM112	Freshman Chemistry II	3	CHM111
PHS111	Freshman Physics I	3	
PHS112	Freshman Physics II	3	PHS111
Grand Total		33	

Students choosing science focus for their freshman year can choose a major in any of the University Faculties.

Faculty of Administrative Sciences

Department: Business Administration

Major: Accounting

Summary: The Accounting Program promotes identification with and orientation to the accounting profession and is designed to provide the knowledge, skills and abilities necessary for achieving a successful accounting career. Core competencies in technology, critical thinking, and communication are emphasized throughout the curriculum.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MGT201	Introduction to Management	3		
1	FIRST	FALL	MKT201	Introduction to Marketing	3		
1	FIRST	FALL	MTH205	Business Math	3		
1	FIRST	SPRING	ACC201	Accounting I	3		Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	BUS203	Business Law	3		
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
1	FIRST	SUMMER	ELE	Free Elective	3		Total First Year Summer
							3
2	SECOND	FALL	ACC202	Accounting II	3	ACC201	Total Second Year Fall
2	SECOND	FALL	BUS201	Microeconomy	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		
2	SECOND	FALL	HRM403	Work Law and Payroll	3	BUS203	
2	SECOND	FALL	MIS201	Introduction to MIS	3		
2	SECOND	SPRING	ACC212	Intermediate Accounting	3	ACC202	Total Second Year Spring
2	SECOND	SPRING	BUS202	Macroeconomy	3		
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	ENG308	Business Communication	3	ENG202	
2	SECOND	SPRING	MGT302	Managerial Finance	3	ACC202	
2	SECOND	SUMMER	BUS400	Business Internship	1		Total Second Year Summer
							1
3	THIRD	FALL	ACC301	Cost Accounting	3	ACC202	Total Third Year Fall
3	THIRD	FALL	ACC302	Financial Institutions Accounting	3	ACC202	
3	THIRD	FALL	ACC305	Taxation	3	ACC202	
3	THIRD	FALL	ACC312	Advanced Accounting	3	ACC212	
3	THIRD	FALL	ELE	Free Elective	3		
3	THIRD	SPRING	ACC310	Auditing	3	ACC202	Total Third Year Spring
3	THIRD	SPRING	ACC311	Budgeting	3	MGT302	
3	THIRD	SPRING	ACC402	Accounting Information System	3	ACC202	
3	THIRD	SPRING	ACC407	Cases In Accounting	2	ACC302	
3	THIRD	SPRING	ELE	Elective	3		
3	THIRD	SPRING	ELE	Elective	3		17

Major Total				98	98
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Major: Management

Summary: The Management Program is designed for adults who want to acquire or build knowledge and skills essential for management in private and public organizations. The curriculum emphasizes performance systems, employment law, marketing and public relations, financial analysis, global business strategies, and quality management.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MGT201	Introduction to Management	3		
1	FIRST	FALL	MKT201	Introduction to Marketing	3		
1	FIRST	FALL	MTH205	Business Math	3		
							17
1	FIRST	SPRING	ACC201	Accounting I	3		Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	BUS203	Business Law	3		
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	HRM201	Intro to Human Resources Management	3		
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
							18
1	FIRST	SUMMER	ELE	Free Elective	3		Total First Year Summer
							3
2	SECOND	FALL	ACC202	Accounting II	3	ACC201	Total Second Year Fall
2	SECOND	FALL	BUS201	Microeconomy	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		
2	SECOND	FALL	MGT407	Leadership & Change Management	3	MGT201, ENG201, HRM302	
2	SECOND	FALL	MIS201	Introduction to MIS	3		
							15
2	SECOND	SPRING	BUS202	Macroeconomy	3		Total Second Year Spring
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	HRM302	Organizational Behavior	3	MGT201	
2	SECOND	SPRING	MGT302	Managerial Finance	3	ACC202	
2	SECOND	SPRING	MIS402	Operations Management	3	MGT201, MTH215	
							15
2	SECOND	SUMMER	BUS400	Business Internship	1		Total Second Year Summer
							1
3	THIRD	FALL	MGT402	Strategic Management	3	MGT201, ENG201, MGT302	Total Third Year Fall
3	THIRD	FALL	MGT408	Entrepreneurship and SBM	3	MGT201, ENG201, ACC201	
3	THIRD	FALL	MGT409	Special Topics in Business	3	MGT201, ENG201	
3	THIRD	FALL	ELE	Free Elective	3		
3	THIRD	FALL	ELE	Elective	3		
							15
3	THIRD	SPRING	ENG308	Business Communication	3	ENG202	Total
3	THIRD	SPRING	MGT401	Project Management	3	MGT201, ENG201, MGT302	

3	THIRD	SPRING	MGT405	International Business	3	MGT201, ENG201, BUS202	Third Year Spring
3	THIRD	SPRING	MGT410	Business Seminar	2	MGT402	
3	THIRD	SPRING	ELE	Elective	3		
Major Total					98		98

Major: Human Resource Management

Summary: The goal of the human resources management degree is to prepare human resource professionals to deal with the complexities and challenges of managing today's workforce. The program content is designed to provide a comprehensive coverage of the major human resource responsibilities, addressing strategic and operational aspects. The courses involve both practical and theoretical considerations in the professional development of men and women in the field of human resources in such settings as business, industry, government, and nonprofit organizations and institutions.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MGT201	Introduction to Management	3		
1	FIRST	FALL	MKT201	Introduction to Marketing	3		
1	FIRST	FALL	MTH205	Business Math	3		
1	FIRST	SPRING	ACC201	Accounting I	3		Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	BUS203	Business Law	3		
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	HRM201	Introduction to Human Resources	3		
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
1	FIRST	SUMMER	ELE	Free Elective	3		Total First Year Summer
							3
2	SECOND	FALL	ACC202	Accounting II	3	ACC201	Total Second Year Fall
2	SECOND	FALL	BUS201	Microeconomy	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		
2	SECOND	FALL	HRM403	Work Law and Payroll	3	BUS203	
2	SECOND	FALL	MIS201	Introduction to MIS	3		
2	SECOND	SPRING	BUS202	Macroeconomy	3		Total Second Year Spring
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	ENG308	Business Communication	3	ENG202	
2	SECOND	SPRING	HRM302	Organizational Behavior	3	MGT201	
2	SECOND	SPRING	MGT302	Managerial Finance	3	ACC202	
2	SECOND	SUMMER	BUS400	Business Internship	1		Total Second Year Summer
							1
3	THIRD	FALL	HRM406	Human Resources Development	3	HRM201, ENG201	Total Third Year Fall
3	THIRD	FALL	MGT402	Strategic Management	3	MGT201, ENG201, MGT302	
3	THIRD	FALL	MGT407	Leadership & Change Management	3	MGT201, ENG201, HRM302	

3	THIRD	FALL	ELE	Elective	3		
3	THIRD	FALL	ELE	Elective	3		15
3	THIRD	SPRING	HRM407	Recruitment and Selection	3	HRM201, ENG201	Total Third Year Spring
3	THIRD	SPRING	HRM408	Strategic HR	3	HRM406, ENG201	
3	THIRD	SPRING	HRM410	Business Seminar	2	HRM406, MGT402	
3	THIRD	SPRING	MIS402	Operations Management	3	MGT201, MTH215	
3	THIRD	SPRING	ELE	Free Elective	3		
Major Total					98		98

Major: Marketing

Summary: The Marketing Program addresses how to identify customer needs, how to communicate information about products and services to customers and potential customers, how to price products and services and where to market them, and how to respond to the growing demands of the markets in different countries.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MGT201	Introduction to Management	3		
1	FIRST	FALL	MKT201	Introduction to Marketing	3		
1	FIRST	FALL	MTH205	Business Math	3		17
1	FIRST	SPRING	ACC201	Accounting I	3		Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	MKT308	Marketing Communications & Advertising	3	MKT201, Co.ENG201	
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
1	FIRST	SPRING	MTH215	Probability and Statistics	3		15
1	FIRST	SUMMER	ELE	Free Elective	3		Total First Year Summer
							3
2	SECOND	FALL	ACC202	Accounting II	3	ACC201	Total Second Year Fall
2	SECOND	FALL	BUS201	Microeconomy	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		
2	SECOND	FALL	MIS201	Introduction to MIS	3		
2	SECOND	FALL	MKT401	Consumer Behavior	3	MKT201, Co.ENG201	
							15
2	SECOND	SPRING	BUS202	Macroeconomy	3		Total Second Year Spring
2	SECOND	SPRING	BUS203	Business Law	3		
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	MGT302	Managerial Finance	3	ACC202	
2	SECOND	SPRING	MKT407	Retail & Services Marketing	3	MKT401, ENG201	
2	SECOND	SPRING		Free Elective	3		18
2	SECOND	SUMMER	BUS400	Business Internship	1		Total Second Year Summer
							1
3	THIRD	FALL	MGT409	Special Topics in Business	3	MIS201, MGT201, MKT201	Total

3	THIRD	FALL	MKT304	Sales Management	3	MKT401, ENG201	Third Year Fall
3	THIRD	FALL	MKT420	Digital Marketing Strategies	3	MKT201, MKT307	
3	THIRD	FALL	MGT402	Strategic Management	3	MGT201, ENG201, MGT302	
3	THIRD	FALL	ELE	Elective	3		15
3	THIRD	SPRING	ENG308	Business Communication	3	ENG202	Total Third Year Spring
3	THIRD	SPRING	HRM302	Organizational Behavior	3	MGT201	
3	THIRD	SPRING	MGT405	International Business	3	MGT201, ENG201	
3	THIRD	SPRING	MKT410	Business Seminar	2	MRK420, MRK407	
3	THIRD	SPRING	ELE	Elective	3		14
Major Total					98		98

Major: Master of Business Administration

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ACC501	Financial Management	3		Total First Year Fall
1	FIRST	FALL	MGT502	Managerial Strategy	3		
1	FIRST	FALL	MIS502	Business Research Method	3		
1	FIRST	SPRING	MIS501	Quantitative Method	3		Total First Year Spring
1	FIRST	SPRING	MKT501	Advanced Marketing Management	3		
1	FIRST	SPRING	ELE	Elective	3		
1	FIRST	SUMMER	ELE	Elective	3		Total First Year Summer
2	SECOND	FALL	BUS501	Managerial Economics	3		Total Second Year Fall
2	SECOND	FALL	MGT503	Advanced Project Management	3		
2	SECOND	FALL	ELE	Elective	3		
2	SECOND	SPRING	MGT504	Leadership	3		Total Second Year Spring
2	SECOND	SPRING	MGT508	Advanced Organizational Behavior	3		
2	SECOND	SPRING	ELE	Elective	3		
Major Total					39		39

Major: Master of Business Administration - With Thesis

Major: Master of Business Administration - With Project

Department: Information Technology and Computer Science

Major: Computer Science

Summary: The Computer Science program is offered for individuals who are interested in applying, designing, and implementing computer systems. Graduates of the Computer Science program are prepared to seek a wide variety of technical positions, including systems programmer, systems analyst, software engineer, database administrator, webmaster, and networking engineer, or admission to graduate school. Students are provided with a sound theoretical and practical background coupled with the skills to understand, develop and use theories.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC201	Computer Programming	3		
1	FIRST	FALL	CSC201L	Computer Programming - Lab	1	Co-CSC201	
1	FIRST	FALL	CSC222	Computer Systems	3		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	IT203	Digital Systems	3		
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	Total First Year Spring
1	FIRST	SPRING	CSC202	Object Oriented Programming	3	CSC201	
1	FIRST	SPRING	CSC202L	Object Oriented Programming - Lab	1	Co-CSC201	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	IT204	Computer Architecture	3	IT203	
1	FIRST	SPRING	MTH203	Discrete Mathematics	3		
1	FIRST	SPRING	MTH215	Probability and Statistics I	3		19
2	SECOND	FALL	CLT201	Cultural Studies I	3		Total Second Year Fall
2	SECOND	FALL	CSC301	Data Structures and Algorithms	3	CSC202	
2	SECOND	FALL	CSC303	Database Management Systems	3	CSC202	
2	SECOND	FALL	IT322	Networking I	3	CSC222	
2	SECOND	FALL	MTH201	Calculus II	3		
2	SECOND	FALL	MTH301	Linear Algebra	3		
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Second Year Spring
2	SECOND	SPRING	CSC306	Software Engineering	3	CSC303	
2	SECOND	SPRING	CSC324	Enterprise Database Systems	3	CSC303	
2	SECOND	SPRING	CSC345	Machine Learning Concepts	3	CSC301	
2	SECOND	SPRING	ENG308	Business Communication	3	ENG202	
2	SECOND	SPRING	ENG308	Business Communication	3	ENG202	
3	THIRD	FALL	CSC408	Data Science Foundation	3	CSC202	Total Third Year Fall
3	THIRD	FALL	CSC495	CSC Practicum	3	CSC306	
3	THIRD	FALL	IT328	Information Security	3	IT322	
3	THIRD	FALL	IT404	Intro to Linux and Bash Scripting	3	IT322	
3	THIRD	FALL	ELE	Elective	3		
3	THIRD	FALL	ELE	Elective	3		
3	THIRD	SPRING	CSC405	Operating Systems Concepts and Techniques	3	IT404	Total Third Year Spring
3	THIRD	SPRING	CSC426	Web and Mobile Applications Development	3	CSC324	
3	THIRD	SPRING	CSC450	Special Topics in Computer Science	3	CSC202	
3	THIRD	SPRING	CSC499	CSC Capstone	3	CSC306	
3	THIRD	SPRING	ELE	Elective	3		
3	THIRD	SPRING	ELE	Elective	3		
Major Total					98		98

Major: Information Technology

Summary: The Information Technology program helps students prepare to perform tasks associated with upgrading computer systems and developing wide area and local area network capabilities. Additional curriculum topics, investigated through classroom theory and practical applications in a laboratory environment, include network operating systems, open source tools, switching, routing, WAN devices, network security including firewalls and gateways, and network systems design and implementation. This program can help graduates begin careers in a variety of entry-level positions in various fields involving IT and computer network systems.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC201	Computer Programming	3		
1	FIRST	FALL	CSC201L	Computer Programming - Lab	1	Co-CSC201	
1	FIRST	FALL	CSC222	Computer Systems	3		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	IT203	Digital Systems	3		
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	Total First Year Spring
1	FIRST	SPRING	CSC202	Object Oriented Programming	3	CSC201	
1	FIRST	SPRING	CSC202L	Object Oriented Programming - Lab	1	Co-CSC201	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	IT204	Computer Architecture	3	IT203	
1	FIRST	SPRING	MTH203	Discrete Mathematics	3		
1	FIRST	SPRING	MTH215	Probability and Statistics I	3		19
2	SECOND	FALL	CLT201	Cultural Studies I	3		Total Second Year Fall
2	SECOND	FALL	CSC303	Database Management Systems	3	Co-CSC202	
2	SECOND	FALL	IT311	Network Infrastructure Services	3	IT203	
2	SECOND	FALL	IT322	Networking I	3	CSC222	
2	SECOND	FALL	MTH201	Calculus II	3		
2	SECOND	FALL	MTH301	Linear Algebra	3		
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Second Year Spring
2	SECOND	SPRING	CSC306	Software Engineering	3	CSC303	
2	SECOND	SPRING	CSC324	Enterprise Database Systems	3	CSC303	
2	SECOND	SPRING	ELE	Elective	3	IT322	
2	SECOND	SPRING	IT325	Switching and Routing	3	IT322	
2	SECOND	SPRING	IT325	Switching and Routing	3	IT322	
3	THIRD	FALL	ELE	Elective	3		Total Third Year Fall
3	THIRD	FALL	IT328	Information Security	3	IT322	
3	THIRD	FALL	IT404	Intro to Linux and Bash Scripting	3	IT322	
3	THIRD	FALL	IT405	Data Communication Systems	3	IT322	
3	THIRD	FALL	IT495	IT Practicum	3		
3	THIRD	FALL	IT495	IT Practicum	3		
3	THIRD	SPRING	CSC405	Operating Systems Concepts and Techniques	3	IT404	Total Third Year Spring
3	THIRD	SPRING	CSC450	Special Topics in Computer Science	3	CSC202	
3	THIRD	SPRING	ENG308	Business Communication	3	ENG202	
3	THIRD	SPRING	IT407	Firewalls and Gateways	3	IT328	
3	THIRD	SPRING	IT499	IT Capstone	3	CSC306	
3	THIRD	SPRING	IT499	IT Capstone	3	CSC306	
Major Total					98		98

Department: Management Information Systems

Major: Management Information Systems

Summary: Bridge the Gap between Business and Technology!

The Management Information Systems program is unique. The focus is at the intersection of management and technology. A distinguishing feature of this program is its integrated approach to technical, organizational and systems elements within the curricula that will enable future managers and technical specialists to interact effectively in organizations.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MGT201	Introduction to Management	3		
1	FIRST	FALL	MIS201	Introduction to MIS	3		
1	FIRST	FALL	MTH205	Business Math	3		
							17
1	FIRST	SPRING	ACC201	Accounting I	3		Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	CSC211	Logic & Flowcharting	3		
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	MIS305	Management Information Systems I	3	CSC200	
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
							18
2	SECOND	FALL	ACC202	Accounting II	3	ACC201	Total Second Year Fall
2	SECOND	FALL	BUS201	Microeconomy	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3	ARB209	
2	SECOND	FALL	CSC201	Computer Programming	3	CSC211	
2	SECOND	FALL	CSC201L	Computer Programming - Lab	1	Co-CSC201	
2	SECOND	FALL	CSC303	Database Management Systems	3	CSC201	
							16
2	SECOND	SPRING	BUS202	Macroeconomy	3	ENG024	Total Second Year Spring
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	CSC202	Object Oriented Programming	3	CSC201	
2	SECOND	SPRING	CSC202L	Object Oriented Programming - Lab	1	Co-CSC202	
2	SECOND	SPRING	CSC324	Enterprise Database Systems	3	CSC303	
2	SECOND	SPRING	MGT401	Project Management	3	MGT201	
2	SECOND	SPRING	ELE	Elective	3		19
3	THIRD	FALL	IT322	Networking I	3	CSC222	Total Third Year Fall
3	THIRD	FALL	MIS310	Introduction to Applied Data Analytics	3	MTH215	
3	THIRD	FALL	MIS402	Operations Management	3	CSC306	
3	THIRD	FALL	MIS498	MIS Internship	2	CSC306	
3	THIRD	FALL	ELE	Elective	3		
							14
3	THIRD	SPRING	CSC306	Software Engineering	3	CSC303	Total Third Year Spring
3	THIRD	SPRING	ENG308	Business Communication	3	ENG202	
3	THIRD	SPRING	MGT302	Managerial Finance	3	ACC202	
3	THIRD	SPRING	MIS405	Business Intelligence Foundation	3	CSC202	
3	THIRD	SPRING	MIS499	MIS Senior Project	3	CSC306	
							15
Major Total					99		99

FAS Course Descriptions

ACC201 Accounting I [3 cr.]

This course introduces the simple concepts and principles of accounting at early stages. It gives the student the basic understanding of the theories, principles, and applications of accounting.

ACC202 Accounting II [3 cr.]

This course is a continuation of accounting I, which introduces the simple concepts and principles of Accounting at early stages.

ACC212 Intermediate Accounting [3 cr.]

This course reviews in depth basic accounting topics previously covered in the general accounting courses and views the accounting practice in Lebanon. The aim of this course is to introduce the students to the procedures and techniques applied in the Lebanese accounting system in compliance with the Lebanese General Accounting Plan such as the classification of accounts and the formal chart of accounts as stated by law (Decree No. 4665 dated 26/12/1980). In addition, this course will provide an introduction to the International Accounting Standards (IASs) and the International Financial Reporting Standards (IFRSs).

ACC301 Cost Accounting [3 cr.]

Application of accounting on specialized business entities such as partnerships, branches, affiliates, and governments.

ACC302 Financial Institutions Accounting [3 cr.]

This course covers concepts and standards of external financial reporting, systems to record and prepare financial accounting information, contents and presentation of basic financial statements, and financial reporting issues of assets.

ACC305 Taxation [3 cr.]

Considers principles of taxation and makes a comparative study between U.S. and Lebanese tax laws.

ACC310 Auditing [3 cr.]

This course is a study of general concepts of Auditing and internal controls in compliance with the International Standards on Auditing ISAs. It covers topics such as the objectives and procedures of auditing including overview of the auditing profession, the functions and missions of the independent auditor, planning audit working papers, audit evidence, materiality, risk assessments, ethical and legal responsibilities of the auditor, preparation of the auditing report and special reporting problems.

ACC311 Budgeting [3 cr.]

A course on accounting in manufacturing operations; cost accounting cycle; accounting for materials, labor and burden; process cost accounting; budgeting; standard costs; cost reports; direct costing and differential cost analysis; cost-volume-profit analysis and gross profit analysis.

ACC312 Advanced Accounting [3 cr.]

This course covers specific advanced financial accounting issues and applications related to the different forms of Business combinations, inter-corporate investments, inter-company transactions, multinational accounting and the reporting of consolidated financial statements. The course also includes useful introduction and updates of the International Financial Reporting Standards IFRS and views the difference between U.S.GAAP and IFRS aiming at providing the students with good knowledge and understanding about these standards which represent the basic elements of practicing the accounting profession locally and internationally. This course is helpful to the preparations of CPA, CFA, CMA and the examinations of the Lebanese Association of Certified Public Accountants (LACPA) as well.

ACC402 Accounting Information Systems [3 cr.]

A course that details Accounting Information System (AIS) application subsystems, such as order entry, billing, receipts, inventory, cash disbursements, payroll, and materials planning. This course includes designing, using, and auditing these application subsystems.

ACC406 Accounting Cases [3 cr.]

Covers cases compiled in the region and globally covering trends of industry as well as regulations and amendments.

ACC499 Accounting Senior Project [3 cr.]

Senior project based on the accounting discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

ACC501 Financial Management [3 cr.]

An analysis of the opportunities, problems, and financial decisions confronting multinational companies. The focus of this course is on understanding international regulatory and environment differences, access to money and capital markets, use of derivatives to hedge exchange rate risk, exposure to political risk and other types of risk, and international diversification.

ACC502 Managerial Accounting [3 cr.]

This course will focus on rigorous and often unconventional methods for identifying winners in the equity markets and structuring portfolios (equities, bonds, and mutual funds) that are efficient and consistent with the risk profile of the investor. The student is well advised to review the basics of mathematics and statistics to better cope with the materials required for the course. The course will begin with a solid introduction to portfolio theory and practice. This will include setting portfolio objectives, establishing the profile of the investor, measuring risk and return, and using conventional models to determine the composition of the portfolio. The risk-return characteristics of various investment classes are revisited. Other topics include international diversification, the efficient frontier, and market efficiency.

BUS201 Microeconomy [3 cr.]

Microeconomic is the branch of economics that examines the functioning of individual industries and the behavior of individual decision making units- firms and households.

BUS202 Microeconomy [3 cr.]

This course is designed to introduce classic macroeconomic issues such as growth, inflation, unemployment, interest rates, exchange rates, technological progress, and budget deficits. The course will provide a unified framework to address these issues and to study the impact

of different policies, such as monetary and fiscal policies, on the aggregate behavior of individuals. These analytical tools will be used to understand the recent experience of the United States and other countries and to address how current policy initiatives affect their macroeconomic performance.

BUS203 Business Law [3 cr.]

A course covering laws pertaining to business people, associations, firms, commercial papers, and letters of edit. Special consideration for the Lebanese system with respect to contractual, personal, and corporate bankruptcies and labor.

BUS501 Managerial Economics [3 cr.]

Major topics include profit-maximization for a competitive firm, economic allocation of costs, price discrimination and other pricing strategies, pricing with market power, and an introduction to game theory.

BUS590 Business Project [3 cr.]

Graduation project in any area related to business.

BUS599 Business Thesis [6 cr.]

Graduation Thesis in any area related to business.

CSC201 Computer Programming [3 cr.]

Describes the essential concepts of syntax and semantics in OOP languages, explain the concepts of function and algorithm expressions, program structure expression, control flow expression, logical control design of program execution in general and with OOP language in specific, describe how OOP implements array data structure and how you represent array within a problem, explain the essential concepts of class and method, analyze problem solving approaches in using OOP programming language.

CSC202 Object Oriented Programming [3 cr.]

This course teaches the fundamental ideas behind the object-oriented approach to Programming; through the widely-used OOP programming language. Concentrating on aspects of OOP that best demonstrate object-oriented principles and good practice, you will gain a solid basis for further study of the OOP language, and of object-oriented software development in general.

CSC203 Web Development [3 cr.]

This lab course covers basic web applications techniques. The course focuses on developing internet applications using different web technologies such as ASP, ASP.NET, and PHP.

CSC211 Logic and Flowcharting [3 cr.]

This course tackles the subject of program design by using modern programming techniques, pseudo-code and flowcharts to develop a solution algorithm. Students will learn how to properly define the problem, how to divide it into modules, how to design a solution algorithm, and how to prove the algorithm's correctness before commencing any program coding. The course also emphasis the difference between modular and object-oriented design methodologies.

CSC220H Applied Computer Hardware [2 cr.]

The course will build on your existing user-level knowledge and experience with personal computer software and hardware to present fundamental skills and concepts that you will use on the job. In this course, you will acquire the essential skills and information you will need to install, upgrade, repair, configure, troubleshoot, optimize, and perform preventative maintenance of basic personal computer hardware and operating systems.

CSC222 Computer Systems (A+) [3 cr.]

This course covers building, maintaining, troubleshooting, and fixing PCs. The first part concentrates on understanding terminology and technology: how to do fundamental tasks such as upgrading RAM, basic network and laptop support. The second part discusses Windows support, advanced configuration, and troubleshooting scenarios.

CSC301 Data Structures and Algorithms [3 cr.]

The foundations of computer science extend beyond writing programs to designing algorithms and using appropriate data structures. This course ensures that students will acquire the fundamentals of some important data structures (lists, stacks, queues, trees and graphs). This course will prepare students to analyze algorithms, and cover some important sorting and searching algorithms.

CSC303 Database Management Systems [3 cr.]

This course introduces the principles and practices of database management systems. Topics include data modelling using entity-relationship and relational models, relational algebra and calculus, SQL, and physical database design. Emphasis is placed on both conceptual understanding and practical application of database technologies in modern computing environments.

CSC305 Operating Systems [3 cr.]

This course covers the principles of operating systems. It class introduces the basic facilities provided in modern operating systems. The course is divided into several major sections. The topics discussed in class are processes, threads, concurrency and synchronization, scheduling, deadlocks, memory management, file systems, i/o devices, protection and security. If time permits, we may briefly cover virtual machines, distributed computing, and perhaps other topics.

CSC306 Software Engineering [3 cr.]

This course is intended to give students a solid foundation in systems analysis and design using an object-oriented approach. This approach includes the Unified Process methodology, Unified Modeling Language (UML), analysis and design techniques and modeling tools. These tools and techniques are used to document, and guide the development of object-oriented information systems.

CSC308 Mathematical Programming [3 cr.]

Polynomial forms, divided differences. Polynomial interpolation. Polynomial approximation: uniform approximation, least-squares approximation and orthogonal polynomials. Splines, B-splines and spline approximation. Numerical differentiation and integration. Numerical methods for solving initial and boundary value problems for ordinary differential equations.

CSC323 Applied Databases [2 cr.]

A practical approach to Relational Database Management Systems. The objective of the course is to help students gain the practical skills needed to develop and implement Microsoft SQL-Server applications. The course is designed to provide a combination of theory, examples and practical hands on exercises.

CSC324 Enterprise Database [3 cr.]

A practical approach to Relational Database Management Systems compared to the way they were covered during CSC303. The objective of the course is to help students gain the practical skills needed to develop and implement Microsoft SQL-Server applications. The course is designed to provide a combination of theory, examples and practical hands on exercises.

CSC330 CSC Seminar [3 cr.]

The course provides students with information about the syntax of the Java programming language; object-oriented programming with the Java programming language; creating graphical user interfaces (GUIs), exceptions, file input/output (I/O), and threads; and networking. Programmers familiar with object-oriented concepts can learn how to develop Java technology applications. The course features the Java Platform, Standard Edition 6 (Java SE 6) platform, and utilizes the Java SE Development Kit 6 (JDK 6) product. The students perform the course lab exercises using the NetBeans Integrated Development Environment (IDE) 5.5.

CSC402 Software Design [3 cr.]

This course considers all the features of building complex logical data models using sophisticated modeling techniques. Numerous "real-world" problems and special situations are presented along with solutions. Classic structures and common models are also given to assist participants in rapidly completing a data model. Traditional modeling techniques as well as newer object-oriented modeling principles are presented providing state-of-the-art modeling skills to students. This course may be presented using the modeling syntax of Oracle Designer or independent of any specific modeling tool.

CSC424 Software Development [3 cr.]

This course is designed to: Explore advanced java topics: GUI components, Applications vs. Applets, Graphics drawing, images and multimedia in Applets, Applets in HTML pages and Multithreading. Explore advance topics in Software Development: Analysis, Design methodologies, Testing and Regression Testing methods, Quality Assurance, Human Computer Interaction. Introduction to Python: Program structure, Drawing using turtle, Classes & objects.

CSC495 CSC Practicum [3 cr.]

A guided work experience under both faculty supervision by a mentor and corporate guidance by a preceptor designed to acquaint students with the world of work and help them acquire core values and basic skills necessary.

CSC499 CSC Senior Project [3 cr.]

Senior project based on the computer science discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

HMIS201 Medical Terminology [3 cr.]

Medical terminology is a specialized language used by health care practitioners. And, just like a foreign language, it has its own vocabulary and ways of stringing together words in an acceptable, i.e., understandable to everyone, format. But, unlike a foreign language, you come across medical terminology every day in magazines, newspapers and television with articles about new drugs, diets, and new. This basic medical terminology course will provide the framework needed before advancing to a professional health management information career. This course will focus on the many components of a medical term and how to break down a medical term by simply knowing the meaning of the prefix or suffix. By learning the individual parts of a medical word, you will not need to memorize hundreds of complex medical terms and their definitions.

HMIS301 Integrated HMIS [3 cr.]

This course integrates the framework of MIS for health systems in terms of management, finance, and record technology. The end product is a system customizable for health enterprises be they private clinics, hospitals, governmental annexes, or research facilities.

HMIS304 Medical Records [3 cr.]

Health record structures in hospitals and primary health facilities. Retention, storage and retrieval of information. Alternate storage media. Introduction to electronic health records. The role of the health information manager, uses and value of health information and health records, introduction to law and health law concepts, health care and medical information systems, confidentiality and release of information, patient identification and numbering systems, functions of the health record service. Discussion of various nomenclature and classification systems. Guidelines used to assign codes to diseases and operations in the ICD-10-CM classification system will be emphasized.

HMIS311 Health Care Systems [3 cr.]

This course provides students with basic knowledge and skills demanded to assist in managing healthcare and related organizations. Its objective is to acquaint students with the Principles of Healthcare Systems, Human Resources Management, Financial and Material Management, Marketing and Planning. The course will be composed of six different units. Each unit will introduce the basics of the following managerial skills. Unit 1: Healthcare systems: A general overview of the components of a health system with examples from Lebanon, the region and the developed countries. Unit 2: Human Resources Management: HR planning and recruiting, job analysis and design, and performance appraisal are some of the issues to be tackled in this module. Unit 3: Financial Management: Deals with financial aspects of the healthcare industry including financial analysis, accounting, budgeting, and time value of money. Unit 4: Marketing: Stresses the need for the assessment of consumer choice and purchase behavior in planning and providing health services Unit 5: Materials Management: The various aspects of the supply chain in a healthcare organization including purchasing, bidding, inventory control and storage. Unit 6: Planning: The various stages of the planning process and its application in human resources and materials management.

HMIS400 HMIS Practicum [3 cr.]

Students are assigned to area health care facilities to work under the supervision of facility personnel. Students will obtain exposure to actual working conditions and gain experience in various aspects of health information management services. In this course they will be introduced to all departments in a health facility and the information system they use. A guided work experience under both faculty supervision by a mentor and corporate guidance

by a preceptor designed to acquaint students with the world of work and help them acquire core values and basic skills necessary.

HMIS499 HMIS Senior Project [3 cr.]

They will learn all the techniques needed to perform various functions in a health information environment. All of the activities required to progress from the initial identification of an organizational problem to the design of an IT-based solution are covered, as well as specific techniques for carrying out those activities. The emphasis will be on both learning the mechanics of the techniques and applying them to real projects. Therefore, the student will carry out a practical application in a clinical setting under the supervision of facility personnel, each student will choose one department and under the supervision of the preceptor, the student will work on the information system in its different stages from analyses, development, to application and evaluation. This will provide the student with exposure to actual working conditions in medical facilities e.g. record assembly/analysis, filing, medicolegal and ICD-10-CM coding.

HRM301 Human Resources Management [3 cr.]

Human resource management can be an important source of competitive advantage of firms. This course will study issues on personnel policies (such as the provision of incentives and on the job training...). It offers a framework for analyzing several human resources topics from different perspectives. Ultimately, the goal is to understand the relationship between these personnel policies and firm's performance. This course explores the human resource management function in different settings and focuses on the development of knowledge and skills that all managers and leaders need. The course will focus on such subjects as the selection process, employment law, labor relations, compensation, performance development, corporate training and maintaining effective environments. The classes are designed to familiarize participants with current human resource practices and laws that apply to their careers regardless of their field. Class content is delivered through lectures, group discussion, learning activities, and case studies.

HRM302 Organizational Behavior [3 cr.]

This course provides an introduction to, and survey of, basic organizational behavior concepts and their application in contemporary organizations. The field of organizational behavior focuses on issues related to people behavior and interpersonal relations within an organization. The course includes conceptual frameworks, case discussions, and skill oriented activities. Topics include diversity in organizations, attitudes and job satisfaction, emotions and moods, personality and values, perception and individual decision making, motivation, group behavior, work teams, communication, leadership, power and politics, conflict and negotiation, the structure and culture of organizations, and organizational change.

HRM403 Work Law and Payroll [3 cr.]

Issues of Lebanese and international work-related laws pending on the contractual aspects and liabilities. Payroll management and human resources involvement across departments are discussed.

HRM404 Human Resources Information Systems [3 cr.]

Decision making theory and application on HRM models for hiring, firing, promoting, training, and post-assessment of the work force as related to the financial and managerial policy of a firm.

HRM405 Strategic HRM [3 cr.]

This course is concerned with designing and building strategies of human resources in companies with planning short-term and long-term policies with an impact on corporate paradigm.

HRM406 Human Resources Development [3 cr.]

Human Resource Development refers to three key areas of employee and organizational development: training and development, change management, and performance management. This course explores the methods of identifying training needs, designing and implementing successful training programs, and evaluating organizational training systems. Also, this course covers the process of planning and implementing interventions to create interpersonal, group, inter-group, or organization-wide change. Individual employee, functional, and organizational performance systems will also be addressed.

HRM408 Strategic HR & Information Systems [3 cr.]

This course is about the formulation, design, and implementation of human resource management strategies. During the course students will focus on how to deal strategically with different aspects of managing the organization's human capital, as well finding ways to implement these strategies to gain a competitive advantage. It addresses many human resource topics including reward systems, performance management, high-performance human resource systems, training and development, recruitment, retention, and work-force diversity, from a strategic perspective. The course also provides an overview of the concepts of Human Resource Information Systems, to include Planning, Design and Implementation. In addition, it allows the students to understand how such Information Systems integrate the functional applications of Human Resource Management.

HRM499 HRM Senior Project [3 cr.]

Senior project based on the human resources discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

HRM501 Human Resources in Organizations [3 cr.]

A course concentrating on the mechanics of interviewing new staff and control of recruitment and employment demand. Topics range from the applications of the strategic objectives of the recruiting firm, the psychology of interviews, assessment, and initial training.

HRM508 Staffing and Interviewing [3 cr.]

A course concentrating on the mechanics of interviewing new staff and control of recruitment and employment demand. Topics range from the applications of the strategic objectives of the recruiting firm, the psychology of interviews, assessment, and initial training.

IT202 Digital Design [2 cr.]

This course covers the fundamental principles and techniques for designing digital hardware systems. This includes binary numbering systems, Boolean algebra, Karnaugh maps Combinational logic design (AND, NAND, OR, XOR logic gates).

IT203 Digital Systems [3 cr.]

This course provides an introduction to digital system design through modeling, synthesis, and simulation computer-aided design (CAD) tools. It provides an introduction to analytical and computational methods that allow students to model, synthesize, and simulate digital principles using very high-speed integrated circuit hardware description language (VHDL) programming. Students will start at the beginning with 1's and 0's, and then learn the digital principles and finally ending with designing a Finite State Machine.

IT210L Computer Administration Tools [1 cr.]

This course is a lab aimed at the introduction of computer managing tools in terms of directory services, end-users accounts, print and file management and the rest of the package that comes with the administration of such systems.

IT211 Enterprise Servers [3 cr.]

This course teaches students how to install Microsoft Windows Servers, build up domain network environment, and create a domain controller. Students will be able to create local and domain user accounts, create and identify different group types, add and configure printers, and create organizational units (OU's).

IT301 Computer Organization &Architecture [3 cr.]

This course presents digital logic design from the perspective of computer architecture knowing that Assembly language programming unveils the inner language spoken by the processor, while Microarchitecture is the link that brings it all together. Students will start at the beginning with 1's and 0's, and then learn the machine language and finally ending with designing a MIPS microprocessor.

IT303 Data Communication Systems [3 cr.]

This course covers the fundamental as well as certain advance concepts related to data communication networks. It begins with an overview of networking focusing mainly on TCP/IP schemes, then it goes over wireless networking, and finally ends up with a discussion of the World Wide Web (WWW) and network security.

IT312L Networks Infrastructure Services [1 cr.]

This course caters for the service of networks as part of a whole infrastructure for processing and communication. Services are standardized according to the latest protocols and commercial networks.

IT313 Network Infrastructures [3 cr.]

This course caters for the service of networks as part of a whole infrastructure for processing and communication. Services are standardized according to the latest protocols and commercial networks.

IT322 Networking I [3 cr.]

This course explain the fundamentals of switches and routed internetworks. It presents the concepts, commands, and practices required to configure switches and routers to operate in corporate internetworks. It covers all the basic concepts and configuration procedures required to build a multiswitch, multirouter, and multigroup internetwork that uses LAN and WAN interfaces for the most commonly used routing and routed protocols. It provides the installation and configuration information that network administrators require to install and configure network devices.

IT323 Networking II [3 cr.]

The first part of the course focuses on Layer 2 switching protocols and concepts used to improve redundancy, propagate VLAN information, and secure the portion of the network where most users access network services. Switching technologies are relatively straight forward to implement; however, as with routing, the underlying protocols and algorithms are often quite complicated. This course will go to great lengths to explain the underlying processes of the common Layer 2 switching technologies. The better the underlying concepts are understood, the easier it is to implement, verify, and troubleshoot the switching technologies. The second part is on routing and routing protocols. The goal is to develop an understanding of how a router learns about remote networks and determines the best path to those networks. This course includes both static routing and dynamic routing protocols.

IT328 Information Security I [3 cr.]

This course introduces the “hack the stack” concept. The concept is that the basic stack model is something that most people in the business are familiar with. Therefore programmers, security professionals, and network administrators can start to put these critical issues into perspective. Security is a continually changing, complex process that requires building a multilayered defense-in-depth model. The stack concept demonstrates that defense can be layered at levels throughout the process. Physical protection, data link access controls, secure host-to-host connection mechanisms, and well-written hardened applications together provide the assurance needed for robust security.

IT330 IT Seminar [3 cr.]

This practical seminar shows you how to apply proven techniques to distributed architectures. You will learn how distributed database system are maintained and controlled, with a focus on incorporating legacy databases into an enterprise database system. This course is indispensable for anyone faced with the challenge of managing distributed databases.

IT403 Open Source Systems [3 cr.]

This course offers an introduction to working with Linux. Linux, a UNIX clone, is an operating system that embodies the concept of complete transparency. One of the most important aspects of Linux is that it has been developed and supported by its users, making it relatively easy to get your hands on one of the many free Linux distributions. Today, Linux is used by both business and home-users alike. It can run on various Intel, Apple, palmtop PDA and AMD based hardware from the 386 up. Most Linux Distributions come crammed with loads of free software. Some of the more common software that come with most Linux Packages include Graphical User Interfaces like GNOME and KDE, Development tools (Compilers and debuggers) and office products.

IT407 Firewalls and Gateways [3 cr.]

This course is a complementary to the security aspect of networks where the local system comes into play. Hardware and profiling protocols are carefully examined in order to provide the student with a wide spectrum of tools enabling him or her to provide adequate protection to future systems against external as well as internal threats.

IT422 Networking III [3 cr.]

The course focuses on advanced IP addressing techniques (Variable Length Subnet Masking [VLSM]), intermediate routing protocols (RIP v2, single-area OSPF, EIGRP), command-line interface configuration of switches, Ethernet switching, Virtual LANs (VLANs), Spanning Tree Protocol (STP), and VLAN Trunking Protocol (VTP).

IT428 Information Security II [3 cr.]

Applied Penetration Testing Program is a hands-on, methodology-centric approach to developing the skills of a Professional Hacker and beyond. The course focus on the technical skills necessary for security testing and the business skills necessary for providing justification, efficiency, and understanding contemporary business needs.

IT495 IT Practicum [3 cr.]

A guided work experience under both faculty supervision by a mentor and corporate guidance by a preceptor designed to acquaint students with the world of work and help them acquire core values and basic skills necessary.

IT499 IT Senior Project [3 cr.]

Senior project based on the IT discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

MGT201 Introduction to Management [3 cr.]

This course serves as an introduction to the discipline of management. It is designed to integrate the accepted theories in the area with real world applications to provide students with the basic knowledge and skills needed for leading others. This course begins with a discussion of the current issues in management and then proceeds to cover the traditional functions of management: planning, organizing, leading, and controlling. Lecture and class assignments given in the course are intended to help students understand the needs of modern public and private organizations, including emerging national and international trends.

MGT302 Managerial Finance [3 cr.]

This course teaches the tools that determine and analyze the major decisions a financial manager has to make, including identification of the firm's goals, time value of money, use of discount cash flow models, and capital budgeting.

MGT401 Project Management [3 cr.]

This course familiarizes students with the concept of project management as opposed to functional management. It also concerns how projects are conceptualized, studied for feasibility, planned, budgeted, scheduled, implemented, and audited.

MGT402 Strategic Management [3 cr.]

This challenging course that focuses on how firms formulate, implement, and evaluate strategies. Strategic-management concepts and techniques are studied. Students use all the knowledge acquired from prior business courses, coupled with new strategic-management techniques learned, to chart the future direction of different organizations. The major responsibility of students in this course is to make objective strategic decisions and to justify them through oral and written communication.

MGT405 International Business [3 cr.]

This is a course on the management function in a global economy. Topics covered include substantive and stylistic challenges for senior and middle management in international continent corporations and conglomerates, standardization and diffusion of authority and operations, mobility and self-reinvention, and integration and differentiation.

MGT499 Management Senior Project [3 cr.]

Senior project based on the management discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

MGT501 Managing Organizations [3 cr.]

Case studies of managerial problems and tactics employed worldwide. Topics such as future consequential projections, added-value issues, and robustness are discussed.

MGT502 Managerial Strategies [3 cr.]

Strategic analysis of organizations. The aim of this course is to design series of logical stages that look at how to choose and implement strategies aimed at achieving long-term success for the organization.

MGT503 Advanced Project Management [3 cr.]

This course is designed around the assessment and procurement of material related to functional as well as project management resources allocation. Topics include cost of ownership, stock-piling, and budgetary aspects of inventory.

MGT504 Leadership [3 cr.]

Study of the makeup of intelligence and emotional development of human individuals. Topics of leadership, involvement, motivation, and loyalty are discussed.

MGT505 Managerial Decision Models [3 cr.]

As the business environment becomes increasingly dynamic, managers need to systemically and dynamically approach the decision making process. In this course students will use frameworks and techniques for structuring and solving decision problems. This course includes topics such as optimizations models, inventory controls, and decisions making under uncertainty and risk.

MGT506 Total Quality Management [3 cr.]

An advanced analytical account of TQM as a modern management philosophy and a program for achieving and sustaining customer satisfaction. Relevant TQM knowledge base will be highlighted with emphasis on the executive role and intensive use of practical applications.

MGT599 Business Thesis [6 cr.]

This is a two semester course where students apply advanced knowledge of the relevant discipline to conduct an independent research in an appropriate area of interest relevant to the business field.

MIS201 Introduction to MIS [3 cr.]

This course introduces the fundamentals of computer systems and the role of information processing in today's business environment. An overview is presented of information systems, systems development, operating systems and programming, database management, networking and telecommunications, and the Internet.

MIS212A Systems Analysis and Design [3 cr.]

This course introduces the fundamental, logical, and design considerations addressed during system and application software development. It provides a solid background in information systems analysis and design techniques through a combination of theory and application. The Systems Development Life Cycle will be fundamental to the course.

MIS302 Research Methods [3 cr.]

Examination of research methods applicable to identification, definition and problem resolution, emphasizing data collection and analysis techniques. Topics include: problem identification and definition, hypothesis formulation, data collection methodology, statistical validation, research report writing.

MIS303 Operations Research [3 cr.]

Introduction to the application of mathematical techniques in business decision-making, emphasizing practical usage in management situation. Topics include: linear programming, transportation problems, network planning, queuing theory, regression analysis, modeling techniques.

MIS304 Applied Management Science [3 cr.]

Introduction to the application of mathematical techniques in business decision-making, emphasizing practical usage in management situation. Topics include: linear programming, transportation problems, network planning, queuing theory, regression analysis, modeling techniques.

MIS305 Management Information Systems I [3 cr.]

The objective of this course is to emphasize the need for detailed analysis and implementation techniques in Information Systems. It also introduces the conceptual modeling techniques through designing sample ERP Models that include Human resource, Payroll, Stock and order Management and General Ledger. In addition, SQL to build and access relational databases will be discussed.

MIS401 Decision Making [3 cr.]

Theory of optimal decisions and psychology of human decision making. Probability, utility, risk and uncertainty. Rare events, group decision making, probability revision, and interpersonal conflict.

MIS402 Operations Management [3 cr.]

Topics covered include operations strategy and competitiveness, product design, service process design, choice of technology, process-flow analysis, managing quality, quality control and improvement, capacity and scheduling, supply chain management, forecasting, project scheduling, and just-in-time systems.

MIS403 E-business [3 cr.]

This is a modular course in the basics of e-business and e-commerce covering use, design, evaluation, and security of the digital firm extension across the supply chain.

MIS498 MIS Internship [1 cr.]

This is a documented practical experience in a professional firm, approved by the department.

MIS499 MIS Senior Project [3 cr.]

Senior project based on the MIS discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

MIS501 Quantitative Methods [3 cr.]

A course that covers the topics of operations strategy and competitiveness, product design, service process design, choice of technology, process-flow analysis, managing quality, quality control and improvement, capacity and scheduling, supply chain management, forecasting, project scheduling, and just-in-time systems.

MIS502 Business Research Methods [3 cr.]

Exploratory and procedural course in research methods conducted in business, particularly pertaining to management problems. It covers the process and design of research; data collection, analysis and presentation; and conclusions and reporting.

MIS503 Technology Management [3 cr.]

This course introduces the fundamentals of computer systems and the role of information processing in today's business environment. An overview is presented of information systems, systems development, operating systems and programming, database management, networking and telecommunications, and the Internet.

MIS504 Global Operations Management [3 cr.]

This course introduces the fundamentals of computer systems and the role of information processing in today's business environment. An overview is presented of information systems, systems development, operating systems and programming, database management, networking and telecommunications, and the Internet.

MIS505 Managerial Decision Models [3 cr.]

Many decision situations such as optimization and risk lend themselves to quantitative modeling. The first major topic is optimization using linear programming, non-linear programming and integer programming with the Excel add-in Solver. The other major topic is Monte Carlo simulation using the Excel add-ins to analyze decisions involving uncertainty and risk.

MIS506 Knowledge Management [3 cr.]

This course introduces the current theories, practices, tools and techniques in knowledge management. Topics discussed in this course include the acquisition, representation, dissemination, use, and re-use of knowledge.

MKT201 Introduction to Marketing [3 cr.]

This course deals with the study and analysis of the basic principles, theories, problems, and practices of marketing in our modern ever changing economic environment. Emphasis is placed on the marketing functions, planning and the distribution of goods and services from the producer to the ultimate consumer. The marketing mix (product, price, place, and promotion) is presented as a controllable variable to target market segments, which have unmet needs and wants that a firm can satisfy and be profitable. Market research and information technology tools of the marketing manager are explored. Furthermore, the fourteenth edition includes coverage on sustainability and a focus on marketing in today's challenging economic climate.

MKT301 Marketing Management [3 cr.]

Marketing Management is the art and science of choosing target markets and getting, keeping, and growing customers through creating, delivering, and communicating superior customer value. Marketing management seeks to meet organizational objectives by

effectively satisfying customers in a dynamic environment. This course provides an overview of marketing processes and marketing principles, and provides students with the opportunity to apply the key concepts to practical business situations.

MKT304 Sales Management [3 cr.]

This course is built around sales departments' functions as related to marketing in the manner of plans for product deployment, sampling sales, and productive feedback.

MKT305 E-Marketing [3 cr.]

This course is an extension to the marketing function as related to e-commerce. It follows the innovative practice of marketing in the electronic media in terms of design, data collection, analysis, and recommendations.

MKT401 Consumer Behavior [3 cr.]

The course addresses the theory of consumer behavior, cost and price determination, the elements of Marketing mix, product, pricing, promotion and distribution decisions.

MKT402 Brand Building [3 cr.]

The course addresses the practice of brand name building as related to conceptualization, impact, design, observation, and consequential value-added addenda.

MKT406 Cases in Marketing [3 cr.]

A collection of real cases from the marketing history of the region and the world analyzed to conclude several rules and stipulations on the field of study.

MKT499 Marketing Senior Project [3 cr.]

Senior project based on the marketing discipline monitored by appropriate faculty and designed to introduce a novelty application-case.

MKT501 Advanced Marketing Management [3 cr.]

This course lists elements of successful marketing strategies and implementations in the shape of case studies concentrating on performance, goal seeking, and most adequate practices in the field.

MKT502 International Marketing [3 cr.]

This course will equip students with the needed tools and skills to explore the marketing practices in a global environment. Students will understand the challenges of international marketing, international trade, culture, economical, political, and business systems of global markets opportunities, and finally, the ways to formulate global marketing strategies. Students will also learn to develop a formal analytic framework of decision-making based on recent developments in the field of International Marketing through the group project and case studies.

MKT503 Marketing Research [3 cr.]

This course focuses on the use of marketing research as an aid to making effective marketing decisions; it addresses the way to gather and analyze the information used to make marketing decisions. Students will build the ability to translate a marketing problem into a feasible

research question, understand the power of alternative research designs & data analysis techniques, design and execute a basic survey research project.

MTH200 Finite Mathematics [3 cr.]

This course is designed to provide students with the needed mathematical tools and techniques in economics and business. Students will learn how to use and apply linear functions, linear programming, non-linear functions, percentages, arithmetic and geometric sequences and series. Students will also learn to perform several operations including differentiation, partial derivatives, integration, differential equations and matrices. Students are expected to use the mentioned tools and techniques and apply them in some business and economics applications; optimizing economical functions, elasticity, simple and compound interest rates, future values, investment appraisal, determine equilibrium and breakeven points, calculate consumer's surplus, producer's surplus, etc...

MTH201 Calculus II [3 cr.]

The aim of this course is to introduce students to the following topics of calculus: Transcendental functions- methods of integration-numerical & power series-taylor's & maclaurin's series- elements of differential equations-plane and space analytic geometry-functions in several variables:limits, continuity, partial derivatives, optimization and multiple integrals and their applications.

MTH203 Discrete Mathematics [3 cr.]

Introduces the foundations of discrete mathematics as they apply to computer science. Topics include functions, relations, sets, simple proof techniques, Boolean algebra, propositional logic, digital logic, elementary number theory, the fundamentals of counting, predicate logic, recurrence relations, graphs, trees, matrices, computational complexity, elementary computability, and discrete probability.

MTH215 Probability and Statistics [3 cr.]

The aim of this course is to introduce students to the basics of Probability and Statistics with a focus on descriptive and inferential statistics along with applications to sciences. The course will cover methods of summarizing and presenting data, measuring central tendency and variability. Probability and random variables will be introduced. Binomial and Poisson laws will be discussed. Then the students will be given the normal distribution and other continuous probability distributions t, F and Chi Square.. The course includes sampling methods and the sampling probability distributions, testing hypotheses using both parametric (t-test, ANOVA, and regression) and non-parametric methods (Chi-square & Sign test), measures of correlation (Pearson's correlation) and regression. MegaStat Excel will be used as the statistics software for this course.

MTH301 Linear Algebra [3 cr.]

System of Linear Equations and Gaussian Elimination; Matrices and Matrix operations; Determinants; Cramer's rule; Inverse Matrix; Vectors in R^n ; Vector Spaces and Subspaces; Linear Independence; Bases and Dimension ; Rank and nullity. Inner products; Orthogonality and orthonormal bases; Orthogonal matrices; Change of basis; Eigenvalues and eigenvectors; Diagonalization.Linear Transformations; Kernel and Range; Inverse Linear Transformations.

Faculty of Health Sciences

Department: Medical Lab

Major: BS in Medical Lab Sciences

Summary: The Medical Laboratory Sciences program provides students with necessary education and practical skills to perform various clinical laboratory tests (physical, chemical, and biological) that assist in the prevention, diagnosis and treatment of diseases. Students are also trained to interpret test results and can contribute to providing correct diagnosis.

BS in Medical Laboratory Sciences				
August 26, 2014				
SOPHOMORE				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	ANA211	Human Anatomy & Physiology I	3	BIO101, ENG022
	ARB208	Arabic Language & Literature	3	
	BIO201	General Biology I	3	BIO101, ENG022
	CHM201	General Chemistry	3	CHM101, ENG022
	CSC200	Computer Driving Skills	2	ENG022
	ENG201	English Essays & Composition	3	ENG105
		Total	17	
SPRING	ARB209	Arabic Rhetoric	3	ARB208
	CHM202	Introduction to Organic Chemistry	3	CHM201
	CHM212L	Chemistry Lab	2	CHM201
	CHM203	General Biochemistry	3	BIO201, CHM201
	ENG202	English Communication Skills	3	ENG201
	MLS201	Introduction to MLS	2	ENG022
	PBH210	Introduction to Public Health	2	ENG022
		Total	18	
SUM	MLS235	Cytology & Histological Techniques	2	BIO201, MLS201, ANA211
		Total	2	
JUNIOR				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	CLT201	Cultural Studies I	3	
	MLS210	Clinical Chemistry I	2	MLS201, CHM202, CHM203
	MLS230	Clinical Hematology I	3	MLS201, ANA211
	MLS245	Clinical Immunology & Serology	3	CHM203, MLS201, ANA211
	MLS250	Clinical Microbiology	3	BIO201, MLS201
	PSL210	Pathophysiology	3	ANA211
	PSY210	Health Psychology	2	ENG022
		Total	19	
SPRING	CLT202	Cultural Studies II	3	CLT201
	MLS220	Clinical Chemistry II	3	MLS210
	MLS240	Clinical Hematology II	3	MLS230

	MLS255	Clinical Bacteriology	3	MLS250
	MLS260	Clinical Parasitology	3	MLS250
	MLS275	Blood Banking	1	MLS230, MLS245
	MLS280	Clinical Toxicology	2	MLS210, MLS245
	MLS298P	Medical Laboratory Practice I	1	MLS210, MLS230, MLS250
	Total		19	
SUM	MLS265	Clinical Virology	2	MLS250
	MLS270	Clinical Mycology	1	MLS250
	MLS290	Molecular Diagnostic Techniques	2	MLS220, MLS235
	MLS299P	Medical Laboratory Practice II	1	MLS220, MLS240, MLS260, MLS275, MLS298P
	Total		6	
SENIOR				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	MLS210P	Clinical Chemistry Practice	2	MLS220, MLS299P
	MLS230P	Clinical Hematology Practice I	2	MLS230, MLS299P
	MLS235P	Phlebotomy & Histological Techniques Practice	2	MLS220, MLS235, MLS299P
	MLS244P	Clinical Serology Practice	1	MLS245, MLS299P
	MLS250P	Clinical Microbiology Practice	2	MLS250, MLS299P
	MLS310	Clinical Pathology I	3	MLS220, MLS240, MLS250
	RM302	Health Research Methods	2	CSC200, ENG022
	STA310	Biostatistics & Epidemiology	3	CSC200, ENG022
Total		17		
SPRING	MLS220P	Clinical Chemistry & Endocrinology Practice	2	MLS220, MLS210P
	MLS240P	Clinical Hematology Practice II	2	MLS240, MLS230P
	MLS247P	Urinalysis Practice	1	MLS220, MLS250P, MLS299P
	MLS255P	Clinical Bacteriology Practice	2	MLS255, MLS299P
	MLS260P	Clinical Parasitology Practice	1	MLS260, MLS299P
	MLS275P	Blood Banking Practice	2	MLS275, MLS299P
	MLS320	Clinical Pathology II	3	MLS310
	MLS350	Senior Project in MLS	3	In Senior Spring Only, All Senior Fall Courses
Total		16		

Major Total 114

Department: Nursing

Major: BS in Nursing

Summary: The nursing program provides essential education in biomedical sciences and professional education in nursing sciences (both academically and clinically). The program helps the student to acquire the knowledge and skills necessary to become a proficient nurse and an essential member of the healthcare team.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ANA211	Human Anatomy & Physiology I	3		Total First Year Fall
1	FIRST	FALL	ARB208*	Arabic Language & Literature	3		
1	FIRST	FALL	BIO201	General Biology	3		
1	FIRST	FALL	CHM201	General Chemistry	3		
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays & Composition	3		
1	FIRST	FALL	NUR200	Intro. to Professional Nursing	2		
1	FIRST	SPRING	ANA222	Human Anatomy & Physiology II	3	ANA211	Total First Year Spring
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	
1	FIRST	SPRING	BIO212	Microbiology & Immunology	3	BIO201	
1	FIRST	SPRING	CHM203	General Biochemistry	3	BIO201, CHM201	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	NUR201	Health Education in Wellness & Illness	2	NUR200	
1	FIRST	SPRING	NUR202	Health Assessment	2	ANA211, NUR200 Co-:ANA222, BIO212, NUR201	
1	FIRST	SUMMER	NUR203	Fundamentals of Nursing Process	2	NUR202 Co-NUR203P	Total First Year Summer
1	FIRST	SUMMER	NUR203P	Fundamental Nursing Practice	2	NUR202 Co-NUR203	4
2	SECOND	FALL	NUR240	HPR in Adults	3	NUR203, NUR203P Co-PHA210, PSL210, NUR242P	Total Second Year Fall
2	SECOND	FALL	NUR242P	HPR in Adults Practice	2	NUR203, NUR203P Co-PHA210, PSL210, NUR240	
2	SECOND	FALL	PHA210	Pharmacology	3	ANA211, ANA222, CHM203, BIO212	
2	SECOND	FALL	PSL210	Pathophysiology	3	ANA211, ANA222, CHM203, BIO212, NUR202	
2	SECOND	FALL	PSY210	Health Psychology	2	ENG201	
2	SECOND	FALL	SOC210	Sociology I	3	ENG201	
2	SECOND	SPRING	NIS210	Nursing Informatics	2	CSC200, NUR203, NUR203P	
2	SECOND	SPRING	NTR205	Nutrition for Nurses	3	ANA211, ANA222, CHM203	Total Second Year
2	SECOND	SPRING	NUR220	HPR in Expectant Families	3	NUR240, NUR242P, PHA210, PSL210 Co-NUR223P	
2	SECOND	SPRING	NUR222	Intermediate Adult Nursing	3	NUR240, NUR242P, PHA210, PSL210	

2	SECOND	SPRING	NUR223P	HPR in Expectant Families Practice	2	NUR240, NUR242P, PHA210, PSL210 Co-NUR220	Spring
2	SECOND	SPRING	NUR330	HPR in Mental Health	3	NUR240, NUR242P, PHA210, PSY210 Co-NUR332P	
2	SECOND	SPRING	NUR332P	HPR in Mental Health Practice	2	NUR240, NUR242P, PHA210, PSY210 Co-NUR330	
2	SECOND	SUMMER	NUR222P	Intermediate Nursing Practice	2	NUR222, NUR220, NUR223P, NUR330, NUR332P	Total Second Year Summer
2	SECOND	SUMMER	NUR250	Ethical-Moral Issues in Nursing	2	NUR200, NUR201, NUR203, NUR203P	4
3	THIRD	FALL	CLT201	Cultural Studies I	3	NUR220, NUR223P, NUR330, NUR332P, NUR222P Co-NUR232P	Total Third Year Fall
3	THIRD	FALL	NUR230	HPR in Children	3	NUR220, NUR223P, NUR330, NUR332P, NUR222P Co-NUR230	
3	THIRD	FALL	NUR232P	HPR in Children Practice	2	NUR220, NUR223P, NUR330, NUR332P, NUR222P Co-NUR322P	
3	THIRD	FALL	NUR320	HPR in Critical Conditions	3	NUR220, NUR223P, NUR330, NUR332P, NUR222P Co-NUR320	
3	THIRD	FALL	NUR322P	HPR in Critical Conditions Practice	2	CSC200, NUR222, NUR222P Co-STA310	
3	THIRD	FALL	RM302	Health Research Methods	2	CSC200, NUR222, NUR222P	
3	THIRD	FALL	STA310	Biostatistics & Epidemiology	3		18
3	THIRD	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Third Year Spring
3	THIRD	SPRING	NUR340	HPR in Community	3	NUR230, NUR232P, NUR320, NUR322P, SOC210 Co-NUR342P	
3	THIRD	SPRING	NUR342P	HPR in Community Practice	2	NUR230, NUR232P, NUR320, NUR322P, SOC210 Co-NUR340	
3	THIRD	SPRING	NUR350	Management & Leadership in Nursing	3	NUR230, NUR232P, NUR320, NUR322P, SOC210 Co-NUR350P	
3	THIRD	SPRING	NUR350P	Management & Leadership in Nursing - Practicum	3	NUR230, NUR232P, NUR320, NUR322P, SOC210 Co-NUR350	
3	THIRD	SPRING	NUR360	Senior Project in Nursing & Public Health	3	NIS210, RM302, NUR230, NUR232P, NUR320, NUR322P, STA310	17
Major Total					115		115

Department: Nutrition and Dietetics

Major: BS in Nutrition and Dietetics

Summary: The Nutrition and Dietetics program provides students with necessary education and foundation to meet the nutritional and dietary needs of individuals and the community at large. The program emphasizes the promotion and restoration of human health through balanced and optimized nutrition.

BS in Nutrition & Dietetics				
August 26, 2014				
SOPHOMORE				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	ANA211	Human Anatomy & Physiology I	3	BIO101, ENG022
	ARB208	Arabic Language & Literature	3	
	BIO201	General Biology I	3	BIO101, ENG022
	CHM201	General Chemistry	3	CHM101, ENG022
	CSC200	Computer Driving Skills	2	ENG022
	ENG201	English Essays & Composition	3	ENG105
		Total	17	
SPRING	ARB209	Arabic Rhetoric	3	ARB208
	CHM202	Introduction to Organic Chemistry	3	CHM201
	CHM212L	Chemistry Lab	2	CHM201
	CHM203	General Biochemistry	3	BIO201, CHM201
	ENG202	English Communication Skills	3	ENG201
	NTR201	Introduction to Nutrition	3	ENG022
		Total	17	
SUM	NTR225	Food Chemistry	3	CHM202, CHM203, NTR201
		Total	3	
JUNIOR				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	CLT201	Cultural Studies I	3	
	NTR215	Food Microbiology	3	BIO201, NTR201
	NTR215L	Food Microbiology Lab	1	BIO201, NTR201
	NTR230	Nutritional Assessment	3	NTR201, ANA211
	NTR240	Human Nutrition	3	CHM203, NTR201, ANA211
	PSL210	Pathophysiology	3	ANA211
	PSY210	Health Psychology	2	ENG022
		Total	18	
SPRING	CLT202	Cultural Studies II	3	CLT201
	NTR235	Nutritional Psychology and Behavior	3	NTR230, NTR240, PSY210
	NTR250	Community Nutrition	3	NTR240
	NTR255	Sports Nutrition	3	ANA211, NTR230, NTR240
	NTR292	Food Safety Management	3	NTR215
		Total	15	
SUM	NTR259	Introduction to Dietetics	2	NTR230, NTR250
		Total	2	

SENIOR				
Semester	Course Code	Course Title	Credits	Pre-requisites
FALL	NTR310	Nutrition in the Life Cycle	3	NTR 240
	NTR315	Food Processing	3	NTR225, NTR292
	NTR320L	Food Analysis Lab	2	CHM212L, NTR215, NTR225
	NTR330	Therapeutic Nutrition I	3	PSL210,NTR230,NTR240,NTR259
	RM302	Health Research Methods	2	CSC200, ENG022
	STA310	Biostatistics & Epidemiology	3	CSC200, ENG022
		Total	16	
SPRING	NTR315L	Food Processing Lab	1	NTR315
	NTR340	Therapeutic Nutrition II	3	NTR330
	NTR350	Herbal Supplements	3	NTR240
	NTR370	Food Services Management	3	NTR201, NTR292
	NTR390	Senior Project in Nutrition & Dietetics	3	NTR230, NTR240, NTR330, RM302, STA310
	Choose one of the Following Courses:			
	NTR270	Food & Disease Prevention	3	PSL210, NTR240
	NTR275	Obesity & Weight Management	3	NTR230, NTR240
	NTR280	Food-Drug Interaction & ...	3	CHM203, PSL210
	NTR355	Sports Nutrition	3	NTR230, NTR240
	NTR360	Detoxification Diet	3	NTR292, NTR330
		Total	16	

Major Total 104

Department: Physical Therapy

Major: Physical Therapy

Summary: The Physical Therapy program provides students with necessary knowledge and practical skills to physically treat and rehabilitate people disabled by injury or disease. Physical Therapists help patients to return to a normal and independent way of life in collaboration with other healthcare professionals.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ANA211	Human Anatomy & Physiology I	3		Total First Year Fall
1	FIRST	FALL	ARB208*	Arabic Language & Literature	3		
1	FIRST	FALL	BIO201	General Biology	3		
1	FIRST	FALL	CHM201	General Chemistry	3		
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	ENG201	English Essays & Composition	3		
1	FIRST	FALL	PT201	Introduction To Physical Therapy	2		
							19
1	FIRST	SPRING	ANA212L	Anatomy Lab	1		Total First Year Spring
1	FIRST	SPRING	ANA222	Human Anatomy & Physiology II	3		
1	FIRST	SPRING	CHM203	General Biochemistry	3	BIO201, CHM201	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	NUR202	Health Assessment	2	ANA211	
1	FIRST	SPRING	PHS203	Physics for PT	2		
1	FIRST	SPRING	PT210	Kinesiology	3		
							17
1	FIRST	SUMMER	PT206	Physical Agents in Rehabilitation	1	PT 201	Total First Year Summer
							1
2	SECOND	FALL	ANA236	Functional neuro-anatomy and physiology for PT	2	ANA222	Total Second Year Fall
2	SECOND	FALL	PHA208	Pharmacology for PT	2	CHM203	
2	SECOND	FALL	PSL211	Pathophysiology	2	ANA211	
2	SECOND	FALL	PT221	Therapeutic massage	2	PT201	
2	SECOND	FALL	PT222	Passive Mobilization	2	PT210	
2	SECOND	FALL	PT233	PT Tests & Measurements	3	PT210	
2	SECOND	FALL	PT233L	PT Tests & Measurements Lab	1	PT210	
2	SECOND	FALL	PT234	PT Muscle Testing	3	PT210	
2	SECOND	FALL	PT282	Documentation in PT	1	PT201	
							18
2	SECOND	SPRING	ANA245	Palpatory Anatomy	1	ANA222	Total Second Year Spring
2	SECOND	SPRING	ARB209*	Arabic Language & Literature	3	ARB208	
2	SECOND	SPRING	PT226	Therapeutic Exercise	3	PT210, PT222	
2	SECOND	SPRING	PT226L	Therapeutic Exercise Lab	1	PT210, PT222	
2	SECOND	SPRING	PT240	Electrotherapy	3	PHS203, PT206	
2	SECOND	SPRING	PT245	Mechanotherapy	1	PT222	
2	SECOND	SPRING	PT290P	PT Field Training I	1	PT282, PT233, PT222, PT234	
2	SECOND	SPRING	PTH220	Musculo-Skeletal Pathology	3	PSL211	
2	SECOND	SPRING	PTH230	Neuro-Muscular Pathology	2	PSL211, ANA236	
2	SECOND	SPRING	RS225	Diagnostic Medical Imaging	1	ANA222, ANA236	
							19
2	SECOND	SUMMER	PBH211	Health promotion and wellness in PT	1		Total Second Year Summer
2	SECOND	SUMMER	PT292P	PT Field Training IA	1	PT226, PT290P	
2	SECOND	SUMMER	PTH235	Pediatrics	1	PSL211	
2	SECOND	SUMMER	PTH250	Uro-Genital Pathology	1	PSL211	

2	SECOND	SUMMER	PTH255	Cardiovascular Pathology	1	PSL211	
2	SECOND	SUMMER	PTH260	Respiratory System Pathology	1	PSL211	6
3	THIRD	FALL	CLT201	Cultural Studies I	3		Total Third Year Fall
3	THIRD	FALL	PSL340	Exercise Physiology	2	ANA222, CHM203	
3	THIRD	FALL	PSY210	Health Psychology	2		
3	THIRD	FALL	PT305	Amputations & Prostheses	1	PT210	
3	THIRD	FALL	PT310	Orthopedic Rehabilitation	2	PTH220	
3	THIRD	FALL	PT317	Rheumatologic Rehabilitation	2	PTH220	
3	THIRD	FALL	PT320	Traumatology Rehabilitation	2	PTH220	
3	THIRD	FALL	PT326	Neuro-Muscular Rehabilitation	3	PTH230	
3	THIRD	FALL	PT382P	PT Field Training IB	2	PT292P	19
3	THIRD	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Third Year Spring
3	THIRD	SPRING	PT225	Specific Techniques I	1	PT222, PT224, PT310	
3	THIRD	SPRING	PT236	Muscle energy techniques	1	PT220, PT222	
3	THIRD	SPRING	PT332	Cardio-Pulmonary Rehabilitation	2	PTH255, PTH260	
3	THIRD	SPRING	PT335	Pediatric Rehabilitation	2	PTH235	
3	THIRD	SPRING	PT340	Geriatric Rehabilitation	1	PTH220	
3	THIRD	SPRING	PT346	Uro-Genital Rehabilitation	1	PTH250	
3	THIRD	SPRING	PT355	Post-Surgical Rehabilitation	1	PT222, PT221, PT233,	
3	THIRD	SPRING	PT364	Sports Injuries Care and Prevention	1	PT310, PT320	16
3	THIRD	SPRING	PT390P	PT Field Training II	3	PT382P	
1	THIRD	SUMMER	PT392P	PT Field Training IIA	3	PT390P, PT364	Total Third Year Summer
1	THIRD	SUMMER	PTH310	Differential Diagnosis	1	PTH220, PT230, PTH255	4
4	FOURTH	FALL	PT361	Health Administration & PT Management	1	PT201	Total Fourth Year Fall
4	FOURTH	FALL	PT475P	PT Field Training III	5	PT392P	
4	FOURTH	FALL	RM302	Health Research Methods	2	CSC200	
4	FOURTH	FALL	STA310	Biostatistics & Epidemiology	3	CSC200	11
4	FOURTH	SPRING	PT227	Specific Techniques II	1	PT222, PT226, PT310	Total Fourth Year Spring
4	FOURTH	SPRING	PT360	Ethics & Law in PT	1	PT201	
4	FOURTH	SPRING	PT390	Senior Project in PT	3	RM302	
4	FOURTH	SPRING	PT485P	PT Field Training IV	5		
Major Total					140		140

FHS Course Descriptions

ANA211 Human Anatomy and Physiology I [3 cr.]

A study of the structure and function of different human body organs and systems, and the relationship between structure and function. This first part covers: organization at the cellular and tissue levels, the digestive system, the blood, the cardiovascular system, the lymphatic system, the respiratory system and the integumentary system. Pre-requisite: BIO101 & ENG022.

ANA222 Human Anatomy and Physiology II [3 cr.]

A continuation of Human Anatomy and Physiology I: This second part covers the: skeletal system, joints, muscular system, nervous system (tissue, spinal cord & nerves, brain & cranial

nerves, autonomic nervous system, sensory-motor & integrative systems and special senses), urinary system and the fluid, electrolyte &, acid-base homeostasis, endocrine system and reproductive system. Pre-requisite: ANA211.

ANA230 Neuro-Anatomy [2 cr.]

This course covers the anatomical organization of the central and peripheral nervous systems. Topics include: cytoarchitecture of brain and spinal cord; functional anatomy of sensory and motor systems, blood supply to the central nervous system and cerebrospinal fluid.

ANA235 Neuroanatomy and Neurophysiology [2 cr.]

The course covers the anatomy of the nervous system through its different subjects. It provides materials on subdivisions of the central nervous system and the pathways connecting its different centers. The course integrates information on basic neurophysiology with fundamental neuroanatomy and core neurology. It provides materials on channels and receptors, neurotransmission, perception and movement and cognitive functions. Pre-requisite: ANA222.

ANA245 Palpatory Anatomy [1 cr.]

This course provides the students with the sufficient knowledge and skills to palpate muscles and their attachments as well as bones of the upper and lower extremity as well as the spine. This course will help the students to better set a physical therapy diagnosis and to organize their treatment. Pre-requisites: ANA222

BIO102 Remedial Biology II [1 cr.]

This course covers the general anatomy and physiology of some major human organ systems. It discusses the inter-relationship of organs in a system and their specific functions to maintain homeostasis. The course also touches upon some inter-relationships among two or more systems together.

BIO201 General Biology [3 cr.]

This course covers the general principles & aspects of biology including structure of the cell, organization of life, energy transfer through living systems, gene expression and regulation, and Mendelian genetics. It also discusses diversity of life and covers basic characteristics and processes in kingdoms Plantae, Fungi, and Protista.

BIO212 Microbiology and Immunology [3 cr.]

This course introduces various fields of microbiology such as bacteriology, virology, parasitology, and mycology. It provides a basic understanding of clinical aspects and interaction between pathogen and host; concentrating on disease mechanism and the ways in which the immune system fights such infections.

CHM201 General Chemistry [3 cr.]

An introductory course covering the fundamental principles and concepts in chemistry e.g. stoichiometry, chemical bonding, acid-base reactions, phases of matter, thermo-dynamics, chemical kinetics, chemical equilibrium, electrochemistry &, organic chemistry. Pre-requisites: Pass in CPT, ENG022.

CHM202 Introduction to Organic Chemistry [3 cr.]

A survey of the structures, nomenclatures, properties, reactions and preparations of the following organic compounds: alkanes, alkenes, alkynes, aromatic compounds, organo-

halogen compounds, alcohols, phenols, ethers, epoxides, aldehydes, ketones, carboxylic acids and derivatives, amines, amides, amino-acids, and carbohydrates. Pre-requisite: CHM201

CHM203 General Biochemistry [3 cr.]

This course covers the general principles of biochemistry for health students. It discusses the metabolisms of proteins, lipids and carbohydrates, their inter-relationship, the synthesis of different cell macromolecules, the reactions they undergo, the products and by-products and, their function and fate. The course also touches upon some diseases caused by hormones and enzymes deficiencies. Pre-requisites: BIO201, CHM201.

CHM212L Chemistry Lab [2 cr.]

Basic experiments in organic chemistry covering techniques of separation, purification and synthesis of organic compounds. Pre-requisite: CHM201.

HST210 Histopathology [2 cr.]

This course focuses on the general aspects of histopathology. It explores the functional and structural changes associated with many disease processes at the cellular level, as well as the effects of these changes on the various regulatory systems in the body.

IMU210 Basic Immunology [1 cr.]

This course covers the organs, cells, and molecules that mediate the innate and adaptive aspects of the immune system as they apply to infection, tumor recognition, auto-immune diseases, immuno-deficiencies, cancer and hyper-sensitivity. Emphasis is placed on a thorough understanding of molecular and cellular processes as they apply to individual host defenses and the cooperative functioning of multiple defense mechanisms.

MLS201 Introduction to MLS [2 cr.]

The course introduces all aspects of the medical lab profession e.g. professional ethics, basic laboratory techniques and procedures, major divisions of medical lab, collection and processing of specimens, lab safety, specimen collection and processing, quality assurance and, some medical terminology. Pre-requisites: Pass in BPT or CPT, ENG022.

MLS210 Clinical Chemistry I [2 cr.]

This course introduces the basic aspects of clinical chemistry, with an emphasis on laboratory testing of lipoproteins, nucleic acids, amino acids, proteins, non-protein nitrogen compounds, and carbohydrates. The course will also briefly cover some aspects of clinical toxicology and methods used in nutritional assessment. Pre-requisites: MLS201, CHM202, CHM203.

MLS210P Clinical Chemistry Practice [2 cr.]

Apply principles of clinical chemistry; use chemical analytical techniques to determine specific substances and correlate results to various disease states. Pre-requisite: MLS210, MLS299P.

MLS220 Clinical Chemistry II [3 cr.]

This course covers the analytical techniques and instrumentation used in a clinical chemistry lab e.g. spectrophotometry, fluorometry, radioactivity, electrophoresis, chromatography, mass spectrometry, electrochemistry and immunochemistry. It also covers the clinical chemistry of pregnancy, clinical implications of vitamins disorders, porphyrins disorders, and lysosomal storage disease. It also covers the quality control management and selection and evaluation of clinical methods. Pre-requisite: MLS210.

MLS220P Clinical Chemistry and Endocrinology Practice [2 cr.]

The course will cover the qualitative and quantitative measurement of biochemical constituents in body fluids and their significance in endocrinology. Laboratory exercises will emphasize instrumentation. Pre-requisite: MLS220, MLS210P.

MLS230 Clinical Hematology I [3 cr.]

This course introduces students to the fundamental concepts in hematology, including development of blood cell elements, normal physiology of blood cells, routine hematological techniques, normal physiology of primary hemostasis and coagulation and the relevant tests, and finally cytology of mature blood cell elements. Pre-requisites: ANA211, MLS201.

MLS230P Clinical Hematology Practice I [2 cr.]

Morphologic examination of blood and bone marrow and laboratory testing used in hematological study. Pre-requisite: MLS230, MLS299P.

MLS235 Cytology and Histological Techniques [2 cr.]

This course introduces the theoretical and practical aspects of normal and pathological tissue specimens handling designed for histological studies. In the first part of the course, methods of routine histopathology are covered including specimen collection, tissue fixation, clearing and dehydration, wax embedding and processing for section cutting, microtome operation and yostat operation for frozen sections preparation, conditioning of specimen for staining i.e. routine (hematoxylin-eosin) and specific staining techniques. In the second part, advanced techniques of enzyme histo-chemistry are introduced, the use of labeled antibodies and fluorescent dyes for immuno-histochemical reactions and fluorescent techniques. The last part of the course introduces the concept of gynecological and non-gynecological sampling for the diagnostic application of cytopathology. Pre-requisites: ANA211, BIO201, MLS201.

MLS235P Phlebotomy and Histological Techniques Practice [2 cr.]

Introduction and practical experience in patient blood procurement by venipuncture and micro collection technique. Emphasizes professional conduct, adherence to safety regulations and policies. Includes isolation techniques, blood cultures and bleeding times. Pre-requisites: MLS220, MLS235, MLS299P.

MLS240 Clinical Hematology II [3 cr.]

A course that introduces students to fundamental concepts of blood disorders, their diagnosis in hematology lab, including causes, clinical features of each disease, hemostasis and coagulation disorders with clinical features and their lab diagnosis. Pre-requisites: MLS230.

MLS240P Clinical Hematology Practice II [2 cr.]

Practical application of theoretical knowledge in hematology and homeostasis; process and analyze patient specimens; use instrumentation and microscopic techniques to determine anemias, leukemias, coagulation disorders, and other disease processes. Pre-requisite: MLS240, MLS230P.

MLS245 Clinical Immunology and Serology [3 cr.]

This course covers the organs, cells and, molecules that mediate the innate and adaptive aspects of the immune system as they apply to infection, tumor recognition, auto-immune diseases, immuno-deficiencies, cancer and hyper-sensitivity. Emphasis will be placed on the failures of host defense mechanisms, manipulation of the immune response and the evolution

of the immune system. In addition, this course introduces students to the different immunological techniques. Pre-requisites: CHM203, MLS201, ANA211.

MLS244P Clinical Serology Practice [1 cr.]

Lectures, discussions, demonstrations, and laboratory exercises designed to familiarize the student with the principles, procedures, and interpretation of manual and automated techniques as applied in the clinical serology/immunology laboratory. Pre-requisite: MLS245, MLS299P.

MLS247P Urinalysis Practice [1 cr.]

Clinical experience in the application of laboratory theory and techniques in urinalysis. Pre-requisite: MLS220, MLS250P, MLS299P.

MLS250 Clinical Microbiology [3 cr.]

This course introduces the basic aspects of microbiology, with an emphasis on laboratory testing in bacteriology, parasitology, virology and mycology. It covers bright-field microscopy, specimen collection, evaluation of laboratory data, recognizing clinically relevant bacteria, parasites, viruses, fungi, and performing Gram stain and rapid testing. Pre-requisites: BIO201, MLS201.

MLS250P Clinical Microbiology Practice [2 cr.]

Practice in the proper techniques for processing specimens for the isolation and identification of bacterial, fungal, and parasitic organisms commonly encountered in infectious processes. Instruction and practice in appropriate techniques for antimicrobial susceptibility testing are included. Pre-requisite: MLS250, MLS299P.

MLS255 Clinical Bacteriology [3 cr.]

This course introduces the basic aspects of bacteriology and familiarizes the students with the important bacterial pathogens affecting humans. Emphasis is placed on methods of collecting, culturing, and processing clinical specimens, and on laboratory identification tests. Pre-requisite: MLS250.

MLS255P Clinical Bacteriology Practice [2 cr.]

Basic laboratory techniques used in the isolation and identification of bacteria pathogenic for humans. Standard and specialized media/biochemical tests are utilized. Pre-requisite: MLS255, MLS299P.

MLS260 Clinical Parasitology [3 cr.]

Parasitology is the study of parasites that may live inside/outside the human body and may cause direct harm or transmit pathogens to it. This course, designed primarily for medical laboratory technologists, presents the biological basis of parasitic lifestyles including host responses and parasite evasion of host defense mechanisms, transmission, epidemiology, diagnosis, clinical manifestations, pathology, and treatment of the major parasitic infections in humans. Pre-requisite: MLS250.

MLS260P Clinical Parasitology Practice [1 cr.]

Discussions, demonstrations, and laboratory exercises performed in the clinical laboratory designed to familiarize the student with the principles, procedures, and interpretation of

manual and automated techniques as applied in the parasitology. Pre-requisite: MLS260, MLS299P.

MLS265 Clinical Virology [2 cr.]

Viruses have a major impact on humanity and human health. They cause a number of acute diseases which can be serious or even life-threatening and are involved in the induction of some cancers and may even cause some other complications. This course is an introduction to clinical virology and the importance of viruses in human disease. The course is focused on the understanding of viral infection consequences that require knowledge of the structure, replication, and relationships of viruses with host cells. For each of the clinically important family of viruses, topics include classification, replication strategies, pathogenesis, clinical manifestations, diagnostic approaches, epidemiology and significance as disease agents, thus addressing the effects of viral infection upon cells (cytopathic effects), whole organisms (disease) and populations (epidemiology). Pre-requisite: MLS250.

MLS270 Clinical Mycology [1 cr.]

Comparative morphology, physiology and pathogenicity of medically important fungi. Laboratory methods for identification emphasize interpretation and evaluation of results including the recognition of contaminating organisms. Pre-requisite: MLS250.

MLS275 Blood Banking [1 cr.]

This course is designed to provide students with an introduction to basic theories, principles and techniques, as applied to the medical laboratory area of blood banking. This course will include an introduction to blood banking, the anti-globulin testing, common red blood cell groups (ABO, Rh and other groups), antibodies detection and identification, blood donor selection, collection, processing and preparation of blood components, compatibility testing, and transfusion practices and reactions. Pre-requisites: MLS230, MLS245.

MLS275P Blood Banking Practice [2 cr.]

Instruction and practice of laboratory procedures in immunohematology (blood banking) are covered with emphasizes on laboratory techniques used in the identification and resolution of problems encountered in current blood bank practice. Pre-requisite: MLS275, MLS299P.

MLS280 Clinical Toxicology [2 cr.]

This course covers the concepts of exposure to drugs and toxins with emphasis on the mode of action, toxicity, metabolism, dose-response relationships and methods of screening and monitoring. Pre-requisites: MLS210, MLS245.

MLS290 Molecular Diagnostic Techniques [2 cr.]

The purpose of this course is to provide an introduction to advanced techniques in molecular biology (PCR, RT-PCR, Western blotting, Northern blotting, Southern blotting, Hybridization techniques, probing, electrophoresis.....) helping scientists to develop diagnostic tests in order to discover diseases, such as cancer, in their earliest stages. Furthermore, rapid molecular methods have enhanced the capabilities of laboratories to identify and characterize microbial pathogens in greater detail. The course will cover the performance of the basic techniques of molecular technology involved in the laboratory testing for infectious diseases. Other applications include qualitative detection, DNA fingerprinting, molecular drug resistance testing and genotyping. Molecular applications in

oncology, forensic medicine, paternity testing, and transplantation will be discussed. Pre-requisites: MLS220, MLS235.

MLS298P Medical Laboratory Practice I [1 cr.]

This is the first of two clinical lab courses that will enable the student to experience clinical laboratory practice in hematology, coagulation, phlebotomy, chemistry and microbiology. Students are taught the diagnostic testing procedures normally performed in a clinical diagnostic lab. Professional performance, case studies and interpretation of results are stressed. Pre-requisites: MLS210, MLS230, MLS250.

MLS299P Medical Laboratory Practice II [1 cr.]

This is the second of two clinical lab courses that will enable the student to experience clinical laboratory practice in hemo-pathology, chemistry, parasitology, immuno-hematology, and blood banking. Students are taught the diagnostic testing procedures normally performed in a clinical diagnostic lab. Professional performance, case studies and interpretation of results are stressed. Pre-requisite: MLS220, MLS240, MLS260, MLS275, MLS298P.

MLS310 Clinical Pathology I [3 cr.]

This course provides the student with the necessary clinical knowledge and skills to perform safely and accurately in a clinical laboratory and to improve his/her clinical experience. The course includes study of various specimen collection and sample preparation methods, microbiology tests, hematology tests, coagulation and clinical chemistry tests, analysis of body fluids, quality control procedures, and most importantly the clinical interpretations of test results and their pathological correlations. Pre-requisites: MLS220, MLS240, MLS250.

MLS320 Clinical Pathology II [3 cr.]

This course, a continuation of MLS310, covers the clinico-pathological aspects of more diseases and medical cases in a concise yet practical approach so as to meet the most apparent criteria of each disease. The medical lab student will become familiar with a wide variety of laboratory tests that are used to approach each disease and case likely to be encountered during clinical laboratory work. Pre-requisite: MLS310.

MLS350 Senior Project in MLS [3 cr.]

The senior project starts with a series of lectures that will introduce the senior student to the basics of research process and methodology, and then will be followed by the practical part of the project. The lectures introduce different types of research design, how to do a literature search, data collection, processing, analysis, interpretation, and presentation. The student will work on an undergraduate research topic under supervision and guidance of the advisor, will submit a research report and present the work in front of a panel.

NIS210 Nursing Informatics [2 cr.]

This course examines information and communication technologies and their impact on nursing practice, administration, education and research. Strategies to enable technologies to transform health care are also explored. The issues related to the application of the technologies, such as data protection, are also discussed.

This course also introduces the student to important informatics tools that are currently being utilized in healthcare to ensure safe and quality care. Electronic Health Records (EHR), telehealth, personal reference management software, Evidence -Based Practice (EBP), and HIPAA will be emphasized. Pre-requisite: ANA211.

NRM300 Nursing Research Methods [2 cr.]

This course introduces the student to the basics of research methodology, as well as the necessary skills to design, undertake, and disseminate research. The course considers the basic steps, methods, and strategies of the research process. Topics covered include problem identification, hypothesis development, literature review, research design and methodology, data analysis, and result communication. Issues of ethics, funding and research policies at institutional, national and, international levels are also discussed. On the practical side, the student shall carry out a supervised research project and will submit a research report and present his/her work in front of a panel and an audience.

NTR201 Introduction to Nutrition [3 cr.]

This is an introductory nutrition course that provides an overview of the functions and physiological requirements of carbohydrates, lipids, proteins, and the major vitamins and minerals. Topics include energy balance, dietary sources and intake levels, the role of nutrition in growth and health through life, the role of diet in chronic diseases (e.g. cardiovascular disease, cancer, and diabetes), food hygiene and poisoning. Pre-requisites: Pass in BPT, ENG022.

NTR205 Nutrition for Nurses [3 cr.]

This course introduces the nutritional concepts encountered in the nursing profession. It describes the science of nutrition and its practice for a healthy lifestyle during all life stages. It also discusses the nutritional needs and concerns in different disease states and, accordingly, the optimal nutritional care needed. Pre-requisites: ANA211, ANA222, CHM203.

NTR210 Essentials of Nutrition I [3 cr.]

This course covers the basic concepts of nutrition, including essential nutrients, water (choosing your drinking water, water requirements), carbohydrates, sugars, starches, fiber requirements, carbohydrates digestion and metabolism. Proteins, amino acids, protein digestion and metabolism, protein functions, and protein requirements. Lipids, fats and oils, classification and biochemistry, digestion and metabolism, functions, requirements, deficiency and excess, dietary fats and diseases are all topics covered. Vitamins are also discussed in terms of recommended daily allowance, who needs vitamins, fat-soluble vitamins, water-soluble vitamins are also discussed.

NTR215 Food Microbiology [3 cr.]

This course covers the role and significance of micro-organisms in food contamination, intrinsic and extrinsic parameters of food that affect microbial growth, desirable and undesirable effects, methods of food protection and safe storage, as well as indicators of food microbial content and safety (HACCP system). Moreover, topics such as food-borne pathogens, food poisoning caused by Gram+ spore-forming bacteria, and methods of control and prevention of food contamination are discussed. Pre-requisite: BIO201, NTR201.

NTR220 Essentials of Nutrition II [3 cr.]

A continuation of Essentials of Nutrition I. This second part covers: minerals (macro-minerals, essential trace minerals, toxic minerals and heavy metals), accessory nutrition (digestive support, supplement oils, amino acid and nucleic acid, enzymes and chemicals), foods, dietary habits (habits to change, food mixing), and environmental aspects of nutrition (toxic problems in our food chain, pollution).

NTR215L Food Microbiology Laboratory [1 cr.]

The Food Microbiology Laboratory course provides a review of basic microbiological techniques—media preparation, aseptic techniques, purification, sub culturing, dilution, plating, etc. It also provides a good understanding of identification of bacteria. Moreover, it covers the determination of bacterial count in some types of food, & explains some physical and chemical factors that affect the growth of micro-organisms.

NTR225 Food Chemistry [3 cr.]

This course covers the chemical composition of foods and additives and their relationship to the physical and sensory properties of foods e.g. texture, color, flavor and aroma, storage life. Also covered are the changes in food composition and properties depending on processing, storage and, utilization. Pre-requisite: CHM202, CHM203, NTR201.

NTR230 Nutritional Assessment [3 cr.]

The course examines different traditional and modern methods of nutritional-status assessment (anthropometric, dietary, biochemical, clinical) of individuals and populations, the proper usage, application and, evaluation of each method in different situations of health and disease. Lectures will be complemented by various learning activities including group work, case studies, and a final project. Pre-requisite: NTR201, ANA211.

NTR235 Nutritional Psychology and Behavior [3 cr.]

A bi-directional relationship exists between nutrition and behavior. This course describes in details the influence of nutritional status or the intake of macronutrients and micronutrients on our brain and behavior. Pre-requisite: NTR230, NTR240, PSY210

NTR240 Human Nutrition [3 cr.]

Human Nutrition provides an integrated overview of the human body's requirements and metabolism of macronutrients (carbohydrates, proteins and lipids) and micro-nutrients (vitamins and minerals), their contribution to energy homeostasis in different physiological conditions, and their roles in health and disease. Pre-requisite: CHM203, NTR201, ANA211.

NTR250 Community Nutrition [3 cr.]

This course provides a study of the nutritional role in promoting, maintaining &, improving health of population at the local and national community levels (e.g. in schools, health centers, institutions). It deals with aspects of emerging nutrition-related health delivery systems and with the socioeconomic, legislative, cultural and, psychological influences on community health. the course also provides directed practice in the implementation of national health objectives and, community nutrition programs serving risk-group populations as well as in the identification of specific nutrition problems with multi-cultural views, groups at risk of mal-nutrition due to nutritional excess/deficit. Also covered in this course are the communication and counseling skills to provide nutrition education and guidance to a broad range of individuals in the community. Pre-requisite: NTR240.

NTR255 Sports Nutrition [3 cr.]

This course explores the role of nutrients in athletic training, exercise/recovery and performance. It stresses the importance of nutrition in optimizing physical performance for training and competition, and incorporates current scientific knowledge of nutrition and sports with the physiology of exercise/training. Topic areas include macronutrients, micronutrients and water as related to wellness, physical fitness and sports. Pre-requisites: NTR230, NTR240.

NTR259 Introduction to Dietetics [3 cr.]

This course is designed to provide a broad view of the profession of dietetics, the main areas of practice of dietitians, their relationship to other health care professionals, as well as the essential roles of dietitians as managers, leaders, educators and researchers. Pre-requisites: NTR250, NTR230.

NTR270 Food and Disease Prevention [3 cr.]

This course starts with an introduction to the nutritional building blocks of a healthy diet and the basic healthy food intakes to meet the body needs. The main theme of the course is about the specific nutritional and healing properties of more than 80 foods; along with specific dietary advice. It underlines how foods can be used to relieve symptoms and to prevent the progression of many diseases; starting with ailments of the heart and circulation, followed by other systems, and ending with ailments of the nervous system and of appendices. Pre-requisites: ANA211, NTR240.

NTR275 Obesity and Weight Management [3 cr.]

This course provides the student with adequate knowledge on human obesity and its effective management in adults and children. Etiology, health risks, clinical type and the different dietary and non-dietary approaches will be discussed in depth. Metabolic syndrome (MS), which is actually “a la mode”, constitutes one cornerstone of this course. Dietary management of MS, MS-related co-morbidities, the impact of behavioral therapy on weight loss and the long-term maintenance of weight loss will receive a special attention in this course. The best suitable exercise and especially exercise intensity (VO₂ max, MHR...) for weight loss while maintaining adequate lean body mass will be explained. The effects of different diet modalities on weight loss and on body composition will be covered in detail. Functional foods and nutraceuticals will be explained and classified, as well as their effects on weight loss and especially on preventing and controlling co-morbidities. Finally a brief presentation on eating disorders and their effects on health will be given. Pre-requisites: NTR230, NTR240.

NTR280 Food-Drug Interaction and ... [3 cr.]

This course covers the pharmacological aspects of food-drug interactions, pharmacodynamics, -kinetics, and -genomics, risk factors for food-drug interactions, effect of food on drug therapy, drug absorption, distribution, metabolism, and excretion, modification of drug action by food and nutrients, effect of alcohol, and effects of drugs on the nutritional status. Pre-requisites: CHM203, ANA211.

NTR292 Food Safety Management [3 cr.]

This course is designed to provide the fundamentals of food hygiene and sanitation for those planning to pursue a career in hotel management or other food-related fields. The course deals with all aspects of food hygiene, including food chemistry, food microbiology, food preservation, personal hygiene and sanitation. Cooperative learning in groups is highly emphasized, in addition, to promoting pre-reading and research. Pre-requisite: NTR215.

NTR310 Nutrition in the Life Cycle [3 cr.]

This course describes the nutritional needs throughout the life cycle: during infancy, childhood, adolescence, adulthood and old age; in addition to the special nutritional

requirements for pregnancy and lactation. It also provides methods of assessment of nutritional status and analyzes risks and underlying physiological processes at each stage of life. Accordingly, adequate nutrition through appropriate dietary choices is examined. Pre-requisite: NTR240.

NTR315 Food Processing [3 cr.]

This course covers the industrial characteristics of food processing and preservation such as heating, cooling, freezing, dehydrating, concentrating, irradiating, fermenting and other uses of micro-organisms, as well as the use of food additives. Principles of food packaging and nutritional labeling are also discussed. The course includes field trips to food plants covering aspects of processing of fruits and vegetables, milk and dairy products, meat and poultry, cereal grains and oil seeds. Students are also exposed to food packaging technology. Pre-requisites: NTR225, NTR292.

NTR315L Food Processing Lab [1 cr.]

This laboratory teaches students how to use their knowledge in food processing, using all possible means available in the laboratory, to make step by step a good quality food product, devoid of the errors that might otherwise occur during the process or afterwards. Pre-requisites: NTR315.

NTR320L Food Analysis Lab [2 cr.]

This course is an application of qualitative and quantitative analyses in the physical, chemical, and microbial examinations of food products. A special emphasis is placed on the evaluation of methods and interpretation of results. Pre-requisites: CHM212L, NTR215, NTR225.

NTR330 Therapeutic Nutrition I [3 cr.]

The processes of assessing nutritional status and identifying nutritional needs are covered in this course. Also discussed is the nutritional therapy for various diseases including: gastrointestinal tract disorders, liver-biliary system disorders, exocrine pancreas disorders, food allergy and intolerance, diabetes mellitus and hypoglycemia of nondiabetic origin, anemia, cardiovascular diseases, heart failure and transplant, hypertension, pulmonary diseases, renal disorders, cancer, HIV-related disorders, metabolic stress, sepsis, trauma, burns, neurologic disorders, rheumatic disorders, and metabolic disorders. Pre-requisites: ANA211, NTR230, NTR240, NTR259.

NTR340 Therapeutic Nutrition II [3 cr.]

This course is a continuation of Therapeutic Nutrition I; hence, it continues the study of nutritional needs and nutritional therapy for various diseases. Then the focus is shifted towards hospital training and clinical experience in therapeutic nutrition of patients with various types of health problems and diseases. Pre-requisite: NTR330.

NTR350 Herbal Supplements [3 cr.]

This course deals with the food requirements for the body and mind. It includes a brief overview of food components (carbohydrates, fats, proteins, vitamins, minerals, phytonutrients, anti-oxidants, supplements). Food profiles, vegetables, fruits, cereals and grains, meat, fish and dairy products are all discussed. In addition, herbs are covered to a certain level of detail: past and present, active constituents, using herbs, herbs and body systems, herbal therapies, preparations of herbal remedies. The roles of healing foods and herbs in

different life stages and their prophylactic and therapeutic properties are also covered. Pre-requisite: NTR240.

NTR355 Sports Nutrition [3 cr.]

The course focuses on the role of nutrition in the aspects of physical exercise and sports activities. It examines the of improving sports-related fitness and athletic performance and endurance through diet choices. Pre-requisites: NTR230 , NTR240.

NTR360 Detoxification Diet [3 cr.]

This course covers health and longevity tips, gastro-intestinal tract health, general detoxification and cleansing through proper diets. Detoxification is covered in detail to answer the following issues: why detoxify, who requires detoxification, where can we detoxify, detoxification time, levels of dietary detoxification, supplements for detoxification, sugar detoxification, caffeine detoxification, alcohol detoxification, nicotine detoxification, drug detoxification, transition from drugs to natural therapies, fasting benefits, and body cleansing with fresh fruit juices. Pre-requisites: NTR292, NTR330.

NTR370 Food Services Management [3 cr.]

Organization and management of food service systems, such as purchasing, receiving, inventory regulation, are covered in this course. Work principles and improvement in relation to procedures for kitchen sanitation and safety, cooking methods, kitchen skills and knife cuts, recipe preparation and conversion, presentation and taste of dishes are also discussed, in addition to the utilization of resources and staff-managers relations. Pre-requisites: NTR201, NTR292.

NTR390 Senior Project in Nutrition and Dietetics [3 cr.]

Students undertake supervised research in selected topics within the field of nutrition and dietetics. Each student submit a research report and provide a brief oral presentation of his/her work and discuss the findings in front of a panel/audience. Pre-requisites: NTR230, NTR240, NTR330, RM302 and STA310.

NUR200 Introduction to Professional Nursing [2 cr.]

The course introduces students to the discipline of nursing and philosophy of Nursing Care. The history of Nursing at the local and international levels is looked at. The scope of nursing and a whole array of nursing roles are explored in the context of professional goals and contributions to individuals, families and communities in health and disease. Pre-requisites: ENG022.

NUR201 Health Education in Wellness and Illness [2 cr.]

This course covers principles and strategies of health communication that can improve health behavior for health providers, individuals, families and aggregates. The focus is on health promotion, protection, and maintenance. Health determinants are introduced as the bases of disease prevention and health promotion. Essential ingredients are the educational theories and models for teaching and motivating patients as well as communities. Pre-requisites: ENG022, NUR200.

NUR202 Health Assessment [2 cr.]

This course covers the basics of health assessment by providing the students with skills such as Vital signs measurement, injections, physical assessment, asepsis and others. Moreover, the course also includes practical sessions to teach the students some nursing skills & competencies in addition it covers the basic principles and various concepts in the nursing profession. Pre-requisite: ANA211, ENG022, NUR200.

NUR203 Fundamental of Nursing Process [2 cr.]

This course covers the basic principles and various concepts in the nursing profession. It emphasizes the nurse's role in the healthcare team, the development of students' critical thinking, and the application of the nursing process. It takes a holistic care approach towards the patient to meet his/her physical and psycho-social needs. The course also includes practical sessions to teach the students some nursing skills & competencies. Pre-requisite: ANA222, ENG022, NUR202.

NUR203P Fundamental Nursing Practice [2 cr.]

This practicum covers the basic principles and various concepts in the nursing profession. It emphasizes the nurse's role in the healthcare team, the development of students' critical thinking, and the application of the nursing process through direct clinical work with different basic cases and situations. It takes a holistic care approach towards the patient to meet his/her physical and psycho-social needs during daily care in the hospital setting. Pre-requisite: ANA222, ENG022, NUR202, Co-requisite: NUR203.

NUR211 Health Assessment and Nursing Process [3 cr.]

Critical thinking is introduced as the main tool in clinical reasoning and problem solving. Data collection methods are explored. Emphasis is placed on communication and interviewing skills. The groundwork is laid for data analysis and nursing interventions. Health assessment encompasses the understanding and the use of tools that are conducive to nursing diagnosis; they are culturally, socially, gender and age sensitive. This course lends itself to the understanding and practice of clinical skills. Pre-requisites: NUR201, NUR222.

NUR220 HPR in Expectant Families [3 cr.]

This course explores the health needs of child-bearing women, couples, and families. The classroom experience awakens students to basic and complex issues surrounding maternity nursing and women's health and the relevant health care practices. Adopting a women-centered approach brings to the forefront issues of normal and high-risk pregnancies, newborn care, and post-partum care. Pre-requisites: NUR201, NUR203, NUR203P, PHA210, PSL210. Co-requisite: NTR205.

NUR222 Intermediate Adult Nursing [3 cr.]

This course is a continuation of the NUR 240 courses in understanding the nursing process in different diseases and illnesses. The course underlines the various aspects of nursing care in adults and elderly; it also gives the students solid-base information about the different diseases, illnesses & disorders of different body systems. It also underlines the pathophysiology, signs and symptoms; and treatment with a special focus on the nursing process. It covers health promotion & maintenance, disease prevention, and patient care & well-being following & during hospitalization. Pre-requisite: NUR240, NUR242P, PHA210, PSL210

NUR222P Intermediate Nursing Practice [2 cr.]

This clinical course integrates knowledge about how individual adults and families cope with acute and/or chronic and potentially terminal illnesses. Assessment skills will focus on the changes in physiological functioning, emotions, behaviour, and family processes in response to the illness situation. Nursing skills of assessing, analysing, setting priorities, and caring for people dealing with major illness events will be developed. Clinical situations involve admissions for treatment of an acute and/or chronic illness or an acute illness episode within a chronic illness or condition in adults. Pre-requisite: NUR222, NUR240, NUR242P.

NUR223P HPR in Expectant Families Practice [2 cr.]

In the clinical arena, students are exposed to real-life experiences i.e. ante-partum care, deliveries, complications, grief, joy, post-partum depression and pain management etc. As critical issues arise in the clinical setting/field, they can help sensitize students to their role as nurse clinicians and advocates. The practicum sheds the light on the safety of birthing practices and prenatal diagnostic procedures. Students are coached to play the role of empowering women to make choices and take decisions regarding their health & those of their babies based on informed grounds. Students, in the context of experiential learning, are encouraged to start reflecting and debating issues of multi-disciplinary nature. Pre-requisite: NUR201, NUR203, NUR203P, NUR240, NUR242P, PHA210, PSL210 Co-requisite: NTR205.

NUR230 HPR in Children [3 cr.]

This course focuses on growth and development in healthy and sick children. The bio-psycho-social matrix is explored since conception, through the formative years, childhood and early adulthood. Acute and chronic disorders are studied and analyzed. Family patterns, coping strategies, support systems, culture and traditions, and children's rights are the major challenges addressed here. Collaboration between health professionals and partnership with families is emphasized. Healthy lifestyles and health promotion are also integrated into the course. Pre-requisites: NUR220, NUR222P, NUR240, NUR242P, PHA210, PSL210.

NUR232P HPR in Children Practice [2 cr.]

This clinical course integrates the application of theoretical pediatric knowledge into practice. It focuses on how children and their families cope with hospitalization due to acute and/or chronic illnesses. Assessment skills will focus on the changes in physiological functioning, emotional well-being, behavioral, and familial processes in response to the illness situation. Nursing skills of assessing, analysing, setting priorities, and caring for children dealing with major illness events will be developed. Pre-requisite: NUR223P, NUR222P, NUR240, NUR242P, PHA210, PSL210.

NUR240 HPR in Adults [3 cr.]

This course explores the complexity of wellness and illness of adults and older adults. The human body is studied as systems with normal functions, and with malfunctions. Human behaviors, attitudes, healthy exposures and risky life styles, and treatments are examined as critical factors in achieving and impacting healthy and unhealthy outcomes. Pre-requisites: BIO212, NUR201, NUR203, NUR203P. Co-requisites: PHA210, PSL210.

NUR242P HPR in Adults Conditions Practice [2 cr.]

This clinical practicum will enable the student to apply the nursing process in caring for the young and middle-aged adult population with emphasis on critical thinking, therapeutic nursing interventions, and effective communication. It provides opportunities to deal with the medical-surgical problems and developmental disorders & will include simulation exercises in case-study analysis, article presentation and assigned readings. Clinical areas /unit

rotations include operating room, endoscopy, kidney room, emergency room and medical-surgical units (Medicine and Surgery). Pre-requisites: BIO212, NUR201, NUR203, NUR203P. Co-requisites: PHA210, PSL210.

NUR250 Ethical-Moral Issues in Nursing [2 cr.]

This course focuses on ethical and moral considerations relevant to the practice of nursing. It explains the fundamental ethical and moral principles underlying nursing practice, ethical aspects of decision-making, and the Code of Ethics for nurses. Ethical questions concerning nursing and medical treatment are dealt with. Pre-requisites: NUR201 and NUR203.

NUR320 HPR in Critical Conditions [3 cr.]

This course introduces the concepts and issues related to the assessment, diagnosis, and management of patients with critical illnesses. It also focuses on critically-ill individuals with multi-system involvements e.g. cardiovascular, respiratory, GI, neurologic, metabolic and renal problems. Emphasis is on the burden of critical diseases (financial burden, intricacies of family life, cultures, beliefs and traditions), the quality of life issues and, the role of the nurse in bridging the gaps i.e. from the acute phase of disease, through patient rehabilitation and ultimately to his/her back integration into family and community. The content is organized around the nursing process framework, emergency nursing care, and the bio-psycho-social & ethical dimensions related to critical illness. Pre-requisites: NUR222P, NUR240, NUR242P, NUR330, PHA210, PSL210.

NUR322P HPR in Critical Conditions Practice [2 cr.]

This clinical practicum will enable the student to apply the nursing process to meet the bio-psycho-social needs of patients with critical illnesses. The practicum will include simulation exercises in case-study analysis, various ECG interpretations, and ACLS algorithms. Clinical area/unit rotations include operating room, post-anesthesia care, cardiac surgery, oncology, intensive care and emergency care units. Pre-requisite: NUR222P, NUR240, NUR242P, NUR332P.

NUR330 HPR in Mental Health [3 cr.]

This course focuses on individuals, families and communities suffering from acute and/or chronic mental illnesses. Students learn the art of proper communication with and care for mental patients. Exposure is made to different modalities of care, mental health promotion, protection and treatment of individuals and families. Students are encouraged to debate and analyze nursing theories and research contributions in the field of mental health. Students learn to appreciate the intricacies, and the interplay between biological, psycho-social, cultural and spiritual factors, and the importance of multidisciplinary collaboration in mental health and illness. Pre-requisites: NUR240, NUR242P, PHA210, PSY210.

NUR332P Health Promotion & Restoration in Mental Health- Practicum [2cr.]

This practical course exposes the students to individuals with various mental disorders & illnesses warranting immediate care and long/ongoing formulation, implementation and evaluation of care. The clinical setup spans the traditional and non-traditional areas of practice and innovative care centers. The focus is on patient suffering due to mental &/or physical illness, death, grief, child bereavement, spiritual dilemmas, war-related cycle of despair, poverty, emotional uncertainties, family displacements etc. Students explore practices such as coping & defense mechanism, post-traumatic stress syndrome, story-telling, family therapy, etc. Pre-requisites: NUR240, NUR242P, PHA210, PSY210.

NUR340 HPR in Community [3 cr.]

This course offers a wide array of models and philosophies in the area of public health and community care. The activity in different blends and collaborations can produce a diversity of synergies, each with its strengths and weaknesses. The focus is on the power of multi-disciplinary collaboration between health specialists, e.g. doctors and nurses, policy makers, social scientists, educators and researchers, and partnerships with families and communities. Health promotion, protection and restoration are scrutinized by working with community around needs assessment, mobilization and empowerment. Pre-requisites: NUR230, NUR222, SOC210.

NUR342P HPR in Community Practice [2 cr.]

This course focuses on population health, application of the principles of primary health care, the strategies of health promotion, and epidemiology issues related to nursing individuals, families, groups, aggregates, and communities. Professional, legal, ethical, economic, cultural, and environmental issues are also examined as they apply to community health nursing. The course is designed to facilitate integration of knowledge about the activities, roles, and responsibilities of community health nurses. Counseling & advocating for individuals, families and communities are also practiced. Pre-requisites: NUR230, NUR232P, NUR222, NUR222P, NUR240, NUR242P, SOC210.

NUR350 Management and Leadership in Nursing [3 cr.]

This course covers the main trends and driving forces, e.g. financial, social, political and global, that impact the health care industry and shape our day-to-day practice in health and nursing in a wide array of settings: traditional and non-traditional, urban and rural, community-based, home-oriented, age-specific, gender-sensitive and, disease-gearred programs, nurse-led centers, etc. Vital signs of health care industries are assessed via management of human and financial resources and physical assets. Leadership factors are emphasized e.g. partnership and collaboration, networks and optimal use of hi-tech information and equipment, identification of health markets, and achieving client satisfaction. Pre-requisites: NIS210, NUR230, NUR222, NUR250, NUR320.

NUR352P Management and Leadership in Nursing Practice [3 cr.]

This practical course exposes the students to traditional and non-traditional health care settings. The students live the diversity of health care activities on a day-to-day basis. Various roles are observed, played and analyzed by the student at the level of care planning and directing. Students are involved in problem-solving, conflict resolution, decision-making, delegation and, time management. Students observe the tangible and less-tangible health outcomes, standards of care, policies and procedures in action. They deal with ethical and legal issues that impact the life of clients, students and health practitioners. Pre-requisites: NIS210, NUR232P, NUR222P, NUR240, NUR242P, NUR322P.

NUR360 Senior Project in Nursing and Public Health [3 cr.]

Students are requested to embark on small-scale research projects in nursing and public health. Students will work either individually or in groups to identify research topics, and apply research methods of data collection and analysis. Research projects may address issues in wellness/illness, health education, patient satisfaction, nursing delivery care, clinical procedures and protocols, and responsibilities of nurses. Students are requested to submit written reports of their projects and to provide power-point presentations to fellow students

and a multi-disciplinary faculty for evaluation. Pre-requisites: NIS210, RM302, NUR230, NUR232P, NUR320, NUR322P, STA310, 3rd Yr Only

PBH210 Introduction to Public Health [2 cr.]

The course introduces various public health aspects encountered by a health professional. It provides the student with a broad understanding of the whole inter-disciplinary field of public health, together with a set of skills that will equip them to protect and promote the health of the public. The course starts with an overview of public health, study designs and research approaches in public health, and continues with basic epidemiologic methods to control epidemics, analyze and screen diseases, social and behavioral factors in health, and environmental issues in public health. Furthermore, it covers the characteristics and scope of work of health care professionals, various medical care services and types, and medical ethics. Pre-requisite: ENG022

PHA208 Pharmacology for PT [2 cr.]

This course is designed to introduce PT students to pharmacology and therapeutics with clinical applications. Pharmacology is an integration of chemistry, anatomy, physiology, molecular physiology, and pathology enable the student to understand why, when, and how drugs can be used to treat disease. This course focuses on major drugs used in human therapeutics, how they alter body functions, their mechanisms of action, and their side effects. Pre-requisites: CHM203, PSL210.

PHA210 Pharmacology [3 cr.]

This course is designed to introduce nursing students to pharmacology and therapeutics with clinical applications. Pharmacology is an integration of chemistry, anatomy, physiology, molecular physiology, and pathology enable the student to understand why, when, and how drugs can be used to treat disease. This course focuses on major drugs used in human therapeutics, how they alter body functions, their mechanisms of action, and their side effects. Pre-requisites: BIO212, CHM203.

PHS203 Physics for PT [2 cr.]

This course is intended for students in physical therapy. It covers basic concepts in mechanics, electrostatics, magnetic forces and gravity, followed by electricity, visco-elasticity of tissues, biomechanics, electromagnetic radiations, temperature and heat, laser physics, ultrasound, and instrumentation in PT.

PSL205 Human physiology [3 cr.]

This course studies basic mechanisms underlying human life processes at the tissue, organ, and system levels. Special emphasis is placed upon the study of homeostasis, integration, and control of the human body. The different topics covered include physiology of the nervous, muscular, endocrine, cardiovascular, digestive, urinary, and reproductive systems.

PSL210 Pathophysiology [3 cr.]

This course focuses on the alterations in body functions, biological processes, and dynamic equilibrium in various disease conditions and organ failures. It also explores body abilities/mechanisms and adaptive powers to restore normal functions and processes. Pre-requisite: ANA222.

PSL230 Neuro-Physiology [3 cr.]

This course covers brain physiology, axon guidance, peripheral nerve regeneration, spinal cord injury, pain pathways, and central control of cardiovascular function, cortical plasticity, brain imaging, mechanisms of learning and memory, motor systems and the neuropathology of degenerative disorders.

PSL240 Exercise Physiology [3 cr.]

This course focuses on how human structure and function are influenced by work and physical activity. Areas studied include energy metabolism and liberation, applied muscle physiology, cardiopulmonary physiology and hormonal physiology.

PSY210 Health Psychology [2 cr.]

This course provides a thorough and up-to-date presentation of the major theories, concepts, and research in Health Psychology. It starts with an introduction to the psychology of health. Other Topics covered include health behavior, stress and coping with stress, social support, patient-practitioner relations, pain and pain behavior, the role of psychological and social factors in the etiology and course of chronic and terminal illnesses, and research methods in health psychology. Pre-requisite: ENG022.

PT201 Introduction To Physical Therapy [2 cr.]

This course defines physical therapy as a profession; and describes its historical development and employment settings. It introduces the role of the Lebanese Physical Therapy Association, laws, regulations, policies, and current issues in PT. It also lays the ground for the practice of physical therapy in musculoskeletal; neuromuscular; cardiopulmonary; and integumentary conditions in the cases of both pediatric and adult patients.

PT205 Physical Agents in Rehabilitation [2 cr.]

This course is designed to introduce the student to the latest technology available in the use of biophysical agents for orthopedic and neurological conditions. The course will cover the indications, contra-indications, precautions, & the physiological effects of the physical modalities on the healing process, pain, swelling, loss of mobility, strength and, function.

PT210 Kinesiology [3 cr.]

This course discusses how motion of the body is produced. It describes how each joint of the limbs, the trunk and the head is formed; and discusses each joint's mobility and structural stability.

PT215 Patient Care for Physical Therapists [1 cr.]

The aim of this course is to acquaint the physical therapy student with the various physical, emotional, and psychosocial needs of the patient, the fundamental caring procedures required in his/her preparation, their proper handling, as well as education and safety. It will also covers some human mechanics, positioning, transfers, ambulation, and implementation of daily life activities.

PT220 Massage and Relaxation [2 cr.]

The courses gives a general introduction to the aims of massage, and the basic principles of implementation of massage therapy for a range of pathological conditions such as somatic dysfunctions and sports injuries. Also covered is a description of clinical practical techniques of limb massage, lymphatic drainage, reflexotherapy, and relaxation.

PT222 Passive Mobilization [2 cr.]

This course includes manual handling (global and specific) of patients to ensure an adequate range of motion of the joints and spine. Common applications of electrical machines needed to obtain continuous passive motion are also explained as an accessible tool to facilitate joint mobility.

PT224 Therapeutic Exercise [3 cr.]

This course is designed to provide a sound introduction to specific therapeutic exercise modalities as well as different manual and mechanical techniques used to regain muscular strength and function, and proper postural and ambulatory fitness.

PT225 Specific Techniques [1 cr.]

This course provides the students with the sufficient knowledge and skills to practice specific manual therapy techniques mostly in musculo-skeletal and neurological rehabilitation. This course will equip the students with a larger scope of physical therapy treatment techniques with their indications and contra-indications of use.

PT232 PT Muscle Testing [2 cr.]

This course is devoted to the evaluation of muscle strength and tone using manual testing.

PT233 PT Tests and Measurements [3 cr.]

This course is designed to evaluate dysfunction of the musculoskeletal and neuro-muscular systems. Procedures include assessment of active and passive ranges of motion, goniometry, manual evaluation, and computerized recordings.

PT235 Occupational Therapy [1 cr.]

This course provides students with an overview about the foundations of the occupational therapy as a health profession including the development of the profession, the clinical occupational therapy process, professional values and responsibilities. The students will discover the wide range of occupational therapy practice areas; and they will become more aware of the role and contribution of other professions in the treatment team.

PT240 Electrotherapy [3 cr.]

This course covers the various types and combinations of the electrical currents used for therapeutic and diagnostic purposes, their physiological effects, and their applications e.g. for stimulation of the impaired neuromuscular transmission. It also includes the therapeutic effects of electromagnetic waves and laser.

PT281P Introduction To PT Training [1 cr.]

This introductory PT training course will prepare PT students to receive, meet, listen, counsel, examine, plan and work with patients requiring various PT interventions. Students will deal with real patient cases & will learn how to adapt their responses in a professional manner to the satisfaction of their patients.

PT290P PT Field Training I [1 cr.]

In this course, the student acts mainly as an observer of the services and activities practiced by qualified PT professionals in a selected PT facility. The student may participate in such activities from time to time.

PT292P PT Field Training IA [1 cr.]

This practicum will allow the PT students to use various PT equipments & to deliver and follow-up different physical treatments with patients. The student will perform the PT activities under the supervision & guidance of an experienced physical therapist.

Pre-requisites: ANA222, PT290P, PT215, PT220, PT222, PT230, PT240

PT305 Amputations and Prostheses [1 cr.]

This course covers the study of amputations in the upper and lower extremities and the prosthetic devices available for the replacement and management of the missing limbs. Patient assessment, measurements, prescription, and management will also be covered.

PT310 Orthopedic Rehabilitation [2 cr.]

This course deals with physical therapy management of orthopedic conditions and disorders, and the basic exercises needed for the treatment of musculo-skeletal problems. It includes terminology, goals, guidelines and evaluation of exercise programs. Options for strengthening and stretching exercises will be presented, analyzed, and practiced.

PT317 Rheumatologic Rehabilitation [2 cr.]

The course covers evaluation, physical therapy modalities and rehabilitation techniques in joint disorders due to inflammatory, rheumatic, or degenerative factors. It also deals with the dysfunctions of the musculoskeletal system, trunk, and spine that hamper the patient's daily activity and causes discomfort.

PT320 Traumatologic Rehabilitation [2 cr.]

This course deals with brain damage, spine injuries, and bone fractures secondary to trauma or acute accidents. The immediate physical therapy approach is emphasized, and the long-term management is planned in close cooperation with a multidisciplinary team.

PT325 Neuro-Muscular Rehabilitation [2 cr.]

This course provides the students with an overall understanding of the pathology, clinical manifestations, and basic management of neuromuscular disorders, including cerebro-vascular accidents and brain, cerebellar and central nervous system infections and lesions. It also covers congenital and motor-neuron impairments and myopathic dysfunction.

PT332 Cardio-Pulmonary Rehabilitation [2 cr.]

This course is designed to provide health professionals with an understanding of cardio-pulmonary rehabilitation and prevention, enable health professionals to provide an effective cardio-pulmonary rehabilitation service and to objectively evaluate their clinical practice through research.

PT335 Pediatric Rehabilitation [2 cr.]

This course covers the fundamental concepts, theories and principles relevant to the rehabilitation of the pediatric population with congenital and non-congenital dysfunctions. Emphasis will be placed on progressive and non-progressive disorders encountered in children. Specific common conditions affecting children and resulting in the need for physical therapy intervention are discussed.

PT340 Geriatric Rehabilitation [1 cr.]

This course includes evaluation and physical treatment planning of elderly patients, and the necessary modifications of the physical procedures and modalities and their adaptation to handle the various requirements and respond to the specific needs of geriatric patients.

PT345 Ob-Gyn Rehabilitation [1 cr.]

This course covers the various physical and emotional demands of the mother in pre- and post-natal periods in order to prepare her before, during, and after delivery, and to maintain and promote her physical fitness and body functions. Different aspects of gynecological problems are outlined, with special focus on patient education and follow-up.

PT346 Uro-Genital Rehabilitation [1 cr.]

This course introduces the role of physical therapists in women's and men's health. Students will learn assessment and treatment techniques with evident effectiveness for a variety of obstetrical and gynecological and urological conditions.

PT350 Urologic Rehabilitation [1 cr.]

This course provides an introduction to the urinary bladder and urinary tract functions, as well as their impairment in spinal and brain injuries or other pathological conditions. Close cooperation with the nursing staff will be elaborated, as well as patient and family education.

PT355 Post-Surgical Rehabilitation [1 cr.]

This course acquaints the student with the common post-operative situation, patient handling and positioning in bed, his/her mobilization, standing, and ambulation. Breathing and body exercises, family training, home instructions, and follow-up are emphasized.

PT360 Ethics and Law in PT [1 cr.]

The rules surrounding the ethical and legal practice of the physical therapy profession are presented and discussed in this course, with a detailed description of the role of the Lebanese Ministry of Public Health and the Lebanese Order of Physical Therapists. The international aspects of the profession and its foundations in some regional Arab countries will also be reviewed.

PT361 Health Administration and PT Management [1 cr.]

This course covers the managerial practice of the profession in private clinics, hospitals, and rehabilitation centers, with special focus on the quality of services provided and their compliance with local and international regulations. Current hospital accreditation protocols will be presented with emphasis on daily practice of the profession in healthcare facilities.

PT364 Sports Injuries Care and Prevention [1 cr.]

This course provides a comprehensive understanding of how sport injuries can occur, their assessment and diagnosis. It also covers the theoretical and practical aspects of the rehabilitative treatment of the most important sports injuries and helps Students gain knowledge in the fields of athletic training and professions associated with the sport medicine field of studies.

PT382P PT Field Training IB [2 cr.]

This practicum will allow the PT students to use various PT equipments & to deliver and follow-up different physical treatments with patients. The student will perform the PT activities under the supervision & guidance of an experienced physical therapist.

PT390 Senior Project in PT [3 cr.]

The student shall submit in writing a documented research report in a physical therapy-related subject to be approved by a supervisor, and conducted under his guidance and follow-up. The project is to be presented orally by the student and discussed and assessed by a jury panel composed of qualified PT teachers.

PT390P PT Field Training II [3 cr.]

PT training is conducted in the course by local PT instructors appointed by the Faculty of Health sciences to provide PT students with exposure and training in many areas.

PT392P PT Field Training IIA [3 cr.]

PT475P PT Field Training III [5 cr.]

This is a more comprehensive PT training whereby the student practices on his/her own under the supervision of local PT instructors appointed by the Faculty of Health sciences. The student will be exposed to a wide variety of cases in different departments and according to a training program approved by the Faculty and the affiliated PT facilities.

PT485P PT Field Training IV [5 cr.]

This is a more comprehensive PT training course whereby the student practices on his/her own under the supervision of local PT instructors appointed by the Faculty of Health sciences. The student will be exposed to a wide variety of cases in different departments and according to a training program approved by the Faculty and the affiliated PT facilities.

PTH210 Systemic Pathology [3 cr.]

This course, based on the knowledge gained from histopathology, reviews specific disease processes affecting particular organs. It takes a systematic approach in covering most body systems; taking into consideration the functional and clinical implications of diseases on a person's health, especially from the physical therapy point of view.

PTH215 Rheumatology [2 cr.]

This course covers rheumatic fever and its complications, auto-immune diseases, osteoarthritis, ankylosing spondylarthrosis, osteoporosis, infectious and rheumatoid arthritis, infections and tumors of bones, as well as neck and back pain.

PTH221 Traumatology [2 cr.]

This course covers the principles of fractures management, adhesion and joint stiffness, brain damage and spinal injuries. Multiple injuries are outlined with special focus on their rehabilitative measures. Emphasis will be placed on traffic, war and service accidents and their multidisciplinary aspects.

PTH225 Orthopedics I [2 cr.]

This course covers the congenital and acquired diseases of bones and joints in the trunk, spine, upper and lower extremities, along with sports injuries. The correction of scoliosis, spine deformities, and joints malfunctions are also covered, as well as total-joint replacement and bone transplantations. Sprains of distal joints and shoulder painful conditions will be outlined.

PTH230 Neuro-Muscular Pathology [2 cr.]

This course covers the etiologies of neuro-muscular pathologies, aspects of NM weakness and paralysis, stroke and ischemic attacks, different aspects of the intracranial and spinal

lesions, multiple sclerosis and movement disorders, motor neuron diseases, peripheral neuropathies disorders of neuro-muscular transmission, and infectious diseases of the nervous system.

PTH235 Pediatrics [1 cr.]

This course covers child care and development, prenatal disturbances, problems associated with newborns and premature infants, infectious diseases, metabolic and blood disorders, allergic conditions, behavioral disturbances, mental retardation, and cerebral palsy.

PTH240 Geriatrics [1 cr.]

This course covers the evaluation of physical, mental, and functional capacities in the elderly, intellectual impairment, clinical considerations, and common diseases that may interfere with the well-being of the elderly. Consequences of immobility, physical instability, risky ambulation, and their management and prevention are emphasized.

PTH245 Ob-Gyn Pathology [1 cr.]

This course covers the evaluation of physical, mental, and functional capacities in the elderly, intellectual impairment, clinical considerations, and common diseases that may interfere with the well-being of the elderly. Consequences of immobility, physical instability, risky ambulation, and their management and prevention are emphasized.

PTH250 Uro-Genital Pathology [1 cr.]

This course covers pathological conditions of the urinary tract, male & female reproductive systems starting from UTI to incontinence, tumors, infertility, contraception, prostate conditions and complications of pregnancy.

PTH255 Cardiovascular Pathology [1 cr.]

This course covers the clinical manifestations of cardiovascular disorders, hypertension, angina, congestive heart failure, coronary heart disease, cardiac infections, and the medical treatment and surgical interventions used in such conditions. Diseases of blood vessels and lymphatics are also addressed.

PTH260 Respiratory System Pathology [1 cr.]

This course covers the evaluation and diagnostic methods of respiratory disorders, pleuro-pulmonary infections and diseases, asthmatic and obstructive conditions, and lungs tumors. Principles of assisted ventilation, inhalation and breathing exercises are underlined.

PTH310 Differential Diagnosis [1 cr.]

This course covers the clinical approach to the establishment of a differential diagnosis of common orthopedic, Neurologic and Neurologic conditions.

RM302 Health Research Methods [1 cr.]

This course introduces the student to the basic steps, methods and strategies of the research process in health. It covers topics including problem identification, hypothesis development, literature review, research designs and methodology, ethical issues, data collection, processing, analysis, interpretation, presentation and communication. At the end, the student

shall submit a research proposal and present his/her work in class .Pre-requisites: ENG022, CSC200.

RS225 Diagnostic Medical Imaging [1 cr.]

This course will outline the various diagnostic imaging modalities (conventional radiography, computerized tomography, magnetic resonance imaging, echography) and the reading /interpretation of their images and the corresponding technical reports.

SCL210 Introduction to Sociology [2 cr.]

The course provides an introduction to theoretical thinking in sociology, research methods and an analysis of basic issues of interest in sociology today. It covers the study of social phenomena, basic concepts and principles, methods common to sociology and anthropology employed for the analysis of structure and change in society. This includes the structure and origin of some basic human institutions such as family, kinship, and education.

SOC210 Sociology I [3 cr.]

"Sociology can be identified as the systematic study of human societies, and the practice of sociology involves the ability to think imaginatively and to detach oneself from preconceived ideas about social life." (Giddens, 2006, p.28). Therefore, sociology isn't just an abstract intellectual field, but has major practical implications for people's lives. It can play a valuable role in teaching critical thinking skills and developing an awareness of cultural differences that allow us to see the social world from many perspectives. Topics of immediate personal interest as well as other broader issues are dealt with in this course. These topics include the study of families and social relationships, health and illness and disability, stratification and class, global inequality, the media, education, life course and aging, cities and urban spaces, the environment and risk.

STA310 Biostatistics and Epidemiology [3 cr.]

The aim of this course is to introduce student to the fields of biostatistics and epidemiology, with a focus on measures of mortality and morbidity, descriptive and inferential statistics along with applications to health and biomedical sciences. The course will cover methods of summarizing and presenting data, sampling and probability distributions, testing hypotheses using both parametric (t-test, ANOVA, and regression) and non-parametric methods (Chi-square, Sign test, Wilcoxon-Mann-Whitney test), measures of correlation (pearson r) and diagnostic measures (sensitivity, specificity, predictive values, and the ROC curve). The course will also cover the principles of epidemiology namely indices and distribution of diseases, health disorders, their causes and their public health importance illustrated using examples of infectious and non-infectious diseases as well as measures of association (OR, RR, PRR, AR). Pre-requisites: ENG022, CSC200.

Faculty of Literature and Humanities

قسم الدراسات الإسلامية

قسم الدراسات الإسلامية يتشعب إلى عدة شعب:

- شعبة التفسير وعلوم القرآن.
- شعبة الحديث وعلومه.
- شعبة العقيدة والفلسفة.
- شعبة الدعوة والثقافة الإسلامية.
- شعبة الشريعة الإسلامية.
- شعبة الشريعة والقانون.

مواد الدراسة في البكالوريوس في الدراسات الإسلامية – شعبة التفسير وعلوم القرآن		
عدد الارصدة	مواد الجامعة العامة	
3	النحو - 1	ARAB201B
3	النحو - 2	ARAB202B
2	الصرف - 1	ARAB205
2	مقدمة في البلاغة والأدب	ARAB211
3	النحو - 3	ARAB301B
2	الصرف - 2	ARAB305
1	خطابة نظرية - 1	ARAB420
1	خطابة نظرية - 2	ARAB520
3	اللغة الأعجمية - 1	ENGL201
3	اللغة الأعجمية - 2	ENGL202
23	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 1	BKSC201
3	القرآن والتجويد - 2	BKSC301
3	القرآن والتجويد - 3	BKSC401
3	القرآن والتجويد - 4	BKSC501
4	التوحيد - 1	CRED201
2	نظم اسلامية - 1	CRED203
2	ملل ونحل - 1	CRED205
4	التوحيد - 2	CRED301
2	نظم اسلامية - 2	CRED303
2	تيارات فكرية معاصرة - 1	CRED306
4	التوحيد - 3	CRED401
2	تيارات فكرية معاصرة - 2	CRED406
4	التصوف والأخلاق الإسلامية	CRED410
2	الاستشراق	CRED507
3	الحديث - 1	HDTH201
2	علوم الحديث - 1	HDTH205
3	الحديث - 2	HDTH301
2	علوم الحديث - 2	HDTH305
3	الحديث الموضوعي - 1	HDTH402
2	مناهج المحدثين وعلم الرجال - 1	HDTH406
2	منطق قديم	PHYL210
3	فلسفة عامة	PHYL301
4	الفقه - أ	SHAR201B
3	أصول الفقه - 1	SHAR205
4	الفقه - ب	SHAR301B

4	SHAR401B	الفقه - ج
75	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
3	التفسير - 1	BKSC205
2	علوم القرآن - 1	BKSC210
3	التفسير - 2	BKSC305
2	علوم القرآن - 2	BKSC310
2	مناهج المفسرين - 1	BKSC415
3	التفسير الموضوعي - 1	BKSC406
3	التفسير التحليلي - 1	BKSC407
2	علوم القرآن - 3	BKSC410
2	الدخيل في التفسير وقاعة بحث - 1	BKSC420
2	السيرة التحليلية من القرآن والسنة - 1	BKSC425
3	التفسير الموضوعي - 2	BKSC506
3	التفسير التحليلي - 2	BKSC507
2	علوم القرآن - 4	BKSC510
2	مناهج المفسرين - 2	BKSC515
2	الدخيل في التفسير وقاعة بحث - 2	BKSC520
2	السيرة التحليلية من القرآن والسنة - 2	BKSC525
4	التوحيد - 4	CRED501
3	الحديث التحليلي - 1	HDTH401
45	مجموع الأرصدة	

مواد الدراسة في البكالوريوس في الدراسات الإسلامية – شعبة الحديث وعلومه		
عدد الأرصدة	مواد الجامعة العامة	
3	النحو - 1	ARAB201B
3	النحو - 2	ARAB202B
2	الصرف - 1	ARAB205
2	مقدمة في البلاغة والأدب	ARAB211
3	النحو - 3	ARAB301B
2	الصرف - 2	ARAB305
1	خطابة نظرية - 1	ARAB420
1	خطابة نظرية - 2	ARAB520
3	اللغة الأعجمية - 1	ENGL201
3	اللغة الأعجمية - 2	ENGL202
23	مجموع الأرصدة	
عدد الأرصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 1	BKSC201
3	التفسير - 1	BKSC205
2	علوم القرآن - 1	BKSC210
3	القرآن والتجويد - 2	BKSC301
3	التفسير - 2	BKSC305
2	علوم القرآن - 2	BKSC310
3	القرآن والتجويد - 3	BKSC401
2	مناهج المفسرين - 1	BKSC415
3	القرآن والتجويد - 4	BKSC501
4	التوحيد - 1	CRED201
2	نظم إسلامية - 1	CRED203
2	ملل ونحل - 1	CRED205
4	التوحيد - 2	CRED301
2	نظم إسلامية - 2	CRED303
2	تيارات فكرية معاصرة - 1	CRED306
4	التوحيد - 3	CRED401
2	تيارات فكرية معاصرة - 2	CRED406
4	التصوف والأخلاق الإسلامية	CRED410
2	الاستشراق	CRED507
3	الحديث - 1	HDTH201
3	الحديث - 2	HDTH301
2	منطق قديم	PHYL210
3	فلسفة عامة	PHYL301
4	الفقه - أ	SHAR201B
3	أصول الفقه - 1	SHAR205
4	الفقه - ب	SHAR301B
4	الفقه - ج	SHAR401B
78	مجموع الأرصدة	

عدد الأرصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
2	علوم الحديث - 1	HDTH205
2	علوم الحديث - 2	HDTH305
3	التفسير - 3	BKSC405
2	الدخيل في التفسير وقاعة بحث - 1	BKSC420
2	السيرة التحليلية من القراءان والسنة - 1	BKSC425
3	التفسير - 4	BKSC505
2	مناهج المفسرين - 2	BKSC515
2	السيرة التحليلية من القراءان والسنة - 2	BKSC525
3	الحديث التحليلي - 1	HDTH401
2	مصطلح الحديث والرجال - 1	HDTH405
2	التخريج وقاعة بحث	HDTH410
3	الحديث الموضوعي - 1	HDTH402
2	مناهج المحدثين وعلم الرجال - 1	HDTH406
3	الحديث التحليلي - 2	HDTH501
2	الحديث الموضوعي - 2	HDTH502
2	مصطلح الحديث والرجال - 2	HDTH505
2	مناهج المحدثين وعلم الرجال - 2	HDTH506
2	التخريج وقاعة بحث	HDTH510
2	منطق حديث ومناهج بحث	PHYL410
43	مجموع الأرصدة	

مواد الدراسة في البكالوريوس في الدراسات الإسلامية – شعبة العقيدة والفلسفة		
عدد الأرصدة	مواد الجامعة العامة	
3	النحو - 1	ARAB201B
3	النحو - 2	ARAB202B
2	الصرف - 1	ARAB205
2	مقدمة في البلاغة والأدب	ARAB211
3	النحو - 3	ARAB301B
2	الصرف - 2	ARAB305
1	خطابة نظرية - 1	ARAB420
1	خطابة نظرية - 2	ARAB520
3	اللغة الأعجمية - 1	ENGL201
3	اللغة الأعجمية - 2	ENGL202
23	مجموع الأرصدة	
عدد الأرصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 1	BKSC201
3	التفسير - 1	BKSC205
2	علوم القرآن - 1	BKSC210
3	القرآن والتجويد - 2	BKSC301
3	التفسير - 2	BKSC305
2	علوم القرآن - 2	BKSC310
3	القرآن والتجويد - 3	BKSC401
2	مناهج المفسرين - 1	BKSC415
3	القرآن والتجويد - 4	BKSC501
4	التوحيد - 1	CRED201
4	التوحيد - 2	CRED301
2	تيارات فكرية معاصرة - 1	CRED306
4	التوحيد - 3	CRED401
2	الاستشراق	CRED507
3	الحديث - 1	HDTH201
2	علوم الحديث - 1	HDTH205
3	الحديث - 2	HDTH301
2	علوم الحديث - 2	HDTH305
3	الحديث الموضوعي - 1	HDTH402
2	مناهج المحدثين وعلم الرجال - 1	HDTH406
2	منطق قديم	PHYL210
3	فلسفة عامة	PHYL301
4	الفقه - أ	SHAR201B
3	أصول الفقه - 1	SHAR205
4	الفقه - ب	SHAR301B
4	الفقه - ج	SHAR401B
75	مجموع الأرصدة	

عدد الأرصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
3	التفسير الموضوعي - 1	BKSC406
2	نظم اسلامية - 1	CRED203
2	ملل ونحل - 1	CRED205
2	نظم اسلامية - 2	CRED303
2	ملل ونحل - 2	CRED405
2	تيارات فكرية معاصرة - 2	CRED406
3	فرق	CRED407
4	التصوف والأخلاق الإسلامية	CRED410
4	التوحيد - 4	CRED501
2	ملل ونحل - 3	CRED505
2	تيارات فكرية معاصرة - 3	CRED506
2	فلسفة يونانية	PHYL401
2	فلسفة مشرقية	PHYL402
2	منطق حديث ومناهج بحث	PHYL410
2	فلسفة في المغرب	PHYL501
2	نصوص فلسفية وقاعة بحث	PHYL501R
2	فلسفة حديثة ومعاصرة	PHYL502
2	علم نفس	PHYL513
2	اجتماع	PHYL515
44	مجموع الأرصدة	

مواد الدراسة في البكالوريوس في الدراسات الإسلامية – شعبة الشريعة الإسلامية		
عدد الأرصد	مواد الجامعة العامة	
3	النحو - 1	ARAB201B
3	النحو - 2	ARAB202B
2	الصرف - 1	ARAB205
2	مقدمة في البلاغة والأدب	ARAB211
3	النحو - 3	ARAB301B
2	الصرف - 2	ARAB305
3	بلاغة - البيان	ARAB312
3	بلاغة - المعاني	ARAB411
3	اللغة الأعجمية - 1	ENGL201
3	اللغة الأعجمية - 2	ENGL202
27	مجموع الأرصد	
عدد الأرصد	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 1	BKSC201
3	القرآن والتجويد - 2	BKSC301
3	القرآن والتجويد - 3	BKSC401
3	القرآن والتجويد - 4	BKSC501
4	التوحيد - 1	CRED201
4	التوحيد - 2	CRED301
4	التصوف والأخلاق الإسلامية	CRED410
2	علوم الحديث - 1	HDTH205
5	الفقه - 1	SHAR201
1	قاعة بحث في الفقه - 1	SHAR201R
5	الفقه - 2	SHAR202
1	قاعة بحث في الفقه - 2	SHAR202R
2	تاريخ التشريع الإسلامي	SHAR203
3	أصول الفقه - 1	SHAR205
5	الفقه - 3	SHAR301
1	قاعة بحث في الفقه - 3	SHAR301R
5	الفقه - 4	SHAR302
1	قاعة بحث في الفقه - 4	SHAR302R
3	أحوال شخصية للمسلمين - 1	SHAR303
5	الفقه - 5	SHAR401
5	الفقه - 6	SHAR402
3	أحوال شخصية للمسلمين - 2	SHAR403
5	الفقه - 7	SHAR501
1	قاعة بحث في الفقه - 5	SHAR501R
5	الفقه - 8	SHAR502
1	قاعة بحث في الفقه - 6	SHAR502R
83	مجموع الأرصد	

عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
1	قاعة بحث في أصول الفقه - 1	SHAR205R
4	الفقه المقارن - 1	SHAR210
3	فقه الكتاب - 1	SHAR215
5	أصول الفقه - 2	SHAR305
1	قاعة بحث في أصول الفقه - 2	SHAR305R
4	الفقه المقارن - 2	SHAR310
3	فقه السنة - 1	SHAR313
3	فقه الكتاب - 2	SHAR315
5	أصول الفقه - 3	SHAR405
1	قاعة بحث في أصول الفقه - 3	SHAR405R
4	الفقه المقارن - 3	SHAR410
3	فقه السنة - 2	SHAR413
3	فقه الكتاب - 3	SHAR415
5	أصول الفقه - 4	SHAR505
2	قواعد الفقه	SHAR508
47	مجموع الأرصدة	

البرنامج التعليمي لمختلف السنوات

بكالوريوس في الدراسات الإسلامية – شعبة التفسير وعلوم القرآن

السنة الاولى

عدد الارصدة	مواد الجامعة العامة
3	النحو - 1 ARAB201B
3	النحو - 2 ARAB202B
2	الصرف - 1 ARAB205
2	مقدمة في البلاغة والأدب ARAB211
10	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 1 BKSC201
4	التوحيد - 1 CRED201
2	نظم اسلامية - 1 CRED203
2	ملل ونحل - 1 CRED205
3	الحديث - 1 HDTH201
2	علوم الحديث - 1 HDTH205
2	منطق قديم PHYL210
4	الفقه - أ SHAR201B
3	أصول الفقه - 1 SHAR205
25	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
3	التفسير - 1 BKSC205
2	علوم القرآن - 1 BKSC210
5	مجموع الأرصدة

السنة الثانية

عدد الارصدة	مواد الجامعة العامة
3	النحو - 3 ARAB301B
2	الصرف - 2 ARAB305
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 2 BKSC301
4	التوحيد - 2 CRED301
2	نظم اسلامية - 2 CRED303
2	تيارات فكرية معاصرة - 1 CRED306
3	الحديث - 2 HDTH301
2	علوم الحديث - 2 HDTH305
3	فلسفة عامة PHY301
4	الفقه - ب SHAR301B
23	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
3	التفسير - 2 BKSC305
2	علوم القرآن - 2 BKSC310
5	مجموع الأرصدة

السنة الثالثة

عدد الارصدة	مواد الجامعة العامة
1	خطابة نظرية - 1 ARAB420
1	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 3 BKSC401
4	التوحيد - 3 CRED401
2	تيارات فكرية معاصرة - 2 CRED406
4	التصوف والأخلاق الإسلامية CRED410
3	الحديث الموضوعي - 1 HDTH402
2	مناهج المحدثين وعلم الرجال - 1 HDTH406
4	الفقه - ج SHAR401B
22	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
2	مناهج المفسرين - 1 BKSC415
3	التفسير الموضوعي - 1 BKSC406
3	التفسير التحليلي - 1 BKSC407
2	علوم القرآن - 3 BKSC410
2	الدخيل في التفسير وقاعة بحث - 1 BKSC420
2	السيرة التحليلية من القرآن والسنة - 1 BKSC425
3	الحديث التحليلي - 1 HDTH401
17	مجموع الأرصدة

السنة الرابعة

عدد الارصدة	مواد الجامعة العامة
1	ARAB520 خطابة نظرية - 2
3	ENGL201 اللغة الأعجمية - 1
3	ENGL202 اللغة الأعجمية - 2
7	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC501 القرآن والتجويد - 4
2	CRED507 الاستشراق
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
3	BKSC506 التفسير الموضوعي - 2
3	BKSC507 التفسير التحليلي - 2
2	BKSC510 علوم القرآن - 4
2	BKSC515 مناهج المفسرين - 2
2	BKSC520 الدخيل في التفسير وقاعة بحث - 2
2	BKSC525 السيرة التحليلية من القرآن والسنة - 2
4	CRED501 التوحيد - 4
18	مجموع الأرصدة

بكالوريوس في الدراسات الإسلامية – شعبة الحديث وعلومه
السنة الأولى

عدد الارصدة	مواد الجامعة العامة
3	ARAB201B النحو
3	ARAB202B النحو - 2
2	ARAB205 الصرف - 1
2	ARAB211 مقدمة في البلاغة والأدب
10	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC201 القرآن والتجويد - 1
3	BKSC205 التفسير - 1
2	BKSC210 علوم القرآن - 1
4	CRED201 التوحيد - 1
2	CRED203 نظم اسلامية - 1
2	CRED205 ملل ونحل - 1
3	HDTH201 الحديث - 1
2	PHYL210 منطق قديم
4	SHAR201B الفقه - أ
3	SHAR205 أصول الفقه - 1
28	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
2	HDTH205 علوم الحديث - 1
2	مجموع الأرصدة

السنة الثانية

عدد الارصدة	مواد الجامعة العامة
3	ARAB301B النحو - 3
2	ARAB305 الصرف - 2
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC301 القرآن والتجويد - 2
3	BKSC305 التفسير - 2
2	BKSC310 علوم القرآن - 2
4	CRED301 التوحيد - 2
2	CRED303 نظم اسلامية - 2
2	CRED306 تيارات فكرية معاصرة - 1
3	HDTH301 الحديث - 2
3	PHYL301 فلسفة عامة
4	SHAR301B الفقه - ب
26	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
2	HDTH305 علوم الحديث - 2
2	مجموع الأرصدة

السنة الثالثة

عدد الارصدة	مواد الجامعة العامة
1	ARAB420 خطابة نظرية - 1
1	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC401 القرآن والتجويد - 3
2	BKSC415 مناهج المفسرين - 1
4	CRED401 التوحيد - 3
2	CRED406 تيارات فكرية معاصرة - 2
4	CRED410 التصوف والأخلاق الإسلامية
4	SHAR401B الفقه - ج
19	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
3	HDTH401 الحديث التحليلي - 1
3	BKSC405 التفسير - 3
2	BKSC420 الدخيل في التفسير وقاعة بحث - 1
2	BKSC425 السيرة التحليلية من القرآن والسنة - 1
2	HDTH405 مصطلح الحديث والرجال - 1
2	HDTH410 التخريج وقاعة بحث
3	HDTH402 الحديث الموضوعي - 1
2	HDTH406 مناهج المحدثين وعلم الرجال - 1
2	PHYL410 منطق حديث ومناهج بحث
21	مجموع الأرصدة

السنة الرابعة

عدد الارصدة	مواد الجامعة العامة
1	ARAB520 خطابة نظرية - 2
3	ENGL201 اللغة الأعجمية - 1
3	ENGL202 اللغة الأعجمية - 2
7	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC501 القرآن والتجويد - 4
2	CRED507 الاستشراق
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
3	BKSC505 التفسير - 4
2	BKSC515 مناهج المفسرين - 2
2	BKSC525 السيرة التحليلية من القرآن والسنة - 2
3	HDTH501 الحديث التحليلي - 2
2	HDTH502 الحديث الموضوعي - 2
2	HDTH505 مصطلح الحديث والرجال - 2
2	HDTH506 مناهج المحدثين وعلم الرجال - 2
2	HDTH510 التخريج وقاعة بحث
18	مجموع الأرصدة

بكالوريوس في الدراسات الإسلامية – شعبة العقيدة والفلسفة
السنة الأولى

عدد الارصدة	مواد الجامعة العامة
3	النحو - 1 ARAB201B
3	النحو - 2 ARAB202B
2	الصرف - 1 ARAB205
2	مقدمة في البلاغة والأدب ARAB211
10	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 1 BKSC201
3	التفسير - 1 BKSC205
2	علوم القرآن - 1 BKSC210
4	التوحيد - 1 CRED201
3	الحديث - 1 HDTH201
2	علوم الحديث - 1 HDTH205
2	منطق قديم PHYL210
4	الفقه - أ SHAR201B
3	أصول الفقه - 1 SHAR205
26	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
2	نظم اسلامية - 1 CRED203
2	ملل ونحل - 1 CRED205
4	مجموع الأرصدة

السنة الثانية

عدد الارصدة	مواد الجامعة العامة
3	النحو - 3 ARAB301B
2	الصرف - 2 ARAB305
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 2 BKSC301
3	التفسير - 2 BKSC305
2	علوم القرآن - 2 BKSC310
4	التوحيد - 2 CRED301
2	تيارات فكرية معاصرة - 1 CRED306
3	الحديث - 2 HDTH301
2	علوم الحديث - 2 HDTH305
3	فلسفة عامة PHYL301
4	الفقه - ب SHAR301B
26	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
2	نظم اسلامية - 2 CRED303
2	مجموع الأرصدة

السنة الثالثة

عدد الارصدة	مواد الجامعة العامة
1	خطابة نظرية - 1 ARAB420

1	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 3	BKSC401
2	مناهج المفسرين - 1	BKSC415
4	التوحيد - 3	CRED401
3	الحديث الموضوعي - 1	HDTH402
2	مناهج المحدثين وعلم الرجال - 1	HDTH406
4	الفقه - ج	SHAR401B
18	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
3	التفسير الموضوعي - 1	BKSC406
2	ملل ونحل - 2	CRED405
2	تيارات فكرية معاصرة - 2	CRED406
3	فرق	CRED407
4	التصوف والأخلاق الإسلامية	CRED410
2	فلسفة يونانية	PHYL401
2	فلسفة مشرقية	PHYL402
2	منطق حديث ومناهج بحث	PHYL410
20	مجموع الأرصدة	

السنة الرابعة

عدد الارصدة	مواد الجامعة العامة	
1	خطابة نظرية - 2	ARAB520
3	اللغة الأعجمية - 1	ENGL201
3	اللغة الأعجمية - 2	ENGL202
7	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	القرآن والتجويد - 4	BKSC501
2	الاستشراق	CRED507
5	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
4	التوحيد - 4	CRED501
2	ملل ونحل - 3	CRED505
2	تيارات فكرية معاصرة - 3	CRED506
2	فلسفة في المغرب	PHYL501
2	نصوص فلسفية وقاعة بحث	PHYL501R
2	فلسفة حديثة ومعاصرة	PHYL502
2	علم نفس	PHYL513
2	اجتماع	PHYL515
18	مجموع الأرصدة	

بكالوريوس في الدراسات الإسلامية – شعبة الشريعة الإسلامية

السنة الأولى

عدد الارصدة	مواد الجامعة العامة
3	النحو - 1 ARAB201B
3	النحو - 2 ARAB202B
2	الصرف - 1 ARAB205
8	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 1 BKSC201
4	التوحيد - 1 CRED201
2	علوم الحديث - 1 HDTH205
5	الفقه - 1 SHAR201
1	قاعة بحث في الفقه - 1 SHAR201R
5	الفقه - 2 SHAR202
1	قاعة بحث في الفقه - 2 SHAR202R
2	تاريخ التشريع الاسلامي SHAR203
3	أصول الفقه - 1 SHAR205
26	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
1	قاعة بحث في أصول الفقه - 1 SHAR205R
4	الفقه المقارن - 1 SHAR210
3	فقه الكتاب - 1 SHAR215
8	مجموع الأرصدة

السنة الثانية

عدد الارصدة	مواد الجامعة العامة
3	النحو - 3 ARAB301B
2	الصرف - 2 ARAB305
5	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	القرآن والتجويد - 2 BKSC301
4	التوحيد - 2 CRED301
5	الفقه - 3 SHAR301
1	قاعة بحث في الفقه - 3 SHAR301R
5	الفقه - 4 SHAR302
1	قاعة بحث في الفقه - 4 SHAR302R
3	أحوال شخصية للمسلمين - 1 SHAR303
22	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
5	أصول الفقه - 2 SHAR305
1	قاعة بحث في أصول الفقه - 2 SHAR305R
4	الفقه المقارن - 2 SHAR310
3	فقه السنة - 1 SHAR313
3	فقه الكتاب - 2 SHAR315
16	مجموع الأرصدة

السنة الثالثة

عدد الارصدة	مواد الجامعة العامة
2	ARAB211 مقدمة في البلاغة والأدب
2	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC401 القرآن والتجويد - 3
4	CRED410 التصوف والأخلاق الإسلامية
5	SHAR401 الفقه - 5
5	SHAR402 الفقه - 6
3	SHAR403 أحوال شخصية للمسلمين - 2
20	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
5	SHAR405 أصول الفقه - 3
1	SHAR405R قاعة بحث في أصول الفقه - 3
4	SHAR410 الفقه المقارن - 3
3	SHAR413 فقه السنة - 2
3	SHAR415 فقه الكتاب - 3
16	مجموع الأرصدة

السنة الرابعة

عدد الارصدة	مواد الجامعة العامة
3	ARAB312 بلاغة - البيان
3	ARAB411 بلاغة - المعاني
3	ENGL201 اللغة الأعجمية - 1
3	ENGL202 اللغة الأعجمية - 2
12	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة
3	BKSC501 القرآن والتجويد - 4
5	SHAR501 الفقه - 7
1	SHAR501R قاعة بحث في الفقه - 5
5	SHAR502 الفقه - 8
1	SHAR502R قاعة بحث في الفقه - 6
15	مجموع الأرصدة
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص
5	SHAR505 أصول الفقه - 4
2	SHAR508 قواعد الفقه
7	مجموع الأرصدة

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة الفقه		
عدد الارصدة	مواد الجامعة العامة	
1	مناهج البحث	RSCH601
1	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
5	الفقه المذهبي - 1	SHAR601
1	قاعة بحث في الفقه المذهبي - 1	SHAR601R
3	الأحوال الشخصية ونظام الأسرة	SHAR603
2	أصول الفقه – 1	SHAR605B
2	القواعد الكلية في الفقه الاسلامي - 1	SHAR608
1	دراسة تحليلية للمذهب وأحد المجتهدين	SHAR620
5	الفقه المذهبي - 2	SHAR701
1	قاعة بحث في الفقه المذهبي - 2	SHAR701R
3	التركات والميراث	SHAR703
2	أصول الفقه – 2	SHAR705B
2	القواعد الكلية في الفقه الاسلامي - 2	SHAR708
2	فقه الكتاب والسنة	SHAR715B
6	رسالة ماجستير في الفقه	SHAR791
35	مجموع الأرصدة	

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة أصول الفقه		
عدد الارصدة	مواد الجامعة العامة	
1	مناهج البحث	RSCH601
1	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
5	أصول الفقه المقارن - 1	SHAR605
1	قاعة بحث في أصول الفقه المقارن - 1	SHAR605R
3	أثر القواعد الأصولية في اختلاف الفقهاء	SHAR607
2	القواعد الكلية في الفقه الاسلامي - 1	SHAR608
2	تاريخ علم الأصول ودراسة تحليلية لأحد أعلام الأصول	SHAR621
2	مقاصد التشريع - 1	SHAR625
5	أصول الفقه المقارن - 2	SHAR705
1	قاعة بحث في أصول الفقه المقارن - 2	SHAR705R
2	القواعد الكلية في الفقه الاسلامي - 2	SHAR708
2	فقه الكتاب والسنة	SHAR715B
2	مقاصد التشريع - 2	SHAR725
6	رسالة ماجستير في أصول الفقه	SHAR792
33	مجموع الأرصدة	

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة الفقه المقارن		
عدد الارصدة	مواد الجامعة العامة	
1	مناهج البحث	RSCH601
1	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
3	الأحوال الشخصية ونظام الأسرة	SHAR603
2	أصول الفقه - 1	SHAR605B
3	الفقه الإسلامي المقارن – 1	SHAR610
2	النظريات العامة في المعاملات في الفقه الإسلامي	SHAR611
3	فقه الكتاب والسنة - 1 (البيع)	SHAR615
1	قاعة بحث في فقه الكتاب والسنة - 1	SHAR615R
1	دراسة تحليلية للمذهب وأحد المجتهدين	SHAR620
2	أصول الفقه - 2	SHAR705B
5	الفقه الإسلامي المقارن في عقود التوثيقات - 2 (الكفالة-الحوالة-الرهن-الضمان) و المعاملات (الإجارة)	SHAR710
3	فقه الكتاب والسنة - 2 (المضاربة – المساقاة - المزارعة)	SHAR715
1	قاعة بحث في فقه الكتاب والسنة - 2	SHAR715R
6	رسالة ماجستير في الفقه المقارن	SHAR793
32	مجموع الأرصدة	

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة الحديث وعلومه		
عدد الارصدة	مواد الجامعة العامة	
1	مناهج البحث	RSCH601
1	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
3	التفسير التحليلي – 1	BKSC605
3	التفسير التحليلي – 2	BKSC705
6	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
2	الحديث التحليلي - 1	HDTH601
2	الحديث الموضوعي – 1	HDTH602
2	مصطلح الحديث – 1	HDTH605
2	الجرح والتعديل	HDTH606
2	علل الحديث	HDTH607
2	تخريج الحديث ودراسة الأسانيد - 1	HDTH608
2	الحديث التحليلي - 2	HDTH701
2	الحديث الموضوعي – 2	HDTH702
2	مصطلح الحديث – 2	HDTH705
1	رجال الحديث	HDTH706
1	دفاع عن السنة	HDTH707
2	تخريج الحديث ودراسة الأسانيد - 2	HDTH708
6	رسالة ماجستير في الحديث وعلومه	HDTH791
28	مجموع الأرصدة	

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة التفسير وعلوم القرآن		
عدد الارصدة	مواد الجامعة العامة	
1	مناهج البحث	RSCH601
1	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
2	الحديث التحليلي - 1	HDTH601
2	الحديث الموضوعي - 1	HDTH602
2	الحديث التحليلي - 2	HDTH701
2	الحديث الموضوعي - 2	HDTH702
8	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
3	التفسير التحليلي – 1	BKSC605
3	التفسير الموضوعي – 1	BKSC606
3	علوم القرآن الكريم - 1	BKSC610
3	التفسير التحليلي – 2	BKSC705
3	التفسير الموضوعي – 2	BKSC706
3	علوم القرآن الكريم - 2	BKSC710
6	رسالة ماجستير في التفسير وعلوم القرآن	BKSC791
24	مجموع الأرصدة	

مواد الدراسة في الماجستير في الدراسات الإسلامية – شعبة العقيدة والفلسفة		
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد عامة	
	مناهج البحث	RSCH601
	تحقيق التراث	RSCH605
2	مجموع الأرصدة	
عدد الارصدة	مواد كلية الدراسات الإسلامية – مواد التخصص	
	التوحيد – 1	CRED601
	الملل والنحل - 1	CRED605
	تصوف وأخلاق	CRED610
	التوحيد – 2	CRED701
	الملل والنحل - 2	CRED705
	أدب المناظرة	CRED707
	الفلسفة	PHYL601
	منطق	PHYL610
	فلسفة حديثة	PHYL701
	رسالة ماجستير في العقيدة والفلسفة	CRED791
	مجموع الأرصدة	
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البرنامج التعليمي لمختلف السنوات
ماجستير في الدراسات الإسلامية – شعبة الفقه

السنة الاولى

		فصل الصيف
1	مناهج البحث	RSCH601
3	الأحوال الشخصية ونظام الأسرة	SHAR603
1	دراسة تحليلية للمذهب وأحد المجتهدين	SHAR620
5		
		فصل الخريف
5	الفقه المذهبي - 1	SHAR601
1	قاعة بحث - 1	SHAR601R
2	أصول الفقه - 1	SHAR605B
2	القواعد الكلية في الفقه الاسلامي - 1	SHAR608
10		
		فصل الربيع
5	الفقه المذهبي - 2	SHAR701
1	قاعة بحث - 2	SHAR701R
2	أصول الفقه - 2	SHAR705B
2	القواعد الكلية في الفقه الاسلامي - 2	SHAR708
10		

السنة الثانية

		فصل الصيف
1	تحقيق التراث	RSCH605
3	التركات والميراث	SHAR703
2	فقه الكتاب والسنة	SHAR715B
6		

6	رسالة ماجستير في الفقه	SHAR791
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ماجستير في الدراسات الإسلامية – شعبة أصول الفقه

السنة الاولى

فصل الصيف	
1	مناهج البحث RSCH601
2	تاريخ علم الأصول ودراسة تحليلية لأحد أعلام الأصول SHAR621
2	مقاصد التشريع - 1 SHAR625
5	

فصل الخريف	
5	أصول الفقه المقارن - 1 SHAR605
1	قاعة بحث في أصول الفقه المقارن - 1 SHAR605R
3	أثر القواعد الأصولية في اختلاف الفقهاء SHAR607
2	القواعد الكلية في الفقه الإسلامي - 1 SHAR608
11	

فصل الربيع	
5	أصول الفقه المقارن - 2 SHAR705
1	قاعة بحث في أصول الفقه المقارن - 2 SHAR705R
2	القواعد الكلية في الفقه الإسلامي - 2 SHAR708
2	فقه الكتاب والسنة SHAR715B
10	

السنة الثانية

فصل الصيف	
1	تحقيق التراث RSCH605
2	مقاصد التشريع - 2 SHAR725
3	

6	رسالة ماجستير في أصول الفقه SHAR792
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ماجستير في الدراسات الإسلامية – شعبة الفقه المقارن

السنة الاولى

فصل الصيف	
1	مناهج البحث RSCH601
3	الأحوال الشخصية ونظام الأسرة SHAR603
1	دراسة تحليلية للمذهب وأحد المجتهدين SHAR620
5	

فصل الخريف	
2	أصول الفقه - 1 SHAR605B
3	الفقه الإسلامي المقارن - 1 SHAR610
2	النظريات العامة في المعاملات في الفقه الإسلامي SHAR611
3	فقه الكتاب والسنة - 1 (البيوع) SHAR615
1	قاعة بحث في فقه الكتاب والسنة - 1 SHAR615R
11	

فصل الربيع	
2	أصول الفقه - 2 SHAR705B
5	الفقه الإسلامي المقارن في عقود التوثيق - 2 (الكفالة-الحوالة-الرهن-الضمان) والمعاملات (الإجارة) SHAR710
3	فقه الكتاب والسنة - 2 SHAR715
1	قاعة بحث في فقه الكتاب والسنة - 2 SHAR715R
11	

السنة الثانية

فصل الصيف	
1	تحقيق التراث RSCH605
6	
6	رسالة ماجستير في الفقه المقارن SHAR793

ماجستير في الدراسات الإسلامية – شعبة الحديث وعلومه

السنة الاولى

فصل الصيف	
2	الحديث التحليلي - 1
2	الحديث الموضوعي - 1
1	مناهج البحث
5	

فصل الخريف	
3	التفسير التحليلي - 1
2	مصطلح الحديث - 1
2	الجرح والتعديل
2	علل الحديث
2	تخريج الحديث ودراسة الأسانيد - 1
11	

فصل الربيع	
3	التفسير التحليلي - 2
2	الحديث الموضوعي - 2
2	مصطلح الحديث - 2
1	رجال الحديث
1	دفاع عن السنة
2	تخريج الحديث ودراسة الأسانيد - 2
11	

السنة الثانية

فصل الصيف	
2	الحديث التحليلي - 2
1	تحقيق التراث
3	

6	رسالة ماجستير في الحديث وعلومه	HDTH791
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ماجستير في الدراسات الإسلامية – شعبة التفسير وعلوم القرآن

السنة الاولى

فصل الصيف	
2	الحديث التحليلي - 1
2	الحديث الموضوعي - 1
1	مناهج البحث
5	

فصل الخريف

3	التفسير التحليلي - 1
3	التفسير الموضوعي - 1
3	علوم القرآن الكريم - 1
9	

فصل الربيع

2	الحديث الموضوعي - 2
3	التفسير التحليلي - 2
3	التفسير الموضوعي - 2
3	علوم القرآن الكريم - 2
11	

السنة الثانية

فصل الصيف

2	الحديث التحليلي - 2
1	تحقيق التراث
3	

6	رسالة ماجستير في التفسير وعلوم القرآن
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ماجستير في الدراسات الإسلامية – شعبة العقيدة والفلسفة

السنة الاولى

فصل الصيف	
3	تصوف وأخلاق CRED610
1	مناهج البحث RSCH601
4	

فصل الخريف	
5	التوحيد – 1 CRED601
2	الملل والنحل - 1 CRED605
2	الفلسفة PHYL601
2	منطق PHYL610
11	

فصل الربيع	
5	التوحيد - 2 CRED701
2	فلسفة حديثة PHYL701
1	أدب المناظرة CRED707
2	الملل والنحل - 2 CRED705
10	

السنة الثانية

فصل الصيف	
1	تحقيق التراث RSCH605
6	رسالة ماجستير في العقيدة والفلسفة CRED791

توصيف المواد

ARAB101 نحو وصرف [عدد الارصدة 4]

النحو : الكلام وأقسامه ، المعرب والمبني ، النكرة والمعرفة ، العلم ، علامات البناء ، حالات الإعراب ، المعرب بالحروف النائية عن الحركات : الأسماء الستة ، المثنى ، جمع المذكر السالم ، جمع المؤنث السالم ، الأفعال الخمسة ، المبتدأ والخبر ، النواسخ (كان وأخواتها) و(إن وأخواتها) ، أفعال المقاربة ، نواصب الفعل ، جوازم الفعل المضارع ، لا التي لنفي الجنس ، الفاعل ، ونائب الفاعل ، المفعول المطلق ، المفعول له ، المفعول فيه ، الاستثناء ، "الحال ، التمييز . والكتاب المقرر "شرح العلامة اللغوي المكودي على ألفية ابن مالك

الصرف : الميزان الصرفي ، وزن ما حدث فيه تغيير ، تقسيم الفعل إلى صحيح ومعتل ، أنواع كل منهما ، صيغ الزيادة وأشهر معانيها . والكتاب المقرر هو "كتاب العمدة في التصريف" للشيخ عبد القاهر الجرجاني ، والأستاذ يختار المادة منه

ARAB201 علم النحو (1) [عدد الارصدة 5]

يتناول دراسة الأبواب النحوية الآتية: المعرب والمبني، النكرة والمعرفة، الابتداء، المجموعات الناسخة الست، الفاعل ونائبه، المفاعيل الخمسة، الاشتغال، تعدي الفعل اللازم، التنازع، الاستثناء، الحال، التمييز.

ARAB201B النحو - 1 [عدد الارصدة 3]

يتناول دراسة الابواب النحوية الآتية : الكلام وما يتألف منه، المعرب والمبني، الأفعال، عوامل النصب، عوامل الجزم، النكرة والمعرفة، المبتدأ والخبر.

ARAB202B النحو - 2 [عدد الارصدة 3]

يتناول دراسة الابواب النحوية الآتية : نواسخ المبتدأ والخبر، الفاعل ونائبه، المفاعيل الخمسة، تابع المنادى، الاشتغال، التنازع، الاختصاص، الحال، التمييز، الاستثناء

ARAB205 الصرف - 1 [عدد الارصدة 2]

يتناول مبادئ التصريف الأساسية ولا سيما تصريف الأفعال، وشيئاً من تصريف الأسماء، بالإضافة إلى عدد من المباحث الصرفية الهامة المتصلة بمسائل الكتاب.

ARAB211 مقدمة في البلاغة [عدد الارصدة 3]

تتناول المباحث التالية: مقدمة في مفهومي الفصاحة والبلاغة، ثم دراسة لأسلوب الخبير والإنشاء من علم المعاني، ودروساً مختارة من مبحثي التشبيه والاستعارة من علم البيان.

ARAB220 خطابة نظرية [عدد الارصدة 1]

ARAB301B النحو - 3 [عدد الارصدة 3]

يتناول دراسة الابواب النحوية الآتية : حروف الجر ومعانيها، الإضافة، الأسماء العاملة عمل الفعل، التوابع الأربعة، العدد، الممنوع من الصرف، التعجب، الوقف، كتابة الألف والهمزة.

ARAB305 علم الصرف (2) [عدد الارصدة 3]

يتناول شرح مباحث الصرف في شرح ابن عقيل على الألفية. هذا الجزء يشمل الأبواب: المضاف إلى ياء المتكلم، أبنية المصادر، أبنية أسماء الفاعلين، المفعولين والصفات المشبهة.

ARAB312 بلاغة - معاني وأدب [عدد الارصدة 6]

البلاغة : نشأة علوم البلاغة ، وتاريخها ، وكلمة موجزة عن أشهر علمائها ووصف مؤلفاتهم . معنى البلاغة والفصاحة ، وبيان ما يوصف بكل واحد منهما . معنى فصاحة المفرد ، فصاحة الكلام ، فصاحة المتكلم . بلاغة الكلام . تعريف الحال ومقتضاه ومثاله ، اختلاف مقتضى الحال . ارتفاع شأن الكلام وانحطاطه . الاعتبار المناسب . مقتضى الحال هو الاعتبار المناسب . البلاغة راجعة الى الألفاظ . مراتب البلاغة وبلاغة المتكلم . والكتاب المقرر هو : "مختصر المعاني على تلخيص المفتاح" للقرظيني شرح السعد التفتازاني . يقوم أستاذ المادة بعد شرح المادة بتمارين وتطبيقات يعطيها للطلاب .

المعاني : تعريف علم المعاني ، ومباحثه . أحوال الإسناد الإخباري . الحقيقة والمجاز . أحوال المسند إليه . أحوال المسند . الإنشاء . الفصل والوصل . القصر . يأخذ الأستاذ المادة من كتاب "تلخيص المفتاح" للقرظيني ويدرب الطالب

على تطبيقات وأسئلة . الأدب : تاريخ الأدب العربي في العصر الجاهلي : اللغة العربية ومنزلتها بين اللغات ، الأسواق العربية ، الأدب ومفهومه وعناصره وعوامله المؤثرة ، الأدب الجاهلي ، الشعر الجاهلي ، النثر الجاهلي . الأدب في عصر الخلفاء الراشدين . الأدب في عصر بني أمية . نصوص أدبية من عادات هذه العصور يختارها أستاذ المادة ويحفظها للطلاب .

ARAB320 خطابة نظرية [عدد الارصدة 1]

ARAB411 بلاغة - معاني وأدب [عدد الارصدة 3]

البلاغة : تقديم عن علم البلاغة . أحوال الإسناد الخبري . أحوال المسند اليه . أحوال المسند . أحوال متعلقات الفعل . القصر . الانشاء . الوصل والفصل . المساواة . الإيجاز . الإطناب . يختار الأستاذ المادة من كتاب "الإيضاح في علوم البلاغة" للزويني مع تطبيقات للطلاب .
البيان : تعريف علم البيان ، وشروطه وفوائده . التشبيه . الحقيقة والمجاز . الكناية . يختار الأستاذ المادة من كتاب "تلخيص المفتاح" للزويني ، مع وضع تطبيقات يقوم الطلاب بها .
الأدب : الأدب في العصر العباسي الأول والثاني . الأدب في الأندلس . الأدب في عصر المماليك والعثمانيين . نصوص أدبية من هذه العصور .

ARAB420 خطابة نظرية - 1 [عدد الارصدة 1]

(أ) أهمية الخطابة للدعوة وعناية الإسلام بها.
(ب) الخطبة: مراحل إعدادها، اختيار الموضوع، تركيب النص، اختيار الأدلة.
(ج) محتويات الخطبة وترتيبها: المقدمة، العرض، التقسيم، الأدلة، التقفيد، الخاتمة.
(د) عوامل نجاح الخطبة.
(هـ) أنواع الخطابة.

ARAB520 خطابة نظرية - 2 [عدد الارصدة 1]

(أ) إعداد الخطيب وصفاته.
(ب) عناية الخطيب بهيئته عند إلقاء خطبته وأثر ذلك على المستمعين.
(ج) لمستمعون.
(د) صلاة الجمعة وخطبتها وأحكامها الشرعية.
(هـ) صلاة العيدين وخطبتهما وأحكامهما.
(و) تدريب الطالب على إعداد وإلقاء خمس وعشرين خطبة على مدار العام الدراسي في الفصل وغيره مع مراقبة الأستاذ له.

BKSC101 القرآن والتجويد [عدد الارصدة 3]

. من سورة الفاتحة الى آخر سورة الأنعام . شرح المقدمة الجزرية للشيخ زكريا الأنصاري

BKSC102 القرآن والتجويد [عدد الارصدة 3]

من أول سورة الإعراف الى آخر سورة الكهف . المنح الفكرية في شرح المقدمة الجزرية للشيخ ملا علي القاري .

BKSC103 القرآن والتجويد [عدد الارصدة 3]

من أول سورة مريم الى آخر سورة يس . "الرعاية لتجويد القراءة وتحقيق لفظ التلاوة" للعلامة أبي محمد مكي بن أبي طالب القيسي . يختار منه أستاذ المادة .

BKSC104 القرآن والتجويد [عدد الارصدة 3]

من سورة الصافات الى آخر سورة الناس . "الرعاية لتجويد القراءة وتحقيق لفظ التلاوة" للعلامة أبي محمد مكي بن أبي طالب القيسي . يختار منه أستاذ المادة .

BKSC105 التفسير [عدد الارصدة 3]

من سورة الفاتحة إلى آخر سورة الأنعام ، والكتاب المقرر تفسير النسفي المعروف بـ "مدارك التنزيل وحقائق التأويل" لأبي البركات النسفي .

BKSC110 علوم القرآن [عدد الارصدة 2]

الكتاب المقرر هو كتاب "الإتقان في علوم القرآن" للحافظ السيوطي ، وتدرّس الموضوعات التالية :
التعريف بعلوم القرآن وتاريخها وعلاقتها بالتفسير ، نزول القرآن الكريم ، أماكن النزول وأزمته ، فضائل القرآن وما يتعلق بها من أحكام ، معاني مفردات القرآن الكريم .

BKSC201 القرآن والتجويد - 1 [عدد الارصدة 3]

من سورة الفاتحة الى آخر سورة الأنعام . شرح المقدمة الجزرية للشيخ زكريا الأنصاري .

BKSC205 التفسير - 1 [عدد الارصدة 3]

من سورة الفاتحة إلى آخر سورة الأنعام ، والكتاب المقرر تفسير النسفي المعروف بـ "مدارك التنزيل وحقائق التأويل" لأبي البركات النسفي .

BKSC210 علوم القرآن - 1 [عدد الارصدة 2]

الكتاب المقرر هو كتاب "الإتقان في علوم القرآن" للحافظ السيوطي ، وتدرّس الموضوعات التالية :
التعريف بعلوم القرآن وتاريخها وعلاقتها بالتفسير ، نزول القرآن الكريم ، أماكن النزول وأزمته ، فضائل القرآن وما يتعلق بها من أحكام ، معاني مفردات القرآن الكريم .

BKSC301 القرآن والتجويد - 2 [عدد الارصدة 3]

من أول سورة الإعراف الى آخر سورة الكهف . المنح الفكرية في شرح المقدمة الجزرية للشيخ ملا علي القاري .

BKSC305 التفسير - 2 [عدد الارصدة 3]

من أول سورة الأعراف إلى آخر سورة الكهف.
"المنح الفكرية في شرح المقدمة الجزرية" للشيخ ملا علي القاري .

BKSC306 التفسير الموضوعي [عدد الارصدة 3]

- تعريف التفسير الموضوعي والفرق بينه وبين التفسير التحليلي .
- أشهر الكتب المدونة في التفسير الموضوعي ومناهجها.
- دراسة بعض القضايا التي جاء بها القرآن الكريم مثل قضية الربا ، الحجاب ، الأسرة ، حقوق الزوجين ، قدوة الرسول صلى الله عليه وسلم .

BKSC310 علوم القرآن - 2 [عدد الارصدة 2]

- جمع القرآن الكريم ، وتدوينه، ودفع الشبه عنه .
- القراءات وما يتصل بها من الإسناد . تواتر القرآن الكريم ، أخبار الأحاد ، القراءات الشاذة ، شروط صحة القراءات ، أنواع القراءات ، اختلاف القراءات وفوائده ، التعريف بأئمة القراءات ، طبقات القراء ، الوقف والابتداء .
- المناسبات والفواصل .
- المبهمات في القرآن .

BKSC315 مناهج المفسرين [عدد الارصدة 2]

التفسير بالمأثور ، التفسير بالرأي ، التفسير التحليلي ، التفسير الإجمالي ، التفسير الإشاري ، التفاسير المنحرفة (من اشتهر في كل منها وطريقته في التفسير) .

BKSC320 الدخيل في التفسير وقاعة بحث [عدد الارصدة 2]

معنى الدخيل ، وأنواعه . المقاييس العامة لمعرفة الدخيل . كيفية انتشار الدخيل والإسرائيليات . خطورته على التفسير والمسلمين . حكم رواية الدخيل والإسرائيليات . من اشتهر بذلك .

BKSC325 السيرة التحليلية من القرآن والسنة [عدد الارصدة 2]

السيرة النبوية في ضوء الكتاب والسنة للدكتور عبد المهيدي عبد القادر .

BKSC335 التفسير التحليلي [عدد الارصدة 3]

من أول سورة مريم إلى آخر سورة يس ، والكتاب هو نفس الكتاب المقرر في السنة الأولى والثانية .

BKSC401 القرآن والتجويد - 3 [عدد الارصدة 3]

من أول سورة مريم الى آخر سورة يس . "الرعاية لتجويد القراءة وتحقيق لفظ التلاوة" للعلامة أبي محمد مكي بن أبي طالب القيسي . يختار منه أستاذ المادة .

BKSC405 التفسير - 3 [عدد الارصدة 3]

من أول سورة مريم إلى آخر سورة يس ، والكتاب هو نفس الكتاب المقرر في السنة الأولى والثانية .

BKSC406 التفسير الموضوعي - 1 [عدد الارصدة 3]

- تعريف التفسير الموضوعي والفرق بينه وبين التفسير التحليلي .
- أشهر الكتب المدونة في التفسير الموضوعي ومناهجها .
- دراسة بعض القضايا التي جاء بها القرآن الكريم مثل قضية الربا ، الحجاب ، الأسرة ، حقوق الزوجين ، قدوة الرسول صلى الله عليه وسلم .

BKSC407 التفسير التحليلي - 1 [عدد الارصدة 3]

من أول سورة مريم إلى آخر سورة يس ، والكتاب هو نفس الكتاب المقرر في السنة الأولى والثانية .

BKSC410 علوم القرآن - 3 [عدد الارصدة 2]

الأدوات التي يحتاج اليها المفسرون : الأسماء والظروف والأفعال والحروف . الإعراب واللغات غير المشهورة . البلاغة . الاستنباط وأهم قواعده .

BKSC415 مناهج المفسرين - 1 [عدد الارصدة 2]

التفسير بالمأثور ، التفسير بالرأي ، التفسير التحليلي ، التفسير الإجمالي ، التفسير الإشاري ، التفاسير المنحرفة (من اشتهر في كل منها وطريقته في التفسير) .

BKSC420 الدخيل في التفسير وقاعة بحث - 1 [عدد الارصدة 2]

معنى الدخيل ، وأنواعه . المقاييس العامة لمعرفة الدخيل . كيفية انتشار الدخيل والإسرائيليات . خطورته على التفسير والمسلمين . حكم رواية الدخيل والإسرائيليات . من اشتهر بذلك .

BKSC425 السيرة التحليلية من القرآن والسنة - 1 [عدد الارصدة 2]

السيرة النبوية في ضوء الكتاب والسنة للدكتور عبد المهيدي عبد القادر .

BKSC435 التفسير التحليلي [عدد الارصدة 3]

من أول سورة الصافات إلى سورة الناس .

BKSC501 القرآن والتجويد - 4 [عدد الارصدة 3]

من سورة الصافات الى آخر سورة الناس . "الرعاية لتجويد القراءة وتحقيق لفظ التلاوة" للعلامة أبي محمد مكي بن أبي طالب القيسي . يختار منه أستاذ المادة .

BKSC505 التفسير - 4 [عدد الارصدة 3]

من أول سورة الصافات إلى سورة الناس .

BKSC506 التفسير الموضوعي - 2 [عدد الارصدة 3]

العلم ووسائله في القرآن الكريم . مسيرة النبي صلى الله عليه وسلم وأخلاقه من القرآن الكريم . أحوال يوم القيامة والآخرة. السحر والجن .

BKSC507 التفسير التحليلي - 2 [عدد الارصدة 3]

من أول سورة الصافات إلى سورة الناس .

BKSC510 علوم القرآن - 4 [عدد الارصدة 2]

اللفظ القرآني . الإعجاز القرآني . التفسير والمفسرون . أهم قواعد التفسير . حكم ترجمة القرآن الكريم .

BKSC515 مناهج المفسرين - 2 [عدد الارصدة 2]

طبقات المفسرين : الصحابة ، التابعون ، المفسرون إلى القرن العشرين ، المفسرون في القرن العشرين . أهم مدارس التفسير .

BKSC520 الدخيل في التفسير وقاعة بحث - 2 [عدد الارصدة 2]

كيفية تنقية التراث وكتب التفسير من الدخيل . (يختار الأستاذ كتاباً من كتب التفسير لتدريب الطلاب على تنقيته من الدخيل).

BKSC525 السيرة التحليلية من القرآن والسنة - 2 [عدد الارصدة 2]

السيرة النبوية في ضوء الكتاب والسنة للدكتور عبد المهيدي عبد القادر .

CRED101 التوحيد [عدد الارصدة 2]

”إشارات المرام في حل عبارات الإمام“ للعلامة البيضاوي الحنفي :
 ■ تعريف علم الكلام ، نشأته ، أصوله ، منهجه في إثبات العقائد الصحيحة ، لمحة موجزة تاريخية عن بدء ظهور الفرق الإسلامية .
 ■ بيان فضله وأهميته ، وتفصيل حكم معرفة إجمالاً وتفصيلاً .
 ■ بيان معرفة صفات الله الواجبة له إجمالاً مع ذكر أدلة على كل صفة .

CRED103 نظم اسلامية [عدد الارصدة 2]

المدلول اللغوي للثقافة ، تعريف النظم ، أهميتها ، الحاجة إليها ، مصادر النظم ، دراسة تفصيلية .

CRED104 الدعوة الاسلامية [عدد الارصدة 2]

التعريف بالدعوة ، وأهميتها ، وأركانها ، وخصائصها ، ومجالاتها ، وأثرها .

CRED105 ملل ونحل [عدد الارصدة 2]

الإسلام دين جميع الأنبياء ، وكيف بدأ الكفر والشرك وانتشاره . الديانات المندثرة : اليونانية ، الرومانية ، المصرية ، اليهودية ومعتقدات أهلها ومصادرهما ، وذكر مخالفتهم لشرعية موسى عليه السلام . تؤخذ هذه المواد من كتاب ”الفرق بين الفرق“ للبغدادى ، وكتاب ”الملل والنحل“ للشهرستاني .

CRED110 التصوف والأخلاق إسلامية [عدد الارصدة 2]

CRED201 التوحيد - 1 [عدد الارصدة 4]

”إشارات المرام في حل عبارات الإمام“ للعلامة البيضاوي الحنفي :
 ■ تعريف علم الكلام ، نشأته ، أصوله ، منهجه في إثبات العقائد الصحيحة ، لمحة موجزة تاريخية عن بدء ظهور الفرق الإسلامية .
 ■ بيان فضله وأهميته ، وتفصيل حكم معرفة إجمالاً وتفصيلاً .
 ■ بيان معرفة صفات الله الواجبة له إجمالاً مع ذكر أدلة على كل صفة .

CRED203 نظم اسلامية - 1 [عدد الارصدة 2]

المدلول اللغوي للثقافة ، تعريف النظم ، أهميتها ، الحاجة إليها ، مصادر النظم ، دراسة تفصيلية .

CRED204 الدعوة الاسلامية [عدد الارصدة 2]

تبليغ الدعوة ، وأسس البناء المجتمع ، وسائل الدعوة ، دراسة لبعض المشاهير الدعاة .

CRED205 ملل ونحل - 1 [عدد الارصدة 2]

الإسلام دين جميع الأنبياء ، وكيف بدأ الكفر والشرك وانتشاره . الديانات المندثرة : اليونانية ، الرومانية ، المصرية ، اليهودية ومعتقدات أهلها ومصادرهما ، وذكر مخالفتهم لشرعية موسى عليه السلام . تؤخذ هذه المواد من كتاب ”الفرق بين الفرق“ للبغدادى ، وكتاب ”الملل والنحل“ للشهرستاني .

CRED206 تيارات فكرية معاصرة [عدد الارصدة 2]

دراسة نقدية للتيارات الآتية وبيان موقف الإسلام منها : المادية (تعريفها ، وأصولها ، ومبادئها ، واتجاهاتها ، وانتشارها)، الماركسية ، التناسخ .

CRED301 التوحيد - 2 [عدد الارصدة 4]

مواضيع تختار من كتاب "المواقف" للابجي مع شرحه للسيد الشريف الجرجاني .
الموقف الخامس من الإلهيات وفيه سبعة مراصد : إثبات الصانع وأنه مخالف لسائر الذوات ، تنزيه البارئ تعالى ، توحيد الله تعالى ، صفات الله تعالى ، الرؤية ، أفعاله تعالى ، أسماء الله تعالى .

CRED303 نظم اسلامية - 2 [عدد الارصدة 2]

نظام الحكم والإدارة في الإسلام ، وأهداف الحكم ، الخلافة ، نظام الدولة والقضاء .

CRED305 ملل ونحل [عدد الارصدة 2]

نشأة الفرق . الخوارج وأهم فرقها : الأزارقة ، النجدية ، الصفرية . الإباضية وأهم فرقها . المرجئة . المعتزلة . الجبرية . المشبهة . مع دراسة لكل فرقة

CRED306 تيارات فكرية معاصرة - 1 [عدد الارصدة 2]

دراسة نقدية للتيارات الآتية وبيان موقف الإسلام منها : المادية (تعريفها ، وأصولها ، ومبادئها ، واتجاهاتها ، وانتشارها)، الماركسية ، التناسخ .

CRED307 فرق [عدد الارصدة 2]

CRED310 التصوف والأخلاق إسلامية [عدد الارصدة 2]

العلاقة بين الشيخ والمريد . الخرقه . البركة . الولاية والتميز بينهما وبين النبوة والرسالة . المواقف بين الصوفية والمتكلمين ، والفلاسفة ، والمفسرين ، والمحدثين ، والفقهاء . المقامات عند الصوفية .

CRED401 التوحيد - 3 [عدد الارصدة 4]

ما يجب لله ، وما يستحيل عليه ، وما يجوز في حقه .
الإيمان بالأنبياء والرسول وإثبات نبوة محمد عليه الصلاة والسلام ، وبيان صدقه .
الإيمان بالملائكة . الإيمان بالكتب المنزلة . الإيمان باليوم الآخر . الإيمان بالقدر . الإمامة .

CRED405 ملل ونحل - 2 [عدد الارصدة 2]

البابية . البهائية ، مع ذكر العلاقة بين البهائية واليهودية والصهيونية العالمية . صلة البابية والبهائية بالباطنية ، ومناصرته المستعمرين وموالات الإنجليز . موقف الإسلام من البابية والبهائية . القاديانية وأفكارهم والجانب السياسي لهم . موقف الإسلام من القاديانية .

CRED406 تيارات فكرية معاصرة - 2 [عدد الارصدة 2]

دراسة نقدية للتيارات الآتية وبيان مذهب الإسلام منها : الوضعية ، دارون ، القاديانية .

CRED407 فرق [عدد الارصدة 3]

أولاً: يدرس الطلاب نصوصاً من القرآن الكريم في الموضوعات الآتية:

- 1 - اهتمام القرآن بالنظر ودعوته إلى استخدام العقل والغض من شأن الذين يسبسون في عقائدهم على أساس التقليد.
- 2 - (أ) وجود الله وصفاته.
- (ب) إثبات وجود الله تعالى.
- (ج) قدمه وبقاؤه.
- (د) تنزيهه تعالى عن النقائص وعن مشابهة المخلوقات.
- (هـ) إثبات صفات الكمال لله تعالى من العلم والإرادة والقدرة والحياة والسمع والبصر والكلام.
- (و) الصفات الخيرية.
- (ز) الوحدانية.
- 3 - النبوات: إثبات نبوة محمد صلى الله عليه وسلم وختمه الرسالات السماوية.

4 – البعث والنشور، والإيمان باليوم الآخر وما يتعلق به من بعث وجزاء.
ثانيًا: على الأستاذ أن يحيل تلك النصوص في الموضوعات السابقة ويبين آراء الفرق والمذاهب المختلفة فيها ومكانة تلك النصوص عند هذه الفرق في الاستدلال على أن يبرز في هذا المذهب أهل السنة.

CRED410 التصوف والأخلاق الإسلامية [عدد الارصدة 4]

يشتمل المنهج على قسمين:

القسم الأول: المقدمات

القسم الثاني: القضايا

1 – أما المقدمات فتدور حول النقاط التالية.

– التعريف بكلمة تصوف

– نشأة التصوف الإسلامي أو الحياة الروحية في صدر الإسلام

أولاً: من حياة النبي صلى الله عليه وسلم

ثانياً: من حياة الصحابة والتابعين.

– آراء حول مصادر التصوف:

– التصوف بين أنصاره وخصومه، موقف الفقهاء – موقف المحدثين – موقف العقليين (المتكلمين والفلاسفة)

أما القسم الثاني: فيشتمل على دراسة بعض قضايا التصوف ويشتمل على ما يأتي:-

أولاً: دراسة لمفهوم "الحال" ومفهوم "المقام" مع تناول بعض نماذج للأحوال والمقامات عند الصوفية.

ثانياً: دراسة لنماذج من الأخلاق العلمية التي دعا إليها القرآن الكريم والسنة المطهرة مثل: الحمة، والعدل، والعفة، والشجاعة والحلم، والتواضع، والإيثار.

CRED501 التوحيد - 4 [عدد الارصدة 4]

تدرس السمعيات من شرح المقاصد لسعد الدين التفتازاني وتشمل ما يلي :

■ النبوة والمعجزة .

■ سؤال القبر وعذابه ونعيمه وأحواله ، المعاد ، الحشر ، الجنة والنار وأحوال أهلها ، الثواب والعقاب ، الخلود في الجنة والنار ، الشفاعة ، التوبة ، الأمر بالمعروف والنهي عن المنكر .

■ الإيمان والإسلام ، زيادة الإيمان ونقصه ، إيمان المقلد ، الكفر ، حكم من خالف الحق من أهل القبلة في غير

ضروريات الإسلام ، حكم المؤمن والكافر والفاسق .

الإمامة : حكم نصب الإمام وشروطه ، ثبوت الإمامة ، الإمام بعد النبي صلى الله عليه وسلم هو أبو بكر رضي الله عنه ، الأفضلية بترتيب الخلافة.

CRED505 ملل ونحل - 3 [عدد الارصدة 2]

نشأة الفرق . الخوارج وأهم فرقها : الأزارقة ، النجدية ، الصفرية . الإباضية وأهم فرقها . المرجئة . المعتزلة .

الجبرية . المشبهة . مع دراسة لكل فرقة

CRED506 تيارات فكرية معاصرة - 3 [عدد الارصدة 2]

محمد بن علي السنوسي . الرأسمالية الغربية . الماركسية . الماسونية .

بعثات التبشير وأثرها ، مع دراسة أهم المؤلفات التي صدرت عن المستشرقين وأهل التبشير .

CRED507 الاستشراق [عدد الارصدة 2]

محمد بن علي السنوسي وأفكاره . الرأسمالية الغربية . الماركسية . الماسونية .

بعثات التبشير وأثرها ، مع دراسة أهم المؤلفات التي صدرت عن المستشرقين وأهل التبشير .

ENGL201 اللغة الأعجمية - 1 [عدد الارصدة 3]

Study and practice of writing using such rhetorical concepts as purpose, audience, genre, cultural context and style to develop strategies for writing, thinking and research.

ENGL202 اللغة الأعجمية - 2 [عدد الارصدة 3]

This course familiarizes the student with communication skills in English, with an emphasis on conversation.

HDTH101 الحديث [عدد الارصدة 3]

شرح صحيح الإمام مسلم بشرح النووي من أول كتاب الزكاة حتى أول كتاب الحج ، والأستاذ يختار مائة حديث وذلك لكل سنة من الكتاب المذكور ويشرحها شرحاً مستفيضاً .

HDTH105 علوم الحديث [عدد الارصدة 2]

الكتاب المقرر "تدريب الراوي شرح تقريب النووي" للحافظ السيوطي ، وتدرّس المواضيع الآتية :

- التعريف بعلوم الحديث وبيان نشأة هذا العلم .
- السنة والحديث والخبر والأثر والحديث القدسي ، السند ، المتن .
- الحديث الصحيح : تعريفه ، أنواعه ، أصح الأسانيد .
- أول من صنف في الصحيح ، والكلام على بعض أمهات الكتب الحديثية والمستخرجات ، وتفصيل الكلام على المستخرجات .

الحديث الحسن : تعريفه ، حكم الاحتجاج به ، تقسيمه ، مراتبه ومطازن الحسن ، معنى المقبول والجيد والقوي والصالح والمعروف والمحفوظ والثابت والمجود .

HDTH201 الحديث - 1 [عدد الارصدة 3]

شرح صحيح الإمام مسلم بشرح النووي من أول كتاب الزكاة حتى أول كتاب الحج ، والأستاذ يختار مائة حديث وذلك لكل سنة من الكتاب المذكور ويشرحها شرحاً مستفيضاً .

HDTH205 علوم الحديث - 1 [عدد الارصدة 2]

الكتاب المقرر "تدريب الراوي شرح تقريب النووي" للحافظ السيوطي ، وتدرّس المواضيع الآتية :

- التعريف بعلوم الحديث وبيان نشأة هذا العلم .
- السنة والحديث والخبر والأثر والحديث القدسي ، السند ، المتن .
- الحديث الصحيح : تعريفه ، أنواعه ، أصح الأسانيد .
- أول من صنف في الصحيح ، والكلام على بعض أمهات الكتب الحديثية والمستخرجات ، وتفصيل الكلام على المستخرجات .

الحديث الحسن : تعريفه ، حكم الاحتجاج به ، تقسيمه ، مراتبه ومطازن الحسن ، معنى المقبول والجيد والقوي والصالح والمعروف والمحفوظ والثابت والمجود .

HDTH301 الحديث - 2 [عدد الارصدة 3]

من أول كتاب الزكاة حتى آخر كتاب الحج من "شرح صحيح الإمام مسلم" للنووي.

HDTH301B الحديث [عدد الارصدة 3]

من أول كتاب النكاح حتى أول كتاب الأيمان من شرح صحيح الإمام مسلم للنووي .

HDTH302 الحديث الموضوعي [عدد الارصدة 3]

تعريف الحديث الموضوعي والفرق بينه وبين الحديث التحليلي .

أشهر الكتب المدونة في الحديث الموضوعي ومناهجها .

دراسة بعض القضايا التي جاء بها الحديث النبوي مثل قضية : العلم والتعليم ، الأمر بالمعروف والنهي عن المنكر ، عادات البيع والشراء ، الأجراء ، حقوق الأرحام ، المرض والفقراء وكفالة اليتيم وتربية الصغار .

HDTH305 علوم الحديث - 2 [عدد الارصدة 2]

الحديث الضعيف ، وتعريفه ، وأضعف الأسانيد . المرفوع ، الموقوف ، المقطوع .

المسند ، المتصل ، المرفوع ، الموقوف ، المرسل ، المنقطع ، المعضل ، المعنعن ، المدلس ، الشاذ ، المتروك ، المنكر .

المعلل ، المضطرب ، المدرج ، الموضوع ، المقلوب . معرفة الاعتبار والشواهد والمتابعات ، معرفة زيادة الثقات وحكمها ، معرفة الأفراد .

HDTH306 مناهج المحدثين وعلم الرجال [عدد الارصدة 2]

- طرق المحدثين في القرن الأول الهجري قبل التدوين .
- مناهج المحدثين في القرن الثاني (منهج التدوين في هذا القرن) .
- علم الرجال .

HDTH310 التخریج وقاعة بحث [عدد الارصدة 2]

HDTH401 الحديث التحليلي - 1 [عدد الارصدة 3]

من أول كتاب النكاح إلى أول كتاب الأيمان من شرح صحيح الإمام مسلم للنووي .

HDTH401B الحديث [عدد الارصدة 3]

من أول كتاب الأيمان إلى آخر صحيح الإمام مسلم بشرح النووي .

HDTH402 الحديث الموضوعي - 1 [عدد الارصدة 3]

تعريف الحديث الموضوعي والفرق بينه وبين الحديث التحليلي .

أشهر الكتب المدونة في الحديث الموضوعي ومناهجها .

دراسة بعض القضايا التي جاء بها الحديث النبوي مثل قضية : العلم والتعليم ، الأمر بالمعروف والنهي عن المنكر ،

عادات البيع والشراء ، الأجراء ، حقوق الأرحام ، المرض والفقراء وكفالة اليتيم وتربية الصغار .

HDTH405 مصطلح الحديث والرجال - 1 [عدد الارصدة 2]

■ صفة من تقبل روايته ، كتابة الحديث إلى ما بعد عصر الخلفاء الراشدين .

■ علم الجرح والتعديل وألفاظهما .

■ كيفية سماع الحديث وتحمله ، وأقسام التحمل وصيغ كل منهما .

HDTH406 مناهج المحدثين وعلم الرجال - 1 [عدد الارصدة 2]

■ طرق المحدثين في القرن الأول الهجري قبل التدوين .

■ مناهج المحدثين في القرن الثاني (منهج التدوين في هذا القرن) .

■ علم الرجال.

HDTH410 التخریج وقاعة بحث [عدد الارصدة 2]

يقوم الأستاذ بتدريب الطلاب علميا وعمليا على تخریج الأحاديث ورجال الإسناد مع أخذ فكرة إجمالية عن المراجع

الحديثة وغيرها ، وأهم الكتب المصنفة في علم التخریج وأشهر مصنفاتها.

HDTH501 الحديث التحليلي - 2 [عدد الارصدة 3]

من أول كتاب الأيمان إلى آخر صحيح الإمام مسلم بشرح النووي .

HDTH502 الحديث الموضوعي - 2 [عدد الارصدة 2]

الترغيب والترهيب عذاب النار الإحسان

معاملة أهل الكتاب الحساب الجهاد

الصدق والكذب الرقية وعلاج الأدوية البعث

ثواب الجنة ونعيمها النوافل والصدقات الموت

HDTH505 مصطلح الحديث والرجال - 2 [عدد الارصدة 2]

■ صفة رواية الحديث .

■ معرفة عادات المحدث ، وعادات طالب الحديث .

■ العلو ، المشهور ، المتواتر ، الغريب ، العزيز ، المشهور ، المسلسل ، ناسخ الحديث ومنسوخه ، المصحف ، مختلف

الحديث ، المراسيل ، العزيز ، المستفيض ، المعضل ، المعنعن .

■ معرفة الصحابة والمصنفات فيهم .

■ معرفة التابعين .

■ رواية الأكابر عن الأصاغر ، المديح ، رواية الأقران ، الإخوة والأخوات ، الآباء عن الأبناء ، والعكس ، المفردات

من الأسماء والكنى ، الكنى .

■ المؤلف والمختلف ، المتفق والمفترق .

■ طبقات العلماء والرواة ، ومعرفة أتباع التابعين ، ألقاب المحدثين والرواة ، المبهمات .

HDTH506 مناهج المحدثين وعلم الرجال - 2 [عدد الارصدة 2]

- منهج التدوين على المسانيد .
- منهج التصنيف على الأبواب .
- أئمة القرن الثالث ومناهجهم .
- العلوم المصاحبة لتدوين السنة .
- مناهج المحدثين في القرن الرابع .
- منهج التصنيف من القرن الخامس الى سقوط الخلافة العباسية .
- منهج التصنيف الى عصرنا الحاضر .

HDTH510 التخریج وقاعة بحث [عدد الارصدة 2]

يقوم الأستاذ بتدريب الطلاب علمياً وعملياً على تخریج الأحاديث ورجال الإسناد مع أخذ فكرة إجمالية عن المراجع الحديثة وغيرها، وأهم الكتب المصنفة في علم التخریج وأشهر مصنفيها.

PHYL110 منطق قديم [عدد الارصدة 2]

تعريفه ، أقسامه ، موضوعه ، فائدته .

PHYL201 فلسفة عامة وأخلاق [عدد الارصدة 3]

- دراسة نقدية لأشهر النظريات الأخلاقية قديماً وحديثاً عند غير المسلمين .
- الفضائل والقيم ودراسة لمجموعة منها .
- دراسة لمجموعة من الرذائل المقابلة للفضائل التي تدرس وبيان أثارها الضارة على الفرد والمجتمع.
- دراسة لبعض الآداب الإسلامية العامة مثل : آداب الجوار ، الطريق ، المجالس ، المعاملة ، وآداب العلم والمتعلم.

PHYL210 منطق قديم [عدد الارصدة 2]

تعريفه ، أقسامه ، موضوعه ، فائدته .

PHYL301 فلسفة عامة [عدد الارصدة 3]

- دراسة نقدية لأشهر النظريات الأخلاقية قديماً وحديثاً عند غير المسلمين .
- الفضائل والقيم ودراسة لمجموعة منها .
- دراسة لمجموعة من الرذائل المقابلة للفضائل التي تدرس وبيان أثارها الضارة على الفرد والمجتمع.
- دراسة لبعض الآداب الإسلامية العامة مثل : آداب الجوار ، الطريق ، المجالس ، المعاملة ، وآداب العلم والمتعلم .

PHYL302 فلسفة مشرقية [عدد الارصدة 2]

تعريف علم الفلسفة ، ودراسته ، ونشأة الفلسفة وتطورها . الكندي ، الفارابي ، ابن سينا . البيروني ، الرازي ، جابر بن حيان ، الحسن به الهيثم ، إخوان الصفا . السهروردي ، وابن سبعين . الغزالي .

PHYL310 منطق قديم [عدد الارصدة 2]

أحكام القضايا : التناقض ، مباحث العكس . الاستدلال : القياس ، القياس الاقتراحي الحملي ، الاستقراء ، التمثيل . مبادئ القياس . فكرة عن : البرهان وأقسامه ، الجدول ، الخطابة ، الشعر ، المخالطة .

PHYL401 فلسفة يونانية [عدد الارصدة 2]

ينتخب الأستاذ من المراجع نبذة عن معتقدات قدماء المصريين والصينيين والهنود والفرس . الفكر اليوناني قبل من تقدم ذكرهم . أفكار سقراط والسوفسطائية . أفكار أفلاطون وأرسطو ومن بعدهم .

PHYL401R نصوص فلسفية وقاعة بحث [عدد الارصدة 2]

يختار الأستاذ نصوصاً من مؤلفات الفلاسفة ويشرحها والى غير ذلك ، وينقل نصوص المخالفين وأدلتهم . مسألة قدم العالم وحدثه . مسألة وجود الله ووحدانيته وصفاته . النبوات . المعاد .

PHYL402 فلسفة مشرقية [عدد الارصدة 2]

تعريف علم الفلسفة ، ودراسته ، ونشأة الفلسفة وتطورها . الكندي ، الفارابي ، ابن سينا . البيروني ، الرازي ، جابر بن حيان ، الحسن به الهيثم ، إخوان الصفا . السهروردي ، وابن سبعين . الغزالي .

PHYL410 منطق حديث ومناهج بحث [عدد الارصدة 2]

أحكام القضايا : التناقض ، مباحث العكس . الاستدلال : القياس ، القياس الاقتراحي الحتمي ، الاستقراء ، التمثيل . مبادئ القياس . فكرة عن : البرهان وأقسامه ، الجدل ، الخطابة ، الشعر ، المخالطة .

PHYL501 فلسفة في المغرب [عدد الارصدة 2]

الفكر الفلسفي في الأندلس وكيف انتقلت الى المغرب . تصور الفلسفة في المغرب . تأثير الفلسفة في أوروبا ، والتركيز على ابن رشد شخصيات ونصوص : ابن باجه ومنهجه الفلسفي ، ابن طفيل ، ابن رشد ، ابن سبعين ، مع ذكر نصوص مشروحة لكل واحد منهم .

PHYL501R نصوص فلسفية وقاعة بحث [عدد الارصدة 2]

يختار الأستاذ نصوصاً من مؤلفات الفلاسفة ويشرحها والى غير ذلك ، وينقل نصوص المخالفين وأدلتهم . مسألة قدم العالم وحدوثه . مسألة وجود الله ووحدانيته وصفاته . النبوات . المعاد .

PHYL502 فلسفة حديثة ومعاصرة [عدد الارصدة 2]

نظرة عامة على الفكر الأوروبي في العصر الأوسط . دراسة إجمالية للأفكار والأنظمة الفلسفية منذ عصر النهضة الأوروبية إلى بداية العصر الحديث . دراسة نقدية للإتجاهات الفلسفية في العصر الحديث . دراسة إجمالية لآراء هيجل وأثره . نظرة في الإتجاهات الفلسفية المعاصرة .

PHYL513 علم نفس [عدد الارصدة 2]

مقدمة لدراسة علمية لعلم النفس كأحد العلوم الإنسانية السلوكية يجري التركيز فيه على الإحساس والإدراك والتعلم والمعرفة والإثارة والحشوية والمشاعر والخصوصية الفردية وأساليب التأقلم والسلوكات غير الطبيعية ونظرية الشخصية مع تطرق لعلم النفس الاجتماعي ومواضيع أخرى ترتبط بالمادة المقررة. عند الانتهاء من المادة ينبغي أن يكون الطالب قد كَوّن معلومات أساسية عن علم النفس.

PHYL515 اجتماع [عدد الارصدة 2]

تعريف علم الاجتماع ومكانته بين العلوم الاجتماعية الأخرى والكلام على : الفكر الاجتماعي ، الأسرة ، النظم الاجتماعية ، الظواهر الاجتماعية ، التغيير الاجتماعي ، علم الاجتماع الديني .

PSY201 علم نفس [عدد الارصدة 2]

علم النفس عند أفلاطون وأرسطو وغيرهما من فلاسفة اليونان . علم النفس عند ابن سينا والفارابي والغزالي وابن خلدون . تعريف علم النفس وأقسامه والآراء فيه ، الدوافع عند علماء النفس . علم النفس التطبيقي . علم النفس الاجتماعي .

SCL210 علم اجتماع [عدد الارصدة 2]

تعريف علم الاجتماع ومكانته بين العلوم الاجتماعية الأخرى والكلام على : الفكر الاجتماعي ، الأسرة ، النظم الاجتماعية ، الظواهر الاجتماعية ، التغيير الاجتماعي ، علم الاجتماع الديني .

SHAR101 الفقه [عدد الارصدة 5]

يقوم قسم الفقه بتدريس مادة الفقه الإسلامي على المذاهب الآتية :

1- فقه الحنفي . 2- فقه المالكية .

3- فقه الشافعية . 4- فقه الحنابلة .

كما يقوم قسم الفقه بتدريس مادة الأحوال الشخصية للمسلمين .

1- الفقه الحنفي :

الدراسة النصية : المياه التي يجوز منها التطهير ، التيمم ، صلاة المسافرين ، الصوم من كتاب الهداية .

الدراسة الموضوعية : باقى العبادات .

2- الفقه المالكي :

الدراسة النصية : إزالة النجاسة ، التيمم ، باب الصيام .

الدراسة الموضوعية : باب الطهارة ، نواقض الوضوء ، الغسل ، الحيض ، الوقت المختار ، فرائض الصلاة ، حكم

سجود السهو ، صلاة الجماعة ، صلاة الجمعة .

3- الفقه الشافعي :

قسم العبادات : من أول بيان مصطلحات المذهب إلى أول كتاب البيع .
موضوعات الدراسة النصية : باب أسباب الحدث ، باب الوضوء ، باب الغسل ، باب التيمم ، باب صفة الصلاة ، باب شروط الصلاة ، فصل في مبطلات الصلاة ، باب سجود السهو وما يتعلق به ، كتاب صلاة الجماعة بفصوله .
باب صلاة المسافرين بفصيلا ، باب صلاة الجمعة بفصيله ، باب زكاة النقد ، باب زكاة المعدن والركاز والتجارة ، باب من تلزمه الزكاة وما تجب فيه ، وما عدا ذلك من موضوعات قسم العبادات يدرس دراسة تحصيلية (موضوعية) .
4- فقه الحنابلة : أساس المنهج كتاب "منتهى الإيرادات"
الدراسة النصية : باب المياه والأنية ، الوضوء ونواقضه ، المسح على الخفين ، الغسل ، التيمم ، النجاسات وما يعفى عنها ، الحيض والنفاس .
الدراسة الموضوعية : الزكاة ، الصيام ، الجنائز ، الاعتكاف ، الحج .

SHAR101B الفقه [عدد الارصدة 2]

SHAR101R قاعة بحث في الفقه [عدد الارصدة 2]

SHAR103 تاريخ التشريع الاسلامي [عدد الارصدة 2]

المقدمة في معنى الفقه وتاريخه
أقسام الفقه: الأحكام القطعية والظنية ، الأحكام التكليفية والوضعية الأحكام التي قصد بها حفظ الضروريات وصيانة الحاجات وتحقيق التحسينات، الأحكام القضائية والديانة ، الأحكام التي هي حق الله تعالى والتي هي حق العبد وما اجتمع فيه الحقان.
مميزات الفقه الإسلامي وخصائصه:
إحياء الفقه الإسلامي:
فتح باب الاجتهاد، عدم التقيد بمذهب معين، تقنين الفقه الإسلامي، إحياء التراث الفقهي.
مصادر الفقه:
طرائق العلماء في تقسيم المصادر، كلمة إجمالية عن المصادر المعترف بها المتفق عليها أو المختلف فيها المصادر غير المعترف بها بتوسع (العقل، التشريع في عرف القانونيين، التفويض ، القانون الروماني).
القواعد الكلية في الفقه:
معناها، شرح القواعد الآتية، بإيجاز وبيان ما يتفرع عنها من القواعد مع التمثيل ببيان بعض المستثنيات (اليقين لا يزول بالشك، لا ضرر ولا ضرار، المشقة تجلب التيسير، العادة محكمة).
معنى تاريخ الفقه:
المباحث التي يشملها أدواره، الحياة التشريعية عند العرب قبل الإسلام . التشريع في عصر النبوة مصادره: (الكتاب و السنة). التشريع في عهد الصحابة: التشريع بعد عصر الخلفاء الراشدين: تدوين السنة : التشريع: انتشار التقليد وأسبابه
التشريع في العصر الحديث

SHAR105 أصول الفقه [عدد الارصدة 5]

- أ- أصول الفقه للحنفية :
- الدراسة الموضوعية.
- ب- أصول الفقه (لغير الحنفية) :
- الدراسة الموضوعية : كيفية الاستدلال بالألفاظ ، مباحث المنطوق والمفهوم ، تعريف الأمر ، المعاني التي تستعمل فيها صيغة الأمر ، مباحث النهي ، مباحث العموم والخصوص ما عدا ما ذكر منها في النصوص
- الدراسة النصية : الأمر حقيقة في الوجوب وما بعدها من مسائل الأمر ، مباحث المخصصات المنفصلة من كتاب الأسنوى.

SHAR105R قاعة بحث في أصول الفقه [عدد الارصدة 2]

SHAR110 الفقه المقارن [عدد الارصدة 4]

- تفسير آيات الأحكام :
- من سورة آل عمران: الآية (28) الآية (92) الآيتان (96، 97) الآية (118) الآيات (159، 161) من سورة النساء: الآيات من (1 - 6). الآية (43) الآيتان (58، 59) الآيات من (71- 74) الآية (83) الآيتان (93، 94) الآيتان

(105، 106) الآية (112) الآيات من (127- 130) الآية (135) الآية (148) الآية (176) من سورة المائدة: الآيات من (1- 8) الآيات من (33- 35) الآيتان (38، 39) الآيات من (42- 45) الآيات من (87-97) الآية (51) الآية (103) الآيتان من (105- 108) من سورة الأنعام: الآية (108) الآيات من (118- 121) الآية (141) الآية (145) الآيتان من (151- 153) من سورة الأعراف: الآيات من (31- 33) الآيتان (199، 200) الآية (204)

- البيوع: ما يجوز بيعه وما لا يجوز - البيوع المنهى عنها - مبحث الاحتكار والتسعير - مبحث الاشتراط في البيع - الخيار في البيع - مباحث الربا - الصرف - الرهن - الشراكات.
- شرح أحاديث الأحكام : تدرس أحاديث الأحكام التالية دراسة فقهية مقارنة على المنهج الذى سبق ايضاحه من كتاب سبل السلام للصنعاني . (ثلاثة دروس فى الأسبوع)
- كتاب الطهارة: أبواب المياه ، وأبواب تطهير النجاسات ، أبواب الأواني ، أبواب أحكام التخلّى- أبواب السواك وسنن الفطرة - أبواب صفة الوضوء - أبواب المسح على الخفين، أبواب نواقض الوضوء- أبواب ما يستحب الوضوء لأجله - أبواب موجبات الغسل - أبواب الأغسال المستحبة - كتاب التيمم - أبواب الحيض والنفاس.
- كتاب الصلاة : أبواب المواقيت - أبواب الأذان - أبواب ستر العورة
- كتاب اللباس : أبواب اجتناب النجاسات ومواضع الصلوات - أبواب استقبال القبلة - أبواب صفة الصلاة - أبواب ما يبطل الصلاة وما يكره وما يباح فيها - أبواب السترة أمام المصلى- أبواب صلاة التطوع - أبواب سجود التلاوة والشكر - أبواب سجود السهو - أبواب صلاة الجماعة - أبواب الإمامة وصفة الأئمة - وأبواب موقف الإمام والمأموم - كتاب صلاة المريض - أبواب صلاة المسافرين .

SHAR115 فقه الكتاب [عدد الارصدة 3]

- منهج مادة فقه الكتاب والسنة .
- تفسير آيات الأحكام تدرس الآيات التالية دراسة فقهية مقارنة على المنهج الذى سبق إيضاحه .
- ” بسم الله الرحمن الرحيم“ القول فى البسملة.
- تفسير الفاتحة إجمالاً : من سورة البقرة : الآيتان (103،102) الآيات (106،108) الآيتان (115،114) الآية (144) الآيات من (158-160) الآيتان (173،172) الآيات من (178-203) الآيات من (215-242) الآية (256) الآية (267) الآيات من (275-283).

SHAR201* الفقه - 1 [عدد الارصدة 5]

قسم العبادات : من أول بيان مصطلحات المذهب ثم كتابي الطهارة والصلاة.

SHAR201B* الفقه - أ [عدد الارصدة 4]

قسم العبادات : كتاب الطهارة، كتاب الصلاة، كتاب الزكاة، كتاب الصوم، كتاب الحج.

SHAR201R قاعة بحث في الفقه - 1 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR201 وتكون علامتها مستقلة عنها.

SHAR202* الفقه - 2 [عدد الارصدة 5]

قسم العبادات : الزكاة ، الصيام ، الاعتكاف ، الحج .

SHAR202R قاعة بحث في الفقه - 2 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR202 وتكون علامتها مستقلة عنها.

SHAR203 تاريخ التشريع الاسلامي [عدد الارصدة 2]

- المقدمة فى معنى الفقه وتاريخه
- أقسام الفقه: الأحكام القطعية والظنية ، الأحكام التكليفية والوضعية الأحكام التى قصد بها حفظ الضروريات وصيانة الحاجات وتحقيق التحسينات، الأحكام القضائية والديانة ، الأحكام التى هى حق الله تعالى والتى هى حق العبد وما اجتمع فيه الحقان.
- مميزات الفقه الإسلامى وخصائصه:
- إحياء الفقه الإسلامى:
- فتح باب الاجتهاد، عدم التقيد بمذهب معين، تقنين الفقه الإسلامى، إحياء التراث الفقهي.
- مصادر الفقه:

طرائق العلماء في تقسيم المصادر، كلمة إجمالية عن المصادر المعترف بها المتفق عليها أو المختلف فيها المصادر غير المعترف بها بتوسع (العقل، التشريع في عرف القانونيين، التفويض، القانون الروماني).
القواعد الكلية في الفقه:

معناها، شرح القواعد الآتية، بإيجاز وبيان ما يتفرع عنها من القواعد مع التمثيل ببيان بعض المستثنيات (اليقين لا يزول بالشك، لا ضرر ولا ضرار، المشقة تجلب التيسير، العادة محكمة).
معنى تاريخ الفقه:

المباحث التي يشملها أدواره، الحياة التشريعية عند العرب قبل الإسلام. التشريع في عصر النبوة مصادره: (الكتاب و السنة). التشريع في عهد الصحابة: التشريع بعد عصر الخلفاء الراشدين: تدوين السنة : التشريع: انتشار التقليد وأسبابه
التشريع في العصر الحديث.

SHAR205 أصول الفقه - 1 [عدد الارصدة 3]

- أ- أصول الفقه للحنفية :
 - الدراسة الموضوعية.
- ب- أصول الفقه (لغير الحنفية) :
 - الدراسة الموضوعية : كيفية الاستدلال بالألفاظ ، مباحث المنطوق والمفهوم ، تعريف الأمر ، المعاني التي تستعمل فيها صيغة الأمر ، مباحث النهي ، مباحث العموم والخصوص ما عدا ما ذكر منها في النصوص .
 - الدراسة النصية : الأمر حقيقة في الوجوب وما بعدها من مسائل الأمر ، مباحث المخصصات المنفصلة من كتاب الأسنوى .

SHAR205R قاعة بحث في أصول الفقه - 1 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR205 وتكون علامتها مستقلة عنها.

SHAR210 الفقه المقارن - 1 [عدد الارصدة 4]

- تفسير آيات الأحكام :
 - من سورة آل عمران: الآية (28) الآية (92) الآيتان (96، 97) الآية (118) الآيات (159، 161) من سورة النساء: الآيات من (1 - 6). الآية (43) الآيتان (58، 59) الآيات من (71- 74) الآية (83) الآيتان (93، 94) الآيتان (105، 106) الآية (112) الآيات من (127- 130) الآية (135) الآية (148) الآية (176) من سورة المائدة: الآيات من (1- 8) الآيات من (33- 35) الآيتان (38، 39) الآيات من (42- 45) الآيات من (87-97) الآية (51) الآية (103) الآيتان من (105- 108) من سورة الأنعام: الآية (108) الآيات من (118- 121) الآية (141) الآية (145) الآيتان من (151- 153) من سورة الأعراف: الآيات من (31- 33) الآيتان (199، 200) الآية (204)
- البيوع: ما يجوز بيعه وما لا يجوز - البيوع المنهى عنها - مبحث الاحتكار والتسعير - مبحث الاشتراط في البيع - الخيار في البيع - مباحث الربا - الصرف - الرهن - الشركات.
- شرح أحاديث الأحكام : تدرس أحاديث الأحكام التالية دراسة فقهية مقارنة على المنهج الذي سبق ايضاحه من كتاب سبل السلام للصنعاني . (ثلاثة دروس في الأسبوع)
- كتاب الطهارة: أبواب المياه ، وأبواب تطهير النجاسات ، أبواب الأواني ، أبواب أحكام التخلي- أبواب السواك وسنن الفطرة - أبواب صفة الوضوء - أبواب المسح على الخفين، أبواب نواقض الوضوء- أبواب ما يستحب الوضوء لأجله - أبواب موجبات الغسل - أبواب الأغسال المستحبة - كتاب التيمم - أبواب الحيض والنفاس.
- كتاب الصلاة : أبواب المواقيت - أبواب الأذان - أبواب ستر العورة.
- كتاب اللباس : أبواب اجتناب النجاسات ومواضع الصلوات - أبواب استقبال القبلة - أبواب صفة الصلاة - أبواب ما يبطل الصلاة وما يكره وما يباح فيها - أبواب السترة أمام المصلي- أبواب صلاة التطوع - أبواب سجود التلاوة والشكر - أبواب سجود السهو - أبواب صلاة الجماعة - أبواب الإمامة وصفة الأئمة - وأبواب موقف الإمام والمأموم - كتاب صلاة المريض - أبواب صلاة المسافر.

SHAR210R قاعة بحث في الفقه المقارن [عدد الارصدة 2]

SHAR213 فقه السنة [عدد الارصدة 3]

SHAR215 فقه الكتاب - 1 [عدد الارصدة 3]

منهج مادة فقه الكتاب والسنة .

تفسير آيات الأحكام تدرس الآيات التالية دراسة فقهية مقارنة على المنهج الذي سبق إيضاحه .
■ "بسم الله الرحمن الرحيم" القول في البسملة.

تفسير الفاتحة إجمالاً : من سورة البقرة : الآيتان (102،103) الآيات (106،108) الآيتان (114،115) الآية (144)
الآيات من (160-158) الآيتان (172،173) الآيات من (178-203) الآيات من (215-242) الآية (256) الآية (267)
الآيات من (275-283).

*SHAR301 الفقه - 3 [عدد الارصدة 5]

كتاب البيوع والمعاملات: باب ما يتم به البيع، باب ما يجوز بيعه وما لا يجوز، باب الربا، باب بيع الصول والثمار، باب بيع المصرة والرد بالعيب، باب بيع المراجعة والنجش والبيع على بيع أخيه وبيع الحاضر للبادي وتلقي الركبان، باب اختلاف المتبايعين، باب السلم، باب القرض، باب الرهن، باب التفليس، باب الحجر، باب الصلح، باب الحوالة، باب الضمان، باب الشركة، باب الوكالة، باب الوديعة، باب العارية، باب الغصب.

*SHAR301B الفقه - ب [عدد الارصدة 4]

يدرس الطالب بنفس الكتب المقررة للسنة الأولى ويأخذ: كتاب البيوع، كتاب الفرائض، كتاب النكاح.

SHAR301R قاعة بحث في الفقه - 3 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR301 وتكون علامتها مستقلة عنها.

*SHAR302 الفقه - 4 [عدد الارصدة 5]

كتاب البيوع والمعاملات: باب الشفعة، باب القراض، باب المساقاة، باب المزارعة، باب الاجارة، باب الجعالة، باب المسابقة، باب احياء الموات وتملك المباحات، باب اللقطة، باب اللقيط، باب الوقف، باب الهبة.

SHAR302R قاعة بحث في الفقه - 4 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR302 وتكون علامتها مستقلة عنها.

*SHAR303 أحوال شخصية للمسلمين - 1 [عدد الارصدة 3]

- مدلول الأحوال الشخصية، اختصاصها التشريعي، اختصاصها القضائي .
- عقد الزواج ، مقدماته ، أركانه ، شروطه ، آثاره .
- فرق الزواج ، أنواعها ، آثارها .
- القرابة ، حقوق الأولاد ، نفقات الأقارب.

SHAR305 أصول الفقه - 2 [عدد الارصدة 5]

(أ) أصول الفقه للحنفية :

الدراسة الموضوعية : تعريف أصول الفقه ، تعريف الحكم ، تعريف أصول الفقه ، موضوع أصول الفقه ، الغاية من دراسة أصول الفقه ، مصادر الفقه إجمالاً . تعريف الكتاب "القرآن" ، تقسيمه من حيث إفادته للمعنى إلى التقسيمات الأربعة إجمالاً ، ألفاظ العموم ، تقسيم اللفظ من حيث استعماله في المعنى إلى : الحقيقة والمجاز والمرتجل والمنقول والصريح والكنائية ، وحكم كل .

الدراسة النصية : من كتاب التوضيح لصدر الشريعة . حكم الخاص ، حكم العام ، قصر العام ، مسألة حكاية الفعل لا تعم . مسألة اللفظ الذي ورد بعد سؤال أو حادثة ، حكم المطلق والمقيد ، حكم المشترك .

(ب) أصول الفقه لغير الحنفية:

الدراسة الموضوعية : تعريف أصول الفقه ، تعريف الفقه ، تعريف الحكم بما يشمل الوضعي ، جميع تقسيمات الحكم ، مباحث الحاكم ، مباحث تكليف الغافل والمكره ، ملجأ وغير ملجأ ، مباحث المحكوم به ، تعريف الكتاب ، تقسيم دلالة اللفظ ، إلى مطابقة وتضمنية والتزامية تقسيم الألفاظ ، مباحث الحقيقة والمجاز ، مباحث تعارض ما يعقل بالفهم . الدراسة النصية : مسائل أحكام الحكم السبعة ، من كتاب الأسنوى .

SHAR305R قاعة بحث في أصول الفقه - 2 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR305 وتكون علامتها مستقلة عنها.

SHAR310 الفقه المقارن - 2 [عدد الارصدة 4]

- تفسير آيات الأحكام :
من سورة آل عمران : الآية (28) الآية (92) الآيتان (96، 97) الآية (118) الآيات (159 ، 161) من سورة النساء : الآيات من (1- 6). الآية (43) الآيتان (58، 59) الآيات من (71- 74) الآية (83) الآيتان (93، 94) الآيتان (105، 106) الآية (112) الآيات من (127- 130) الآية (135) الآية (148) الآية (176) من سورة المائدة: الآيات من (1- 8) الآيات من (33- 35) الآيتان (38، 39) الآيات من (42- 45) الآيات من (87-97) الآية (51) الآية (103) الآيتان من (105- 108) من سورة الأنعام: الآية (108) الآيات من (118- 121) الآية (141) الآية (145) الآيتان من (151- 153) من سورة الأعراف: الآيات من (31- 33) الآيتان (199، 200) الآية (204) البيوع : ما يجوز بيعه وما لا يجوز ، البيوع الممنوع منها ، مبحث الاحتكار والتسعير ، مبحث الاشتراط في البيع ، الخيار في البيع ، مباحث الربا ، الصرف ، الرهن ، الشركات .
- شرح أحاديث الأحكام : تدرس أحاديث الأحكام التالية دراسة فقهية مقارنة على المنهج الذي سبق إيضاحه من كتاب سبل السلام للصنعاني . (ثلاثة دروس في الأسبوع).
- كتاب الطهارة : أبواب المياه ، وأبواب تطهير النجاسات ، أبواب الأواني ، أبواب أحكام التخلي ، أبواب السواك وسنن الفطرة ، أبواب صفة الوضوء ، أبواب المسح على الخفين ، أبواب نواقض الوضوء ، أبواب ما يستحب الوضوء لأجله ، أبواب موجبات الغسل ، أبواب الأغسال المستحبة ، كتاب التيمم ، أبواب الحيض والنفاس .
- كتاب الصلاة : أبواب المواقيت ، أبواب الأذان ، أبواب ستر العورة .
- كتاب اللباس : أبواب اجتناب النجاسات ومواضع الصلوات ، أبواب استقبال القبلة ، أبواب صفة الصلاة ، أبواب ما يبطل الصلاة وما يكره وما يباح فيها ، أبواب السترة أمام المصلي ، أبواب صلاة التطوع ، أبواب سجود التلاوة والشكر ، أبواب سجود السهو ، أبواب صلاة الجماعة - أبواب الإمامة وصفة الأئمة ، وأبواب موقف الإمام والمأموم ، كتاب صلاة المريض ، أبواب صلاة المسافرين.

SHAR313 فقه السنة - 1 [عدد الارصدة 3]

- شرح أحاديث الأحكام : تدرس أحاديث الأحكام التالية دراسة فقهية مقارنة على المنهج الذي سبق إيضاحه من كتاب سبل السلام للصنعاني .
- كتاب الطهارة: أبواب المياه ، وأبواب تطهير النجاسات ، أبواب الأواني ، أبواب أحكام التخلي- أبواب السواك وسنن الفطرة - أبواب صفة الوضوء - أبواب المسح على الخفين، أبواب نواقض الوضوء- أبواب ما يستحب الوضوء لأجله - أبواب موجبات الغسل - أبواب الأغسال المستحبة - كتاب التيمم - أبواب الحيض والنفاس.
- كتاب الصلاة : أبواب المواقيت - أبواب الأذان - أبواب ستر العورة.
- كتاب اللباس : أبواب اجتناب النجاسات ومواضع الصلوات - أبواب استقبال القبلة - أبواب صفة الصلاة - أبواب ما يبطل الصلاة وما يكره وما يباح فيها - أبواب السترة أمام المصلي- أبواب صلاة التطوع - أبواب سجود التلاوة والشكر - أبواب سجود السهو - أبواب صلاة الجماعة - أبواب الإمامة وصفة الأئمة - وأبواب موقف الإمام والمأموم - كتاب صلاة المريض - أبواب صلاة المسافرين .

SHAR313R قاعة بحث في فقه السنة [عدد الارصدة 2]

SHAR315 فقه الكتاب - 2 [عدد الارصدة 3]

- أصول الفقه للحنفية :
- الدراسة الموضوعية.
- ب- أصول الفقه (لغير الحنفية) :
- الدراسة الموضوعية : كيفية الاستدلال بالألفاظ ، مباحث المنطوق والمفهوم ، تعريف الأمر ، المعاني التي تستعمل فيها صيغة الأمر ، مباحث النهي ، مباحث العموم والخصوص ما عدا ما ذكر منها في النصوص
- . الدراسة النصية : الأمر حقيقة في الوجوب وما بعدها من مسائل الأمر ، مباحث المخصصات المنفصلة من كتاب الأسنوى.

*SHAR401 الفقه - 5 [عدد الارصدة 5]

كتاب الفرائض ، كتاب الوصايا ، كتاب النكاح ، كتاب الصداق ، القسم والنشوز ، الطلاق.

SHAR401R قاعة بحث في الفقه [عدد الارصدة 2]

SHAR401B* الفقه - ج [عدد الارصدة 4]

يدرس الطالب بنفس الكتب المقررة للسنة الأولى والثانية ويأخذ: كتاب الجنائيات، كتاب الحدود، كتاب الجهاد والسير، كتاب الأطمعة والأشربة، كتاب الإيمان والنذور، كتاب الشهادات والأقضية، كتاب العتق وأمّهات الأولاد.

SHAR402* الفقه - 6 [عدد الارصدة 5]

الرجعة ، الإيلاء ، الظهار ، اللعان ، العدد ، الرضاع ، النفقات.

SHAR403* أحوال شخصية للمسلمين - 2 [عدد الارصدة 3]

يدرس أستاذ المادة المقرر من "علم الميراث" على حسب ما اختار الطالب مادة الفقه على مذهب الشافعي أو الحنفي أو المالكي، ويقرر الأستاذ الشرح المناسب كشرح "الرحبية" في الفقه الشافعي ، وشرح "السراجية" ، وكتاب "لباب الفرائض" للشيخ محمد الصادق الشطي المالكي.

SHAR405 أصول الفقه - 3 [عدد الارصدة 5]

الدراسة الموضوعية : مباحث السنة . مباحث الإجماع . مباحث القياس .

SHAR405B أصول الفقه [عدد الارصدة 2]

تدريب عملي وعلمي مع المدرّس ، مع أخذ فكرة إجمالية عن المراجع وعلم المكتبات والأرشفة .

SHAR405R قاعة بحث في أصول الفقه - 3 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR405 وتكون علامتها مستقلة عنها.

SHAR408 قواعد الفقه [عدد الارصدة 2]

القواعد الكلية وشرحها بإيجاز وبيان ما يتفرع عنها من القواعد مع التمثيل . (لا ثواب إلا بالنية . الأمور بمقاصدها . المشقة تجلب التيسير . الضرر يزال . العادة محكمة) .
قواعد كلية يتخرج عليها مالا ينحصر من الصور الجزئية .
القواعد المختلف فيها ولا يطلق الترجيح لاختلافه في الفرع .
الفوائد في نظائر الأبواب الفقهية . الجمع والفرق . الألباز . الحيل . الفروق .
ويختار الأستاذ المادة من كتاب "الأشباه والنظائر في قواعد وفروع فقه الشافعية" للسيوطي أو كتاب "الأشباه والنظائر" لابن نجيم الحنفي ، أو كتاب "تهذيب الفروق والقواعد السنية" لابن الشاط المالكي ، وذلك على حسب المذهب الذي اختار الطالب دراسته .

SHAR410 الفقه المقارن - 3 [عدد الارصدة 4]

كتاب الفرائض ، كتاب الوصايا ، كتاب النكاح ، كتاب الصداق ، القسم والنشوز ، الطلاق ، الرجعة ، الإيلاء ، الظهار ، اللعان ، العدد ، الرضاع ، النفقات.

SHAR413 فقه السنة - 2 [عدد الارصدة 3]

كتاب الحج والمناسك : أبواب مواقيت الإحرام وصفته وأحكامه ، أبواب ما يتجنبه المحرم وما يباح له ، أبواب دخول مكة وما يتعلق به ، أبواب الهدايا والضحايا .
كتاب البيوع : أبواب ما يجوز بيعه وما لا يجوز بيعه ، أبواب بيع الأصول والثمار ، أبواب الشروط في البيع ، أبواب الربا ، أبواب أحكام العيوب .
كتاب السلم ، كتاب القرض ، كتاب الرهن ، كتاب الحوالة والضمان ، كتاب التفليس ، كتاب الصلح وأحكام الجوار ، كتاب الشركة والمضاربة ، كتاب الوكالة ، كتاب المساقاة والمزارعة ، أبواب الإجارة ، كتاب الوديعة والعارية ، كتاب إحياء الموات ، كتاب الغصب والضمانات ، كتاب الشفعة ، كتاب اللقطة ، كتاب الهبة والهدية ، كتاب الوقف ، كتاب الوصايا ، كتاب الفرائض .
كتاب الفرائض والوصايا :
كتاب النكاح ، الصداق ، القسم والنشوز ، الطلاق ، الإيلاء ، الظهار ، اللعان ، العدد ، الرضاع ، النفقات.

SHAR415 فقه الكتاب - 3 [عدد الارصدة 3]

من سورة الأنفال : الآيتان (15-16) ، الآية (41) ، الآيتان (45-46) ، الآيات (58-60) ، الآيات من (72-75) . من سورة التوبة : الآيتان (6-7) ، الآيتان (17-18) ، الآية (23) ، الآيتان (28-29) ، الآيات من (34-36) ، الآية (60) ،

الآية (73) ، الآية (84) ، الآيات من (91-93) ، الآيات (103-104) ، الآيات (122-123) من سورة هود : الآيات من (112-115) . من سورة النحل : الآية (67) ، الآيات من (90-92) ، الآية (98) ، الآية (106) ، الآيات من (112-117) ، الآيات من (125-128) . من سورة الإسراء : الآيات من (23-38) ، الآيات (79،78) . من سورة الكهف : الآيات (23-24) . من سورة طه : الآية (132) . من سورة الحج : الآيات من (27-29) ، الآيات (77-78) . من سورة المؤمنون : الآيات من (1-11) . من سورة النور : الآيات من (1-34) ، الآيات من (58-61) . من سورة العنكبوت : الآية (8) . من سورة الروم : الآيات (17-18)

SHAR415R قاعة بحث في فقه الكتاب [عدد الارصدة 2]

SHAR501* الفقه - 7 [عدد الارصدة 5]

كتاب الديات ، كتاب البغاة ، كتاب الحدود ، كتاب الأطعمة والأشربة ، كتاب السير ، كتاب الجزية ، كتاب الصيد والذبائح .

SHAR501R قاعة بحث في الفقه - 5 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR501 وتكون علامتها مستقلة عنها.

SHAR502* الفقه - 8 [عدد الارصدة 5]

كتاب المسابقة ، كتاب الأيمان والنذور ، كتاب القضاء ، كتاب الشهادات ، كتاب الدعوى والبيانات ، كتاب العتق وأمهاات الأولاد .

SHAR502R قاعة بحث في الفقه - 6 [عدد الارصدة 1]

قاعة بحث بالمواضيع الملحوظة في المادة SHAR502 وتكون علامتها مستقلة عنها.

SHAR505 أصول الفقه - 4 [عدد الارصدة 5]

مباحث الإستدلال مباحث التعادل والترجيح . مباحث الإجتهد والإفتاء.

SHAR508 قواعد الفقه [عدد الارصدة 2]

القواعد الكلية وشرحها بإيجاز وبيان ما يتفرع عنها من القواعد مع التمثيل . (لا ثواب إلا بالنية . الأمور بمقاصدها . المشقة تجلب التيسير . الضرر يزال . العادة محكمة).
قواعد كلية يخرج عليها مالا ينحصر من الصور الجزئية .
القواعد المختلف فيها ولا يطلق الترجيح لاختلافه في الفرع .
الفوائد في نظائر الأبواب الفقهية . الجمع والفرق . الألغاز . الحيل . الفروق .
ويختار الأستاذ المادة من كتاب "الأشباه والنظائر في قواعد وفروع فقه الشافعية" للسيوطي أو كتاب "الأشباه والنظائر" لابن نجيم الحنفي ، أو كتاب "تهذيب الفروق والقواعد السنية" لابن الشاط المالكي ، وذلك على حسب المذهب الذي اختار الطالب دراسته .

Department of Arabic Language and Literature

Arabic Major:

BA in Arabic Language and Literature August 26, 2014				
Sophomore				
Semester	Course Code	Course Title	Credits	Prerequisite
FALL	ARB201	Grammar - 1 1 Arabic - علم النحو	4	
	ARB205	Morphology - 1 1 Arabic - علم الصرف	2	
	ARB216*	Reading Principles علم قوائين القراءة	1	
	ARB252	Arabic Heritage Resources المكتبة العربية	1	
	ENG201	English Essays and Composition	3	ENG105
	SOC210*	Sociology I	3	ENG022
		Total	14	
SPRING	ARB202	Grammar - 2 2 Arabic - علم النحو	4	ARB201
	ARB211	Introduction to Arabic Rhetoric مقدمة في البلاغة	2	
	ARB215*	The Art of Arabic Calligraphy فن الخط العربي	1	
	ARB225	Arabic Prosody علم العروض والقوافي	3	
	ARB251	Arabic Lexicons علم المعاجم	1	ARB205
	ENG202	English Communication Skills	3	ENG201
	SOC211*	Sociology II	3	SOC210
		Total	17	
Junior				
Semester	Course Code	Course Title	Credits	Prerequisite
FALL	ARB221	Jaahili Literature أدب العصر الجاهلي وحضارته	3	ARB211
	ARB301	Grammar - 3 3 Arabic - علم النحو	3	ARB202
	ARB305	Morphology - 2 2 Arabic - علم الصرف	2	ARB205
	ARB311	Arabic Rhetoric - 1 علوم البلاغة - علم البديع	3	ARB211
	CLT201	Cultural Studies I	3	
	CSC200	Computer Driving Skills	2	
		Total	16	
SPRING	ARB222	Islamic and Umayyad Literature أدب عصري صدر الدعوة والأموي وحضارتهما	3	ARB221
	ARB302	Arabic Grammar - 3 3 علم النحو	3	ARB301
	ARB306	Arabic Morphology - 3 علم الصرف	3	ARB305
	ARB312	Arabic Rhetoric - 2 علم البيان	6	ARB311
	ARB326	Ancient Literary Criticism النقد الأدبي القديم	3	ARB221
	CLT202	Cultural Studies II	3	CLT201
		Total	21	
SUM	ARB217*	Expressional Methods تقنيات التعبير	2	
	ARB321	Umayyad and Abbasid Prose نثر العصرين الأموي والعباسي	3	
		Total	5	

Senior				
Semester	Course Code	Course Title	Credits	Prerequisite
FALL	ARB322	أدب العصر العباسي وحضارته - 1 1	3	
	ARB351	Research Method in Literature and Language منهجية البحث اللغوي والأدبي	2	
	ARB401	Arabic Grammar - 5 5 علم النحو	3	ARB302
	ARB411	Arabic Rhetoric - 3 علوم البلاغة	3	ARB312
	ARB421	Andalusian Literature أدب العصر الأندلسي وحضارته	3	
	ARB453	Arabic Philology فقه اللغة	3	ARB306
		Total	17	
SPRING	ARB323	أدب العصر العباسي وحضارته - 2 2	3	ARB322
	ARB402*	Arabic Grammar - 6 6 علم النحو	2	ARB401
	ARB403*	Grammar Schools المدارس النحوية	2	ARB401
	ARB422*	Ottoman and Mamluk Literature أدب العصرين المملوكي والعثماني وحضارتهما	3	
	ARB428	Literary Genres الأنواع الأدبية	2	
	CLT203	Cultural Studies III	2	CLT202
	Choose One of the Following Courses:			
	HIST201	History of Jaahili's Era تاريخ العرب في الجاهلية	3	
	HIST202	History of Islamic and Umayyad's Era تاريخ عصري صدر الدعوة والأموي	3	
	TRAN201	Introduction to translation and interpretation	3	
	TRAN202	English - Arabic Translation	3	
		Total	17	
	SUMMER	Choose One of the Following Courses:		
ARB423		Modern and contemporary Arabic Literature الأدب العربي الحديث والمعاصر	3	
ARB426		Modern Literary Criticism النقد الأدبي الحديث	3	
ARB427		Comparative Literary Criticism النقد الأدبي المقارن	2	
ARB429		Poetry Stylistic الأسلوبية الشعرية	2	
ARB451		Linguistics علم الألسنية	2	
ARB452		Introduction to Semantics علم الدلالة	3	
ARB454		Qur'anic Studies علوم القرآن	3	
		Total	2	
Major Total			109	

* Suggested Courses that can be changed after consulting the advisor.

مواد الدراسة في الماجستير في اللغة العربية وآدابها – المسار اللغوي		
عدد الارصدة	مواد عامة	
3	ARB661	مناهج البحث العلمي واللغوي
3	ARB663	منهجية تحقيق المخطوطات
3	EDU550	مناهج الدراسة والتدريس في اللغة والأدب
9	مجموع الأرصدة	
عدد الارصدة	مواد التخصص	
3	ARB601	قضايا نحوية
3	ARB605	قضايا صرفية
3	ARB651	قضايا فقه اللغة والألسنية
3	ARB652	قضايا لغوية معاصرة
6	ARB699	رسالة الماجستير
18	مجموع الأرصدة	
عدد الارصدة	مواد اختيارية	
3	اختر مادة من المادتين التاليتين:	
	ARB622	قضايا أدبية ونقدية
	ARB623	دراسات في تاريخ الأدب
3	مجموع الأرصدة	

مواد الدراسة في الماجستير في اللغة العربية وآدابها – المسار الأدبي		
عدد الارصدة	مواد عامة	
3	ARB661	مناهج البحث العلمي واللغوي
3	ARB663	منهجية تحقيق المخطوطات
3	EDU550	مناهج الدراسة والتدريس في اللغة والأدب
9	مجموع الأرصدة	
عدد الارصدة	مواد التخصص	
3	ARB611	دراسات في التحليل البلاغي
3	ARB621	دراسات في التحليل الأدبي للنصوص
3	ARB622	قضايا أدبية ونقدية
3	ARB623	دراسات في تاريخ الأدب
6	ARB699	رسالة الماجستير
18	مجموع الأرصدة	
عدد الارصدة	مواد اختيارية	
3	اختر مادة من المادتين التاليتين:	
	ARB651	قضايا فقه اللغة والألسنية
	ARB652	قضايا لغوية معاصرة
3	مجموع الأرصدة	

Course Descriptions

ARB201 [4 cr.] علم النحو (1)

يتناول دراسة الأبواب النحوية الآتية: المعرب والمبني، النكرة والمعرفة، الابتداء، المجموعات الناسخة الست، الفاعل ونائبه، المفاعيل الخمسة، الاشتغال، تعدي الفعل اللازم، التنازع، الاستثناء، الحال، التمييز.

ARB202 [4 cr.] علم النحو (2)

يتناول دراسة الأبواب النحوية الآتية: حروف الجر ومعانيها، الإضافة، التعجب، أفعال التفضيل، التوابع الأربعة، الاختصاص، نون التوكيد، الممنوع من الصرف، إعراب الفعل، عوامل الجزم، العدد.

ARB205 1 - الصرف [3 cr.]

يتناول مبادئ التصريف الأساسية ولا سيما تصريف الأفعال، وشيئاً من تصريف الأسماء، بالإضافة إلى بعض المباحث الصرفية الهامة.

ARB211 [3 cr.] مقدمة في البلاغة

تتناول المباحث التالية: مقدمة في مفهومي الفصاحة والبلاغة، ثم دراسة لأسلوبي الخبر والإنشاء من علم المعاني، ودروساً مختارة من مباحث التشبيه والاستعارة من علم البيان.

ARB215 [1 cr.] فن الخط العربي

يعطي فكرة عامة عن أنواع الخطوط العربية المعتمدة، ورواد الخط العربي في العصور الإسلامية. ثم يشرح قواعد رسم الحروف والكلمات العربية وفق بعض الخطوط كالنسخ والرقعة، وصولاً إلى كتابة جمل بانسيابية تامة وأشكال سليمة.

ARB216 [1 cr.] علم قوانين القراءة

يتناول دراسة المواضيع الآتية: الحروف: مخارجها وأقسامها وأنواعها، النطق الحسن والتلفظ السليم، أحكام النون الساكنة والتنوين من إظهار وإخفاء وإدغام وإقلاب، وتسكين الكلمة الموقوف عليها، واجتناب الرتبة وإعطاء المعنى حقه من اللهجة ...

ARB217 [2 cr.] تقنيات التعبير

يتناول دراسة المواضيع الآتية: مصادر تقنيات التعبير في التراث، والمصطلحات والمفاهيم الأساسية (الكلمة والجملة والفقرة والنص والأسلوب)، ومادة التعبير الكلامي، وأحكام القراءة الصحيحة والإلقاء، وعلامات الترقيم، والمقالة وتدوين رؤوس الأقلام والرسالة والتقرير والتلخيص ومراجعة الكتب.

ARB221 [3 cr.] أدب العصر الجاهلي وحضارته

يتناول دراسة موجزة عن حضارة العرب في الجاهلية، وبيئات الشعر الجاهلي، ثم دراسة عدد من قضايا الشعر الجاهلي، مع الاهتمام بدراسة عدد من النصوص الشعرية وتحليلها والوقوف على أغراض الشعر ومميزاته من خلالها.

ARB222 [3 cr.] أدب عصري صدر الدعوة والأموي وحضارتهما

يتناول دراسة عصري الدعوة المحمدية والدولة الأموية وأحوالهما السياسية والاجتماعية البارزة، وأهم قضايا الشعر في تلك المرحلة، مع الاهتمام بدراسة عدد من النصوص الشعرية والنثرية شرحاً وتحليلاً.

ARB225 [3 cr.] علم العروض والقوافي

يتناول دراسة المواضيع الآتية: واضعهما، ماهيتهما، والأسباب والأوتاد والفواصل، والتفاعيل، والبحور الستة يتناول دراسة المواضيع الآتية: واضعهما، ماهيتهما، والأسباب والأوتاد والفواصل، والتفاعيل، والبحور الستة عشر: أجزائها وجوازاتها وتقطيع أبياتها، وأجزاء القافية وغيوبها، والضرورات الشعرية.

ARB251 [1 cr.] علم المعاجم

يتناول دراسات عامة حول المعجم العربي خصوصاً، كمسائل: نشأته وأولية التصنيف فيه، وأنواع المعاجم ومدارسها المختلفة، وسمات النشاط المعجمي عند العرب، إضافة إلى عرض تطبيقي لعدد من المعاجم الشهيرة كالعين والجيم والتهذيب والجمل والصحاح والقاموس والمختص ولسان العرب وتاج العروس.

ARB252 [1 cr.] المكتبة العربية

يتناول دراسة المواضيع الآتية: نشأته، وأنواعها، ووظيفتها، وأمنائها واختصاصيها، وتطورها بحيث أصبحت مركزاً للمعلومات المطبوعة والمرئية والمسموعة ومخزناً للمخطوطات والكتب والدوريات والأفلام والأشرطة والأسطوانات.

ARB301 [3 cr.] علم النحو (3)

يتناول شرح ألفية ابن مالك لابن عقيل. هذا الجزء يشتمل الأبواب من أول الألفية حتى نهاية باب إنَّ وأحواتها.

ARB302 [3 cr.] علم النحو (4)

يتناول شرح ألفية ابن مالك لابن عقيل من باب لا النافية للجنس حتى نهاية باب حروف الجر.

ARB305 [2 cr.] علم الصرف – 2

يتناول شرح مباحث الصرف في شرح ابن عقيل على الألفية. هذا الجزء يشمل الأبواب: المضاف إلى ياء المتكلم، أبنية المصادر، أبنية أسماء الفاعلين، المفعولين والصفات المشبهة.

ARB306 [3 cr.] علم الصرف (3)

يتناول شرح مباحث الصرف في شرح ابن عقيل على الألفية. هذا الجزء يشمل الأبواب: جمع التكسير، التصغير، النسب، التصريف، زيادة همزة الوصل، الإبدال، الإدغام.

ARB311 [3 cr.] علوم البلاغة – علم البديع

يتناول شرح متن الجوهر المكنون في البلاغة، باب مباحث علم البديع بنوعيه اللفظي والمعنوي، مع تطبيقات هامة تشمل دراسة البديعيات في الشعر العربي.

ARB312 [3 cr.] علوم البلاغة – علم البيان

يتناول شرح متن الجوهر المكنون في البلاغة، باب مباحث علم البيان: التشبيه والاستعارة والكناية، وقضية الحقيقة والمجاز، وتحليلاً بيانياً لعدد من النصوص الأدبية.

ARB321 [3 cr.] نثر العصرين الأموي والعباسي

يتناول دراسة ملامح النثر العربي وتطوره وأبرز أعلامه وآثارهم الأدبية في العصرين الأموي والعباسي، إضافة إلى قضية الرواية والتدوين، وفنون الكتابة الأدبية.

ARB322 [3 cr.] أدب العصر العباسي وحضارته (1)

يتناول دراسة أحوال العصر العباسي الأول السياسية والاجتماعية، وأبرز قضايا الشعر في تلك المرحلة، مع دراسة تحليلية لعدد من القصائد، وعدد من الشعراء.

ARB323 [3 cr.] أدب العصر العباسي وحضارته (2)

يتناول دراسة أحوال العصر العباسي الثاني السياسية والاجتماعية، وأبرز قضايا الشعر في تلك المرحلة، مع دراسة تحليلية لعدد من القصائد، وعدد من الشعراء.

ARB326 [3 cr.] النقد الأدبي القديم

يتناول عرضاً تاريخياً للنقد الأدبي القديم عند اليونان، ثم ينتقل لدراسته عند العرب منذ بداياته حتى العصر المملوكي. وتدرس نصوص نقدية لأبرز النقاد العرب والقضايا التي أثاروها: كالجاحظ وابن سلام وابن قتيبة وقدامة والجرجاني وحازم القرطاجني وابن الأثير.

ARB351 [2 cr.] منهجية البحث اللغوي والأدبي

اختيار البحث وتنسيق مواده، الاستقراء والتحليل والعرض، المنهج التكاملي مع العلوم الطبيعية والدراسات الاجتماعية والنفسية والجمالية، توثيق المصنفات اللغوية الأربعة، تنوع المصادر واستخدامها ونقدها.

ARB401 [3 cr.] علم النحو (5)

يتناول شرح ألفية ابن مالك لابن عقيل من باب الإضافة حتى نهاية مباحث النحو في الألفية.

ARB402 [3 cr.] علم النحو (6)

يتناول بياناً لأصول الإعراب وقواعده النظرية، ثم تطبيقات إعرابية شاملة لما تم دراسته نظرياً من قواعد النحو في شرح الألفية.

ARB403 [2 cr.] المدارس النحوية

أسباب وضع النحو. المدرسة البصرية وأعلامها: الخليل وسيبويه...، المدرسة الكوفية وأعلامها: الكسائي والفراء...، المدرسة البغدادية وأشهر أعلامها، المدرسة النحوية في مصر والشام، المدرسة الأندلسية...

ARB411 [3 cr.] علوم البلاغة – علم المعاني

يتناول شرح متن الجوهر المكنون في البلاغة، باب مباحث علم المعاني، مع تطبيقات بلاغية هامة، إضافة إلى عرض تاريخي لأطوار التأليف في علوم البلاغة حتى العصر الحديث.

ARB421 [3 cr.] أدب العصر الأندلسي وحضارته

يتناول دراسة أحوال الحضارة العربية في الأندلس السياسية والاجتماعية والثقافية، وأبرز القضايا الشعرية والنثرية في تلك الحقبة، ودراسة تحليلية لعدد من القصائد، وتراجم لأشهر رواد الأدب فيها.

ARB422 [3 cr.] أدب العصرين المملوكي والعثماني وحضارتهما

يتناول دراسة أحوال العصرين المملوكي والعثماني السياسية والاجتماعية والثقافية، وأبرز القضايا الشعرية والنثرية في تلك الحقبة، ودراسة تحليلية لعدد من القصائد، وتراجم لأشهر رواد الأدب فيها.

ARB423 [3 cr.] الأدب العربي الحديث والمعاصر

يتناول دراسة الحقبة الممتدة من أواخر العصر العثماني وحتى اليوم، وما شهدته من أحوال سياسية واجتماعية وثقافية متنوعة ومتغيرة، وتأثير ذلك في الأدب واتجاهاته، ودراسة عدد من النصوص الشعرية خاصة التي تمثل تلك الاتجاهات وأبرز الشعراء المعاصرين وآثارهم.

ARB426 [3 cr.] النقد الأدبي الحديث

يتناول عرضاً للمدارس الأدبية النقدية الحديثة في أوروبا ولا سيما في أوروبا إبان الثورة الفرنسية، واتجاهاتها المختلفة، وسمات كلٍّ، ثم تأثير ذلك في المدارس النقدية العربية الحديثة، ودراسة تطبيقية عليها من خلال قراءة نصوص حديثة وتحليلها وفق تلك الاتجاهات.

ARB427 [2 cr.] النقد الأدبي المقارن

يتناول دراسة مفهوم النقد الأدبي المقارن، واتجاهاته الحديثة، إضافة إلى عقد دراسات نقدية مقارنة بين الأدبين العربي وغير العربي من آداب الأمم الأخرى: كالفارسية والفرنسية والإنكليزية والألمانية، ودراسات مقارنة داخلية بين عصور الأدب العربي المختلفة.

ARB428 [2 cr.] الأنواع الأدبية

الفن الغنائي: (الغزل والرتاء والوصف والمدح والفخر والحماسة والهجاء، الموشحات والأزجال) الفن التعليمي: (النقد والخطب والمواعظ والحكم والأمثال والتراجم والسير) الفن القصصي: (الرواية والقصة والأقصوصة والملحمة) الفن المسرحي: (المأساة والملهة والمهزلة...)

ARB429 [2 cr.] الأسلوبية الشعرية

يتناول دراسة مفهومي "الأسلوبية" و "الشعرية" أو "نظرية الأدب"، ثم بيان الطرق الفنية المختلفة لمعالجة النص اللغوي المكتوب والملفوظ، إضافة إلى دراسة قوانين الصياغة الأدبية العامة وجماليات النص والسياق وعدد من المناهج النقدية الشمولية للخطاب الأدبي عند الشعوب. ويرد ذلك بدراسة تحليلية تطبيقية لعدد من النصوص المختارة.

ARB451 علم الألسنية [2 cr.]

أصول الألسنية عند النحاة العرب، موضوع الألسنية ونشأتها، علوم الألسنية ومستويات اللغة: مستويات التنظيم الصوتي والمعجم والصرف والنحو والجملة والأسلوب...

ARB452 علم الدلالة [3 cr.]

يتناول التعريف بهذا العلم وأبرز قضايا المطروحة، ثم يعرض للمناهج والنظريات المختلفة في دراسة المعنى إضافة إلى دراسة عدد من المسائل والبحوث المتعلقة بتعدد المعنى ومشكلاته، وصولاً إلى دراسة تاريخية تقابلية حول عدد من المسائل ذات الصلة.

ARB453 فقه اللغة [3 cr.]

تتناول دراسة عدد من المباحث المتعلقة بمفهوم فقه اللغة من خلال محورين: المحور الأول: دراسة مقارنة للمفهوم بين القدماء والمحدثين، ثم بين المحدثين أنفسهم مع بيان وجوه الاتفاق والاختلاف. المحور الثاني: دراسة عدد من أبرز القضايا اللغوية: كالترادف والاشتراك، والأضداد، ومباحث مختارة من كتابي الصاحبي والمزهر وبعض الكتب المعاصرة.

ARB454 علوم القرآن [3 cr.]

تتناول تعريفات لأنواع من علوم القرآن مع أمثلة باختصار من أماكن وأسباب وكيفية النزول ووصوله إلينا وما يجب على المفسر أن يراعيه والأدوات التي يحتاجها وغير ذلك.

ARB601 قضايا نحوية [3 cr.]

يتناول مباحث: التحليل النحوي، وأصول النحو، والخلاف النحوي، والنحو المقارن، ويتوسع في دراسة: المناهج النحوية القديمة والحديثة، وارتباط علم النحو الوثيق بعدد من العلوم: كالتفسير وعلم الكلام وأصول الفقه، إضافة إلى قضايا التجديد والتيسير في الدرس النحوي الحديث.

ARB605 قضايا صرفية [3 cr.]

يتناول مباحث: التحليل الصرفي، والتوسع في مسائل الاشتقاق والإعلال والإبدال، بحسب مناهج: (المُنْصِف) و(الشفافية) و(جمع الهوامع)، والتطبيق الصرفي في حقول: التفسير وعلوم القرآن وشروح الحديث النبوي، إضافة إلى تناول الدراسات الصرفية المعاصرة على ضوء مناهج علم اللغة الحديث.

ARB611 دراسات في التحليل البلاغي [3 cr.]

يتناول عناصر التحليل البلاغي، وأنواع، وصوره في حقول علوم البلاغة الثلاثة: المعاني والبيان والبدیع، ودراساتٍ معمقة لأبرز ميادين التحليل البلاغي ومناهجه عند المتقدمين والمتأخرين، وأبرز الإشكاليات التي أثّرت فيها قديماً وحديثاً.

ARB621 دراسات في التحليل الأدبي للنصوص [3 cr.]

يتناول دراسة مناهج التحليل الأدبي للنصوص الثرية والشعرية على المستويين: الكلاسيكي والحديث، مسلطاً الضوء على أنواع النصوص الأدبية، والفنون والأنماط الأدبية المستحدثة، وفق النظريات النقدية الأدبية القديمة والحديثة.

ARB622 [3 cr.] قضايا أدبية ونقدية

يتناول واقع الدراسات الأدبية الحديثة، والمدارس النقدية المعاصرة، ومباحث النقد الأدبي المقارن، وقضايا التجديد في الخطاب النقدي، والارتباط بين المناهج النقدية والأدبية الحديثة والمناهج الفلسفية، مع دراسة لعدد من أبرز الشخصيات الأدبية والنقاد العرب وغير العرب.

ARB623 [3 cr.] دراسات في تاريخ الأدب

يتناول جوانب مهمة في عصور الأدب العربي، من العصر الجاهلي إلى العصر الحديث، ضمن محورين رئيسيين: الأول: القضايا ذات الصلة بالبيئات الأدبية، وأثرها في التفاعل الأدبي ونتاج الشعراء والكتاب، والأنواع الأدبية المستحدثة. الثاني: الخلفية المنهجية لتقسيمات العصور الأدبية، وما رافقها من إشكاليات في النشأة وانعكاس في واقع المناهج التعليمية وتحليل النصوص.

ARB651 [3 cr.] قضايا فقه اللغة والألسنية

يتناول مباحث فقه اللغة المقارن، ومناهج علم اللغة الحديث، وفروع الدراسات الألسنية الحديثة، وجانبها مهما من مباحث: التعريب والنحت، وقضايا اللحن والتخطئة اللغوية، وتطور الدراسات المعجمية الحديثة، وأبرز الجهود والبحوث ذات الصلة، لا سيما جهود اللغويين والباحثين اللبنانيين في العصر الحديث.

ARB652 [3 cr.] قضايا لغوية معاصرة

يتناول واقع الدراسات والبحوث اللغوية المعاصرة واتجاهاتها على المستويين: التقليدي والتجديدي، وأبرز الظواهر اللغوية والمسائل والمباحث والإشكاليات المثارة في العصر الحديث.

ARB661 [3 cr.] مناهج البحث العلمي واللغوي

يتناول دراسة المناهج البحثية عموماً، ومناهج الأبحاث اللغوية خصوصاً كالمناهج: التاريخي، والوصفي، والتحليلي، والمعياري، والبنوي، والتوليدي، والتحويلي، والوظيفي، وما تفرع منها، ودراسة أبرز سماتها وخصائصها.

ARB663 [3 cr.] منهجية تحقيق المخطوطات

يتناول مناهج تحقيق كتب التراث المخطوطة، وتقنياتها المختلفة، والفرق بين التحقيق (التجاري) والتحقيق الأكاديمي، والتعرض لإعادة تحقيق ما طبع طباعات قديمة أو غير محققة تحقيقاً منهجياً، إضافة إلى استعراض مواقع المخطوطات العربية المحفوظة في أقطار الدنيا، والفهارس والكشافات التفصيلية بتلك المخطوطات.

EDU550 [2 cr.] مناهج الدراسة والتدريس في اللغة والأدب

يتناول قسمين رئيسيين:

الأول: مناهج دراسة اللغة وتدريسها، وطرق تعليم فروعها المختلفة: من نحو وصرف وبلاغة وفقه لغة ولسانيات ومعاجم وفق النظم التربوية الحديثة.

الثاني: : مناهج دراسة الأدب وتدريسه وطرق تعليم فروعها المختلفة من: فنون أدبية، وتحليل بلاغي، ونقد أدبي، وأنماط نصية، من النظم والنثر. ويتضمن القسمان عرضاً للأساليب التربوية الحديثة في طرائق تدريس اللغة والأدب التي تراعي مبدأ (الجودة)، إضافة إلى دراسة الأساليب التقليدية المرتكزة على منهجية تعليم المتن، ونظام التلقي، ونظرية ابن خلدون في جودة التعليم والتقويم.

CLT203 Cultural Studies III [2 cr.]

Application of business and technology rhetoric in the context of standards building and impact studies for long-term commitments.

HIST201 تاريخ العرب في الجاهلية [3 cr.]

يتناول دراسة تفصيلية لتاريخ العرب وأحوالهم السياسية والاقتصادية والدينية والاجتماعية في حقبة الجاهلية، ونواحي تأثيرهم بالحضارات الأخرى وتأثيرهم فيها.

HIST202 تاريخ صدر الدعوة والعصر الأموي [3 cr.]

يتناول دراسة تفصيلية لتاريخ العرب والمسلمين في عصري صدر الدعوة والعصر الأموي، وأوضاعهم الحيوية المختلفة، ومظاهر الحضارة التي تميزوا بها في تلك الحقبة.

TRAN201 Introduction to Translation and Interpretation [3 cr.]

This course examines the roles of the translator and the interpreter. An overview is provided of the techniques for written and sight translation along with consecutive and simultaneous interpretation. Once students understand how the relevant skills are acquired, these techniques are practiced in class and through directed homework assignments.

TRAN202 English - Arabic Translation [3 cr.]

This course is designed to improve the writing skills of translators working from Arabic into English. Students will review the fundamentals of written English grammar and will make contrastive analyses between Arabic and English writing styles, so that their translations are written in error-free English.

Department of Education

Summary: The department offers a program leading to a Bachelor of Arts in Education. This is a dynamic program with a general education core and an option of one of four different specializations. The professional degree program provides course work and practicum experience designed to prepare students to become well-qualified teachers. The program was established as a coordinated, sequenced balance of course work and integrated school observational / linguistic development and practical experiences.

Focus: English and Social Studies

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	EDU201	Fundamentals of Education	3		
1	FIRST	FALL	EDU202	Educational Psychology	3		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	ENG210	English Literature	3		
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	Total First Year Spring
1	FIRST	SPRING	EDU203	Instructional Methods	3	EDU202	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	ENG320	Academic Writing	3		
1	FIRST	SPRING	ELE	Free Elective	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3	ARB209	Total Second Year Fall
2	SECOND	FALL	EDU204	Introduction to Guidance and Counseling	3	EDU202	
2	SECOND	FALL	EDU301	Tests and Measurements	3	EDU203	
2	SECOND	FALL	EDU302	Teaching of Reading	3	EDU203	
2	SECOND	FALL	ENG311	Modern Grammar	3	ENG201	
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Second Year Spring
2	SECOND	SPRING	EDU304	Educational Technology	3	CSC200, EDU203	
2	SECOND	SPRING	EDU330	Children's Literature	3	ENG201	
2	SECOND	SPRING	EDU401	Classroom Observation	3	EDU203	
2	SECOND	SPRING	ENG315	Introduction to Linguistics	3	ENG201	
2	SECOND	SPRING	ELE	Elective within the Department	3		
3	THIRD	FALL	EDU303	Classroom Management	3	EDU202	Total Third Year Fall
3	THIRD	FALL	EDU305	Introduction to Research Methods	3	EDU301	
3	THIRD	FALL	EDU310	Language Arts	3		
3	THIRD	FALL	EDU430	Practice Teaching of English I	3	EDU401	
3	THIRD	FALL	EDU495	EDU Seminar	3		
3	THIRD	SPRING	EDU408	Teaching of English as a Second Language	3	EDU202, ENG201	Total Third Year Spring
3	THIRD	SPRING	EDU417	Teaching of Writing	3	ENG320	
3	THIRD	SPRING	EDU431	Practice Teaching of English II	3	EDU401	
3	THIRD	SPRING	EDU499	EDU Senior Study	3	EDU305	
3	THIRD	SPRING	ELE	Free Elective	3		
Major Total					95		95

Focus: Mathematics

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	EDU201	Fundamentals of Education	3		
1	FIRST	FALL	EDU202	Educational Psychology	3		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	FALL	MTH201	Calculus II	3		
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	Total First Year Spring
1	FIRST	SPRING	CSC211	Logic and Flowcharting	3		
1	FIRST	SPRING	EDU203	Instructional Methods	3	EDU202	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	MTH215	Probability and Statistics	3		
1	FIRST	SPRING	ELE	Free Elective	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		Total Second Year Fall
2	SECOND	FALL	EDU204	Introduction to Guidance and Counseling	3	EDU202	
2	SECOND	FALL	EDU301	Tests and Measurements	3	EDU203	
2	SECOND	FALL	MTH301	Linear Algebra	3		
2	SECOND	FALL	ELE	Elective within the department	3		
2	SECOND	FALL	ELE	Elective within the department	3		
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	Total Second Year Spring
2	SECOND	SPRING	EDU304	Educational Technology	3	CSC200, EDU203	
2	SECOND	SPRING	EDU401	Classroom Observation	3	EDU203	
2	SECOND	SPRING	MTH203	Discrete Mathematics	3		
2	SECOND	SPRING	MTH221	Basic Concepts in Mathematics	3		
2	SECOND	SPRING	MTH221	Basic Concepts in Mathematics	3		
3	THIRD	FALL	EDU303	Classroom Management	3	EDU202	Total Third Year Fall
3	THIRD	FALL	EDU305	Introduction to Research Methods	3	EDU301	
3	THIRD	FALL	EDU433	Practice Teaching of Mathematics I	3		
3	THIRD	FALL	EDU495	EDU Seminar	3	EDU401	
3	THIRD	FALL	ELE	Free Elective	3		
3	THIRD	FALL	ELE	Free Elective	3		
3	THIRD	SPRING	EDU407	Teaching of Mathematics	3	EDU203	Total Third Year Spring
3	THIRD	SPRING	EDU434	Practice Teaching of Mathematics II	3	EDU433	
3	THIRD	SPRING	EDU499	EDU Senior Study	3	EDU305	
3	THIRD	SPRING	MTH335	Senior Mathematics	3	MTH201	
3	THIRD	SPRING	ELE	Free Elective	3		
3	THIRD	SPRING	ELE	Free Elective	3		
Major Total					95		95

Focus: Science

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	ARB208*	Arabic Language and Literature	3		Total First Year Fall
1	FIRST	FALL	BIO201	General Biology I	3		
1	FIRST	FALL	CSC200	Computer Driving Skills	2		
1	FIRST	FALL	EDU201	Fundamentals of Education	3		
1	FIRST	FALL	EDU202	Educational Psychology	3		
1	FIRST	FALL	ENG201	English Essays and Composition	3		
1	FIRST	SPRING	ARB209*	Arabic Rhetoric	3	ARB208	Total First Year Spring
1	FIRST	SPRING	BIO212	Microbiology & Immunology	3	BIO201	
1	FIRST	SPRING	EDU203	Instructional Methods	3	EDU202	
1	FIRST	SPRING	ENG202	English Communication Skills	3	ENG201	
1	FIRST	SPRING	ELE	Free Elective	3		
2	SECOND	FALL	ANA211	Human Anatomy and Physiology I	3		Total Second Year Fall
2	SECOND	FALL	CHM201	General Chemistry	3		
2	SECOND	FALL	CLT201	Cultural Studies I	3		
2	SECOND	FALL	EDU204	Introduction to Guidance and Counseling	3	EDU202	
2	SECOND	FALL	EDU231	Science Skills I	2	EDU203	
2	SECOND	FALL	EDU301	Tests and Measurements	3	EDU203	
2	SECOND	SPRING	CHM202	Introduction to Organic Chemistry	3	CHM201	Total Second Year Spring
2	SECOND	SPRING	CHM212L	Chemistry Lab	2	CHM201	
2	SECOND	SPRING	CLT202	Cultural Studies II	3	CLT201	
2	SECOND	SPRING	EDU232	Science Skills II	2	EDU231	
2	SECOND	SPRING	EDU304	Educational Technology	3	CSC200, EDU203	
2	SECOND	SPRING	EDU401	Classroom Observation	3	EDU203	
3	THIRD	FALL	EDU303	Classroom Management	3	EDU202	Total Third Year Fall
3	THIRD	FALL	EDU305	Introduction to Research Methods	3	EDU301	
3	THIRD	FALL	EDU435	Practice Teaching of Science I	3	EDU401	
3	THIRD	FALL	EDU495	EDU Seminar	3		
3	THIRD	FALL	PHY201	General Physics I	3		
3	THIRD	SPRING	CHM203	General Biochemistry	3	BIO201, CHM201	Total Third Year Spring
3	THIRD	SPRING	EDU406	Teaching of Science	3	EDU203	
3	THIRD	SPRING	EDU436	Practice Teaching of Science II	3	EDU401	
3	THIRD	SPRING	EDU499	EDU Senior Study	3	EDU305	
3	THIRD	SPRING	PHY202	General Physics II	3	PHY201	
Major Total					95		95

Teaching Diploma

The department also offers a Teaching Diploma for those who seek to further advance in their careers. Applicants to the program can choose one of the following specializations: Arabic, Computer Skills, Economics, English, Math, Science, or Social Studies. Students who earn a TD qualify to be professional teachers at either the elementary or secondary level.

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST	FALL	EDU201	Fundamentals of Education	3		Total First Year Fall
1	FIRST	FALL	EDU202	Educational Psychology	3		
1	FIRST	FALL	EDU301	Tests and Measurements	3		
1	FIRST	FALL	ELE	Free Elective	3		
1	FIRST	SPRING	EDU203	Instructional Methods	3		Total First Year Spring
1	FIRST	SPRING	EDU304	Educational Technology	3	EDU203	
1	FIRST	SPRING	1- Choose One of the Following Courses:				
1	FIRST	SPRING	EDU406	Teaching of Science	3		
1	FIRST	SPRING	EDU407	Teaching of Mathematics	3		
1	FIRST	SPRING	EDU408	Teaching of English as a Second Language	3		
1	FIRST	SPRING	EDU409	Teaching of Social Studies	3		
1	FIRST	SPRING	EDU410	Teaching of Arabic	3		
1	FIRST	SPRING	EDU411	Teaching of French	3		
1	FIRST	SPRING	EDU412	Teaching of Computer Skills	3		
1	FIRST	SPRING	EDU413	Teaching of Economics	3		
1	FIRST	SPRING	2- Choose One of the Following Courses:				
1	FIRST	SPRING	EDU430	Practice Teaching of English I	3		
1	FIRST	SPRING	EDU432	Practice Teaching of Social Studies	3		
1	FIRST	SPRING	EDU433	Practice Teaching of Mathematics I	3		
1	FIRST	SPRING	EDU435	Practice Teaching of Science I	3		
1	FIRST	SPRING	EDU437	Practice Teaching of Arabic	3		
1	FIRST	SPRING	EDU438	Practice Teaching of French	3		
1	FIRST	SPRING	EDU439	Practice Teaching of Computer Skills	3		
1	FIRST	SPRING	EDU440	Practice Teaching of Economics	3		
Major Total					24		24

Masters of Education:

Year	Year	Semester	Course Code	Course Title	Credits	Prerequisite	Total
1	FIRST		EDU501	Methods of Educational Research	3		Total First Year Fall
1	FIRST		EDU502	Psychology of Education	3		
1	FIRST		EDU503	Curriculum Design	3		
1	FIRST		EDU505	Educational Technology	3		
1	FIRST		EDU507	Seminar in Education	3		
1	FIRST		EDU508	Educational Assessment	3		
							18
2	SECOND		EDU661	Leadership and Supervision of Instruction	3		Total Second Year Fall
2	SECOND		EDU699	Thesis	6		
2	SECOND			Choose Two of the Following Courses:			
2	SECOND		EDU610	Trends and Issues in TESOL I	3		
2	SECOND		EDU611	Trends and Issues in TESOL II	3		
2	SECOND		EDU620	Approaches to Instruction in Elementary Education	3		
2	SECOND		EDU621	Current issues in Elementary Education	3		
2	SECOND		EDU630	Fundamentals of Science	3		
2	SECOND		EDU631	Current Developments in Science	3		
2	SECOND		EDU650	The Special Student and the Regular Classroom	3		
2	SECOND		EDU651	Issues and Trends in Special Education	3		
2	SECOND		EDU660	School Management and Organization	3		
							15
Major Total					33		33

FLH Course Descriptions

ANA210 Essential Human Anatomy and Physiology I [2 cr.]

A study of the structure and function of different human body organs and systems, and the relationship between structure and function. This first part covers the: organization at the cellular and tissue levels, skeletal system, joints, muscular system, respiratory system, and digestive system. Pre-requisites: Pass in BPT, ENG102.

ANA211 Human Anatomy and Physiology I [3 cr.]

A study of the structure and function of different human body organs and systems, and the relationship between structure and function. This first part covers: organization at the cellular and tissue levels, the digestive system, the blood, the cardiovascular system, the lymphatic system, the respiratory system and the integumentary system. Pre-requisite: BIO101 & ENG022.

ARB111 Freshman Arabic I [3 cr.]

Arabic grammar and sentence structure, functions and forms.

ARB112 Freshman Arabic II [3 cr.]

Arabic rhetoric and writing styles, textual analysis and critical reading, comparative literature.

ARB208 Arabic Language and Literature [3 cr.]

This course deals with the various aspects of Arabic grammar and syntax structure aiming at the comprehension of speech and sentence structure as well as functionality.

ARB209 Arabic Rhetoric [3 cr.]

This course familiarizes students with the beauty and strength of Arabic language rhetoric used in ways of description and persuasion. Pre-requisite: ARB208.

BIO102 Remedial Biology II [1 cr.]

This course covers the general anatomy and physiology of some major human organ systems. It discusses the inter-relationship of organs in a system and their specific functions to maintain homeostasis. The course also touches upon some inter-relationships among two or more systems together.

BIO201 General Biology [3 cr.]

This course covers the general principles & aspects of biology including structure of the cell, organization of life, energy transfer through living systems, gene expression and regulation, and Mendelian genetics. It also discusses diversity of life and covers basic characteristics and processes in kingdoms Plantae, Fungi, and Protista.

BIO111 Freshman Biology I [3 cr.]

An introductory biology course for students with no or limited background in biology. This course will focus on the study of the basic organization and characteristics of living organisms. Various components of the cells will be described along with the relationship between the structural organizations of the cell membrane and its functions. The metabolic and enzymatic reactions occurring within the cell will be discussed. Genetic expression, regulation and transmission will be outlined.

BIO112 Freshman Biology II [3 cr.]

Fundamental principles of biology, cell structure and functions, biological systems.

BIO202 General Biology II [3 cr.]

The course introduces students to the anatomy and physiology of plants. It also discusses animals' growth, nutrition, transport, reproduction, and development system. The course also deals with the basic principles of classical and modern genetics with the emphasis on the analysis of genetic material and genetic processes at the molecular level.

BIO212 Microbiology and Immunology [3 cr.]

This course introduces various fields of microbiology such as bacteriology, virology, parasitology, and mycology. It provides a basic understanding of clinical aspects and interaction between pathogen and host; concentrating on disease mechanism and the ways in which the immune system of humans fights such infections.

CSC211 Logic and Flowcharting [3 cr.]

This course tackles the subject of program design by using modern programming techniques, pseudo-code and flowcharts to develop a solution algorithm. Students will learn how to

properly define the problem, how to divide it into modules, how to design a solution algorithm, and how to prove the algorithm's correctness before commencing any program coding. The course also emphasizes the difference between modular and object-oriented design methodologies.

CHM111 Freshman Chemistry I [3 cr.]

An introductory course covering atomic structure, chemical bonding, gases, solutions, and chemical equilibrium.

CHM112 Freshman Chemistry II [3 cr.]

Acid-base and solubility equilibrium, thermodynamics, the periodic table and introductions to organic, nuclear, and electrochemistry.

CHM201 General Chemistry [3 cr.]

An introductory course covering the fundamental principles and concepts in chemistry e.g. stoichiometry, chemical bonding, acid-base reactions, phases of matter, thermodynamics, chemical kinetics, chemical equilibrium, electrochemistry & organic chemistry.

CHM202 Introduction to Organic Chemistry [3 cr.]

A survey of the structures, nomenclatures, properties, reactions and preparations of the following organic compounds: alkanes, alkenes, alkynes, aromatic compounds, organohalogen compounds, alcohols, phenols, ethers, epoxides, aldehydes, ketones, carboxylic acids and derivatives, amines, amides, amino-acids, and carbohydrates.

CHM203 General Biochemistry [3 cr.]

This course covers the general principles of biochemistry for health students. It discusses the metabolisms of proteins, lipids and carbohydrates, their inter-relationship, the synthesis of different cell macromolecules, the reactions they undergo, the products and by-products and, their function and fate. The course also touches upon some diseases caused by hormones and enzymes deficiencies.

CHM212L Chemistry Lab [2 cr.]

Basic experiments in organic chemistry covering techniques of separation, purification and synthesis of organic compounds. Pre-requisite: CHM201 co-requisite: CHM202.

CLT111 Freshman Cultural Studies I [3 cr.]

An introduction to logical and critical thinking, covering the different methods of conceptualization, mental validation, and argumentative discourse.

CLT112 Freshman Cultural Studies II [3 cr.]

A survey over schools of thought with postulative arguments and historical backgrounds. Discussion of methods of thought in science, sociology, and mathematics.

CLT201 Cultural Studies I [3 cr.]

Introduction to the logical statement making related to rudimentary fact assessment and conclusive mental analysis.

CLT202 Cultural Studies II [3 cr.]

Implementation of logic in issues of ethics and social theories. Special reflections are dedicated to contemporary issues and dilemmas.

CSC101 Computer Basics [3 cr.]

Introduction to the basics of computer usage in terms of basic architecture, OS, applications, sessions, protocols, and terminology.

CSC200 Computer Driving Skills [2 cr.]

The course is designed to support students gain knowledge and skills required for achieving computer and digital literacy in the 21st century and introduce students to information technology in three levels: basic understanding; practical applications; and implications for their lives, world, and future. Through multiple assignments students are introduced to productivity applications such as Microsoft Word, Excel, and PowerPoint as well as various web tools such as Google Docs. Finally, the research project helps student learn how to perform research and gain a better understanding of information technology theme.

EDU201 Fundamentals of Education [3 cr.]

A brief history of educational understandings and practices in the context of social and cultural change. An introduction to what education and teaching can provide by way of facts, concepts, principles, practices and research methods that will be both theoretically enlightening and practically useful.

EDU202 Educational Psychology [3 cr.]

A study of the stages of growth and development from birth to early adulthood. Cognitive development, personality development, language and moral behavior development, different concepts are examined with an emphasis on their implications for classroom teaching.

EDU203 Instructional Methods [3 cr.]

“How should I teach?” Six basic instructional approaches to teaching are presented: direct instruction, concept teaching, presentation, cooperative learning, problem-based learning, and discussion.

EDU204 Introduction to Guidance and Counseling [3 cr.]

Theories and approaches in the field are examined, and the role of the teacher as a counselor in the school setting to meet the students’ needs are emphasized.

EDU225 Mathematics for Elementary Teachers I [3 cr.]

Concepts, trends, and skills needed to teach Mathematics in the elementary school, provides the teacher with good command of the subject matter taught.

EDU226 Mathematics for Elementary Teachers II [3 cr.]

Concepts, trends, and skills needed to teach Mathematics in the elementary school, provides the teacher with good command of the subject matter taught.

EDU227 Science for Elementary Teachers I [3 cr.]

Concepts, trends, and skills needed to teach science in the elementary school, provides the teacher with good command of the subject matter taught.

EDU228 Science for Elementary Teachers II [3 cr.]

Concepts, trends, and skills needed to teach science in the elementary school, provides the teacher with good command of the subject matter taught.

EDU231 Science Skills I [2 cr.]

Teaching science subjects in the Lebanese schools requires the understanding of the standardized testing approach and standards on which those schools rely to evaluate students' knowledge. In this course, you will learn about the competency-based science curriculum designed by the Center of Educational Research and Development. In addition to the "Action Verbs" used while designing official exams and evaluating them. You will also practice using those terms and designing assessments based on those terms.

EDU232 Science Skills II [2 cr.]

Teaching science subjects in the Lebanese schools requires the understanding of the standardized testing approach and standards on which those schools rely to evaluate students' knowledge. In this course, you will learn about the competency-based science curriculum designed by the Center of Educational Research and Development. In addition to the "Action Verbs" used while designing official exams and evaluating them. You will also practice using those terms and designing assessments based on those terms.

EDU301 Tests and Measurements [3 cr.]

An introduction to the theory and practice of testing or the processes of educational assessment for which tests are often made. This leads to the world of standardized testing, marking and grading.

EDU302 Teaching of Reading [3 cr.]

"People learn to read and read to learn." Different theories and practices in the teaching of reading, ways for determining the reading readiness in children and for evaluating their reading competency.

EDU303 Classroom Management [3 cr.]

Ways to prevent disruptive behaviors in the classroom and ways to cope with them effectively once they occur; the nature and dynamics of the authoritarian, permissive, instructional and behavior modification approaches are described.

EDU304 Education Technology [3 cr.]

The effective selection and implementation of technology into the classroom, ranging from simple practical projects to projected materials, to a wide range of technology alternatives.

EDU305 Introduction to Research Methods [3 cr.]

A study of quantitative and qualitative research methods is provided to enable student teachers to interpret and evaluate research. Data collection, interpretation, and evaluation are addressed.

EDU310 Language Arts [3 cr.]

A training course designed to expose the student teachers to current issues and developments in teaching language arts. It explains how learning a second language can occur via the integration of speaking, writing, listening, reading, viewing and visually representing.

EDU330 Children Literature [3 cr.]

A study of various types of children's literature and its genres is provided. Student teachers acquire the skills to analyze and evaluate the purposes and strategies for using children's books in teaching.

EDU401 Classroom Observation [3 cr.]

This course provides a bank of tasks, asks student teachers to observe specific things in the classroom, and implies ways of looking at them as a guide to student teachers through the process of observing, reflecting and drawing conclusions.

EDU403 Teaching of Science for Elementary [3 cr.]

A study of the methods and ways of teaching science in the elementary school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU404 Teaching of Social Studies for Elementary [3 cr.]

A study of the methods and ways of teaching social studies in the elementary school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU405 Teaching of Mathematics for Elementary [3 cr.]

A study of the methods and ways of teaching Mathematics in the elementary school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU406 Teaching of Science [3 cr.]

A study of the methods and ways of teaching science in the secondary school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU407 Teaching of Mathematics [3 cr.]

A study of the methods and ways of teaching Mathematics in the secondary school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU408 Teaching of English as a Second Language [3 cr.]

A study of the methods and ways of teaching English as a second or foreign language.

EDU409 Teaching of Social Studies [3 cr.]

A study of the methods and ways of teaching Social Studies in the school. During school visits, students observe the cooperating teachers in class and fill a module.

EDU410 Teaching of Arabic [3 cr.]

This course introduces students to the methods and approaches of teaching Arabic.

EDU411 Teaching of French [3 cr.]

The course covers strategies and methods of teaching French as a second language.

EDU412 Teaching of Computer Skills [3 cr.]

This course introduces students to approaches of teaching various computer skills.

EDU413 Teaching of Economics [3 cr.]

The course introduces students to approaches of teaching economics.

EDU425 Practice Teaching of English for Elementary [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU426 Practice Teaching of Social Studies for Elementary [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU427 Practice Teaching of Mathematics for Elementary [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU428 Practice Teaching of Science for Elementary [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU430 Practice Teaching of English [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU432 Practice Teaching of Social Studies [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU433 Practice Teaching of Mathematics I [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU434 Practice Teaching of Mathematics II [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU435 Practice Teaching of Science I [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU436 Practice Teaching of Science II [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU437 Practice Teaching of Arabic [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU438 Practice Teaching of French [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU439 Practice Teaching of Computer Skills [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU440 Practice Teaching of Economics [3 cr.]

Practicum course of supervised teaching; student teachers apply the strategies and methods acquired in previous courses in real classroom settings and are evaluated by their course instructor.

EDU495 EDU Seminar [3 cr.]

A senior advanced study of issues present in some schools and educational settings not only locally but also worldwide.

EDU499 EDU Senior Project [3 cr.]

Independent scholarly work on a topic related to the student's emphasis of study.

EDU501 Advanced Research Methods [3 cr.]

This graduate course is designed to present the theoretical and practical research skills utilized by education leaders. It aims at developing students' skills in identifying and developing research problems dealing with a variety of research.

EDU502 Psychology of Education [3 cr.]

This course provides an introduction to educational psychology and explores the process of learning throughout the life span. Emphasis is placed on the application of psychological concepts, theoretical principles, and research findings to the planning and implementation of effective instructional strategies in the classroom. Moreover, through this course, graduate students who are preparing for employment in the field of education are acquainted with many facets of the teacher's role in the teaching/learning process. Class discussions, activities, and field experiences focus on the connection between theory and practice and provide students with opportunities to apply psychological principles and solve practical problems for personal and professional growth.

EDU503 Curriculum Design [3 cr.]

This course aims at introducing the students to curriculum design, theory, and action research to help them become reflective practitioners equipped with knowledge, skills, and dispositions. Foundations refer to "the areas of study outside curriculum that affect the field; principles refer to the means and methods used in reflecting about the totality of curriculum and for developing, designing, implementing, and evaluating curriculum; issues address the

theories and trends that influence the field” (Ornstein & Hunkins, 2009,xv). Hence, an overview of models of curriculum theory and concrete applications of curriculum development and action inquiry will be presented.

EDU505 Advanced Educational Technology [3 cr.]

This course will help you reflect on the role various forms of electronic and digital technology can play in the teaching/learning process and how you can engage these processes in your classroom. You will become skilled in some of the many digital tools used in today's schools. In addition, you will be exposed to basic theories of communication, selection, evaluation and research, and will be assisted in determining appropriate applications of these theories and techniques in educational settings. Drill and practice outside of class time will be necessary to reach a high degree of competence.

EDU507 Issues in Education [3 cr.]

To remain current, to increase student achievement levels, and to thoroughly prepare children for the world in which they will ultimately live and work, schools should continually examine current practices in search of better solutions and needed change. To do so effectively, in-service teachers need to study the most recent trends in education and school reform, need to become aware of and understand new and emerging philosophies and trends in the field, and should be prepared to predict future foci for evaluation and reform. This course is designed to examine current issues and concerns in education that could affect teaching, curriculum, motivation, families, students, teachers, administration, school policy, and school law, not only in Lebanon but also in other Arab countries, in Asia, Europe, the States and African countries. Through research efforts, instructor and student presentations, discussion groups, collaboration, and interaction, teachers will expand their implicit and explicit knowledge of education and educational practices on local and international levels. Emphasis will be placed on exploring, interpreting, and evaluating educational experiences. Insight and analysis will be used to design, explore, and conduct research into the issues and concerns of education today. Thus, participants will form new learning experiences and a global knowledge base that will enable them to resolve educational issues now and in the future.

EDU508 Educational Assessment [3 cr.]

This course provides the students with a theoretical and practical framework for acquiring the knowledge of developing the skills necessary to incorporate assessment and grading activities successfully into effective and comprehensive approach to teaching. Beginning with the examination of the “why”, “what”, and “how”, the course examines the various forms of assessment, addresses technical issues, and guides the students through developing a comprehensive evaluation program that includes both traditional and alternate assessment, with an emphasis on self and peer assessment.

EDU610 Trends and Issues in TESOL I [3 cr.]

This course explores various theories and approaches to teaching English as a foreign/second language based on the findings of modern linguistics. The course covers the principles and techniques of teaching basic English language skills, sub-skills, and literature.

EDU611 Trends and Issues in TESOL II [3 cr.]

In this course, teachers will prepare and evaluate various TESOL materials independently and in groups. It also includes classroom observations and supervised practice teaching in schools.

EDU620 Approaches to Instruction in Elementary Education [3 cr.]

Knowledge of teaching and learning styles leads to the best practice in meeting individual needs. Five categories of instructional strategies are discussed: direct instruction, indirect instruction, interactive instruction, experiential learning and independent study.

EDU621 Current Issues in Elementary Education [3 cr.]

This course focuses on the evaluation of the elementary curriculum, recent trends in elementary education, reform changes, in addition to tackling major issues at the national and international levels.

EDU630 Fundamentals of Science [3 cr.]

This course examines topics in the history of science in depth stressing on the structure of scientific revolutions. It discusses how scientists develop theories and how these theories lead to different paradigms. It also describes the major assumptions of science and the basic aspects of the nature of science and its philosophical foundations. Special emphasis is placed on current science issues as they relate to the history of science.

EDU631 Current Developments in Science Education [3 cr.]

This course examines current developments in science curricula, methods of teaching and assessment, in addition to science teacher supervision and curriculum coordination.

EDU650 The Special Student and the Regular Classroom [3 cr.]

This course studies ways of providing foundations for educational partnerships between regular and special needs students. It examines some of the most recent and innovative methods used to meet the needs of special education students in an inclusive setting.

EDU651 Issues and Trends in Special Education [3 cr.]

This course provides students with an in depth understanding of the critical issues in special education. The history, the present and the future of special education will be considered. It examines various learning disabilities and approaches for mainstreaming students with these disabilities in addition to discussions on gifted and talented students.

EDU660 School Management and Organization [3 cr.]

The course examines the visioning process, looks at types of leaders, decision-making, professional development, supervision, budgeting and personnel issues.

EDU661 Leadership and Supervision of Instruction [3 cr.]

The course focuses on organizational, managerial, administrative, and supervisory competencies and their application to increase school improvement and student achievement.

EDU699 Thesis [6 cr.]

ENG111 Freshman English I [3 cr.]

Linguistics and communication skills, reading skills and critical thinking, essay development and writing.

ENG112 Freshman English II [3 cr.]

Paragraph and sentence structure, essay styles, extensive reading, fluency and accuracy, as well as learning strategies.

ENG201 English Essays and Composition [3 cr.]

ENG201 enables students to develop college level reading abilities, rhetorical sophistication and writing styles that give form and coherence to complex ideas and feelings. Students are exposed to topics from different disciplines and are expected to read, discuss, analyze and write about them. All essays require the students to support their arguments using credible reliable sources. Students practice writing summaries, paraphrases, critiques, and synthesis papers.

ENG202 English Communication Skills [3 cr.]

English 202 is designed to assist students in developing public speaking skills. Students are trained in selecting and organizing ideas; adapting a message to a particular audience; supporting ideas clearly, vividly, and logically; and delivering an effective message with confidence and enthusiasm. Throughout the course, attention will be focused on providing an atmosphere of positive reinforcement and constructive feedback. Students are encouraged to assist each other with suggestions for improvement. The basic premise of this course is that public speaking is a skill that can be mastered by anyone with motivation and determination. A language point will be highlighted almost every week. Students are expected to adopt a positive attitude towards learning and practicing.

ENG308 Business Communication [3 cr.]

ENG308 is designed to provide students with the skills they need to communicate effectively in the complex and changing contemporary work environment. The major objective of this course is to present comprehensive coverage of real-world concepts in an interesting and lively manner.

ENG311 Modern English Grammar [3 cr.]

The teaching of grammar is tackled from a theoretical, pedagogical, and descriptive point of view with emphasis on grammatical structures.

ENG315 Introduction to Linguistics [3 cr.]

An introduction to theories of language development. Topics, such as, semantics, syntax, phonology, pragmatics, and writing systems are discussed.

MTH100 Preparatory Mathematics [3 cr.]

Sets: properties and operations, Numerical Sets, Real numbers, Equations and systems of equations, Inequalities and systems of inequalities Polynomials, Basic graphical studies, Quadratic equations.

MTH101 Basic Mathematics [3 cr.]

Functions – Differentiation - Increasing and Decreasing Functions - Optimization: Applications on Derivatives, Linear Programming - Vectors in Plane - Polar Coordinates - Complex Numbers.

MTH102 Calculus I [3 cr.]

Matrices - Logarithmic Functions - Exponential Functions – Trigonometry – Integrals - Elementary Statistics - Basics of Probability - Linear Programming.

MTH111 Freshman Mathematics I [3 cr.]

Functions – Differentiation - Increasing and Decreasing Functions - Optimization: Applications on Derivatives, Linear Programming - Vectors in Plane - Polar Coordinates - Complex Numbers.

MTH112 Freshman Mathematics II [3 cr.]

Matrices - Logarithmic Functions - Exponential Functions – Trigonometry – Integrals - Elementary Statistics - Basics of Probability - Linear Programming.

MTH201 Calculus II [3 cr.]

The aim of this course is to introduce students to the following topics of calculus: Transcendental functions- methods of integration-numerical & power series-taylor's & maclaurin's series- elements of differential equations-plane and space analytic geometry-functions in several variables:limits, continuity, partial derivatives, optimization and multiple integrals and their applications.

MTH203 Discrete Mathematics [3 cr.]

Introduces the foundations of discrete mathematics as they apply to computer science. Topics include functions, relations, sets, simple proof techniques, Boolean algebra, propositional logic, digital logic, elementary number theory, the fundamentals of counting, predicate logic, recurrence relations, graphs, trees, matrices, computational complexity, elementary computability, and discrete probability.

MTH215 Probability and Statistics [3 cr.]

The aim of this course is to introduce students to the basics of Probability and Statistics with a focus on descriptive and inferential statistics along with applications to sciences. The course will cover methods of summarizing and presenting data, measuring central tendency and variability. Probability and random variables will be introduced. Binomial and Poisson laws will be discussed. Then the students will be given the normal distribution and other continuous probability distributions t, F and Chi Square.. The course includes sampling methods and the sampling probability distributions, testing hypotheses using both parametric (t-test, ANOVA, and regression) and non-parametric methods (Chi-square & Sign test), measures of correlation (Pearson's correlation) and regression. MegaStat Excel will be used as the statistics software for this course.

MTH221 Basic Concepts in Mathematics [3 cr.]

MTH301 Linear Algebra [3 cr.]

System of Linear Equations and Gaussian Elimination; Matrices and Matrix operations; Determinants; Cramer's rule; Inverse Matrix; Vectors in R^n ; Vector Spaces and Subspaces; Linear Independence; Bases and Dimension ; Rank and nullity. Inner products; Orthogonality and orthonormal bases; Orthogonal matrices; Change of basis; Eigenvalues and eigenvectors; Diagonalization.Linear Transformations; Kernel and Range; Inverse Linear Transformations.

MTH335 Senior Mathematics [3 cr.]

First order ordinary differential equations and applications; linear higher order differential equations and applications; systems of linear differential equations; series of differential equations and solutions; and Laplace transforms.

PHS111 Freshman Physics I [3 cr.]

Mechanics, Statistics, Kinematics, Laws of motion, Inertia, Momentum, and Impulse.

PHS112 Freshman Physics II [3 cr.]

Electromagnetism; magnetic fields, induction, atomic structure, radioactivity, nuclear reactions, physical optics, and photoelectric effects.

PHY201 General Physics I [3 cr.]

The course will cover the following topics: Motion in one dimension, Vectors and motion in two dimensions, Newton's laws with applications, Work and energy, Linear momentum and collisions, Rotation and angular momentum, Elements of fluid mechanics.

PHY202 General Physics II [3 cr.]

The course will cover the following topics: Electristatics, current, resistance, Ohm's law, Kirchoff's laws, RC circuits, magnetostatic theory, Ampere's law, Biot-Savart law, Faraday's law, LR circuits, RLC circuits, and Maxwell equations.

SCL112 Freshman Sociology I [3 cr.]

An introductory course in sociology designed to introduce students to the discipline of sociology covering current, important issues in the real world in a way which makes them see why they matter.

SOC210 Sociology I [3 cr.]

Cross-cultural issues of immediate interest in today's changing world are explored from a global perspective. These topics include: class stratification, power and authority, multinational corporations, family patterns, and the environment.

SOC211 Sociology Studies II [3 cr.]

You enter your class and spot a person you would like to date. You get the person's phone number from a mutual friend and call that evening. A previous engagement prevents this person from saying yes, and you decide to call next week. At the same time, you wonder if this "previous engagement" was merely another way of saying no. This course explores the dynamics of interpersonal communication, the communication between people. We first build a foundation for our study by looking at the principle tools and skills of interpersonal communication. The second half of the course focuses on the core of interpersonal communication, namely, self and others. We will explore more complex dynamics of interpersonal communication such as intimacy, communication climates, and interpersonal conflict.

Student Rules and Regulations:

1. Principles

a) *Academic Integrity*

Academic Integrity and honesty are central components of a student's education. Ethical conduct maintained in an academic context will be taken eventually into the student's professional career.

b) *Copying*

Students who copy written work from other students or have other students complete their assignments or projects will have their work denied by the instructor. The same rule applies for any students who use classmate's assistance during exams.

Students are required to give credit to the author when citing ideas or materials taken from another resource.

2. Policies

a) *Dress Attire*

GU students on campus are required to adhere to proper attire. Therefore the following rules should be observed:

- All bottom parts (pants, skirts, dresses) should be below the knees.
- All top parts should cover the lower back and chest area.
- No undergarments are to be visible.
- Garments displaying offensive slogans or slogans pertaining to any particular political party will not be allowed.

b) *Policy on Discrimination and Harassment*

Global University strives to provide all instructors, employees, and students with a professional, academic environment free of any kind of harassment and in which members treat one another with respect.

Any person found responsible for having harassed another, will be subject to disciplinary action.

c) *Policy on Smoking*

Global University confirms to a smoke-free environment. Smoking is not permitted in any part of the building whether classrooms or hallways in recognition of the severe health risks associated with smoking and secondary smoke. All Global University students and campus visitors are required to abide by this policy.

d) *Policy on Drugs and Alcohol*

Distributing, dispensing, possessing, or using any kind of prohibited drugs or alcohol on campus is strictly prohibited and will be subject to appropriate disciplinary action.

e) *Policy on Posting Materials on Campus*

All materials to be posted by students on campus should first be authorized and stamped by the Office of Student Affairs.

f) Policy on Access to Campus

Students with IDs are permitted to enter the campus. Registered full-time and part-time students, including students of the Extension Program, shall obtain their IDs annually through the regular registration process. The ID is valid for one year, and a new photo and ID are issued every year. Visitors should sign in at campus gate and obtain a temporary campus pass.

3. Student Code of Conduct

a) Introduction

Global University expects all students to embrace and exemplify the values of the university.

Global University has a long and distinguished tradition of seeking to instil in students high academic and ethical principles. The University expects students to display high integrity. Students' behaviour should reflect professionalism and adhere to ethical values. Global University encourages the expression of positive ideas and opinions, and it does not tolerate any form of harassment against members of the university community, breach of academic integrity, or infringement of ethical standards of conduct.

By applying for and accepting admission at Global University, students accept its regulations and acknowledge the right of the University to take disciplinary action for conduct judged to be in violation of the applicable university rules and regulations, and in particular of the Student Code of Conduct.

b) Jurisdiction

The purpose of this code is to provide students with a clear statement of the standards of behaviour expected in an educational environment, so that they make responsible choices regarding their participation in the academic community and understand the consequences of their infringement of these standards. Violations may be of an academic or non-academic nature.

Jurisdiction of academic violations lies initially under the authority of the instructor of the course in which the violation occurred. If necessary, the case will subsequently be reviewed by the Student Affairs committee of the Faculty or School in which the violation occurred. The Dean of Faculty or School, in which the student is enrolled, is responsible for implementing the sanctions recommended by the Student Affairs committee.

Misconduct that is clearly non-academic falls under the jurisdiction of the Vice Dean for Student Affairs who will take the necessary action in consultation with the Dean of the faculty or school to which the student belongs. Global University holds all students responsible for actions occurring on campus and at any university-authorized events.

Students attending an off-campus function as representatives of the University (such as, but not limited to, students serving on academic or athletic teams or engaging in club activities) are subject to disciplinary sanctions for violations of this code.

c) Code

The following are examples of actions deemed in violation of the Student Code of Conduct; they are not intended to define misconduct in exhaustive or exclusive terms. Any student who violates the principles described in the preamble to this document shall be subject to disciplinary action in accordance with the Student Code of Conduct.

i. Definitions of Misconduct

• *Academic Misconduct*

Offences involving academic misconduct include, but are not limited to, the following:

○ Copying

While taking a test or examination, students shall rely on their own mastery of the subject and shall not attempt to receive help in any way not explicitly approved by the instructor; for example, students shall not try to use notes, study aids, or another's work.

This also includes trying to give or obtain information about a test, trying to take someone else's exam, or trying to have someone else take one's own exam.

Whenever students draw on another's work, they should specify what they used, whether facts, opinions, or quotations, and the source it came from.

○ In-Class Disruption

Students in class are expected to behave appropriately, and shall not disrupt classes or exams by extraneous conversation and/or misbehaving.

○ Dishonesty

Students are expected to be honest in all dealings with the University. Being dishonest includes (but not limited to) the following:

- Misrepresenting personal circumstances to an instructor (for example, in requesting a makeup exam or special due date for an assignment, or in explaining an absence).
- Forging parts of or signature on official documents (including both, university documents and relevant outside documents, such as doctors' notes).
- Taking credit for work in a team-project when little or no contribution to the work of the team has been made.
- Not admitting to stealing or damaging library books.
- Engaging in bribery of any kind.

• *Non-Academic Misconduct*

○ Disruption/Obstruction

Disrupting or obstructing the normal educational process or any university function or activity is strictly prohibited. This includes, but is not limited to: disrupting classes, library operations, seminars, exhibitions, meetings, ceremonial events, or examinations; impeding or preventing others from attending such events; falsely activating a disaster alarm; or making a threat.

○ Distribution of Unauthorized Published Material

The public distribution and posting of published materials such as flyers, leaflets, posters, audiovisuals, etc., should be approved and stamped by the Vice Dean for Student Affairs. The campus protection office will remove from display any such unauthorized material.

○ Theft

Stealing on campus or at a university-authorized event off campus, including unauthorized use of university equipment or services (e.g., telephones, photocopiers, or computer facilities), or possession of stolen property, is prohibited.

○ Destruction of Property/Endangering Public Safety

Students are expected to protect university's property and not engage in any action that endangers the safety of others. Acts contrary to these principles, which include, but are not restricted to the following, are subject to disciplinary procedure:

- Engaging in vandalism or other intentional damage (such as spray painting or graffiti) to property on campus or at university-authorized events off campus.
- Littering, such as disposing of waste (empty bottles, cigarette butts, food containers, etc.) in other than designated places on campus.
- Unjustified discharge, damaging, or tampering with any fire extinguisher, fire alarm, or other safety devices.
- Using private property without the consent of the owner or person legally responsible.
- Unauthorized entry, unapproved duplication of keys or use of such, or unauthorized use of campus facilities.

○ Mental or Physical Harm

Acts that inflict mental or physical harm are prohibited, including the following:

- Engaging in physical aggression including, but not limited to, assault.
- Engaging, or attempting to engage, in intimidation, coercion, extortion, blackmail, or bribery; bullying; threatening violence, injury, or harm to others on campus or at university-authorized events off campus; endangering or tending to endanger the safety, health, or life of any person.
- Using force, inciting violence, inflicting or attempting to inflict injury to others on campus or at a university-authorized event off campus.

○ Possession of Dangerous Weapons or Materials

Students should not distribute, possess, store, or use, on campus or at a university-authorized event off campus, any kind of weapon, device, explosive, dangerous chemicals, hazardous materials, or any other instrument designed to do bodily harm or to threaten bodily harm. Instruments used to simulate such weapons, which endanger or tend to endanger any person are not permitted.

Students are also prohibited from distributing, possessing, storing, transferring, selling or attempting to sell, delivering, using or attempting to use, any illegal drugs, narcotic or hallucinogenic, on campus or at any university-authorized event off campus.

- Harassment

Any kind of sexual advances are not permitted neither on campus nor on university-sponsored off-campus events.

- Use of Computers

Accessing protected computer accounts or other computer functions, knowingly transmitting computer viruses, and unethical use of Global University access is prohibited.

ii. **Disciplinary Actions**

Disciplinary action will be imposed according to the nature (academic or non-academic) and severity level of the violation.

- *Academic Misconduct*

In principle, enforcement of disciplinary actions for academic violations is carried out by those immediately responsible.

- *List of Primary Disciplinary Actions*

All disciplinary actions listed below will be recorded in the student's permanent record at the registrar's office and shall appear on the student's transcript.

Range of Actions

- **Warning**

This may be oral or written. It is a statement that the student has inadvertently violated a university regulation. The warning will be documented and recorded

Examples: littering and smoking in prohibited areas

- **Reprimand**

This will be in writing. It is a statement that the student has violated a university regulation.

Examples: copying during exams and inappropriate physical contact

- **Dean's Warning**

This will be in writing. Only two Dean's Warnings are allowed in a student's academic career at Global University. It is recommended that any violation of university regulations after the second Dean's Warning results in consideration of suspension. Dean's warnings are normally accompanied by secondary disciplinary actions (see section below)

Examples: In-class disruption, mental or physical harm, and harassment

- **Suspension**

This will be in writing and will form part of the student's permanent record (and will appear on the student's transcript). A student will be suspended for a fixed period of time during which the student may not participate in any academic or other activities at the University. At the end of the suspension period, the student may be re-admitted to the University only upon the recommendation of the University Disciplinary Committee.

Examples: theft, destruction of property

- **Expulsion**

This will be in writing and will form part of the student's permanent record (and will appear on the student's transcript). Expulsion denies the student the right to participate in any academic or other activities of the University for an indefinite time. Only under the most unusual circumstances, and upon the recommendation of the University Disciplinary Committee, will an expelled student be readmitted to the University.

Examples: possession of dangerous weapons or materials, and endangering public safety.

- *Required Withdrawal from Campus Pending Hearing*

In extraordinary circumstances, when the student's continued presence is deemed a jeopardy to the university community, the student will be required to withdraw from the campus, pending a meeting of the University Disciplinary Committee. This action shall normally require the approval of the president of the University.

- *Secondary Disciplinary Actions*

In addition to the disciplinary actions listed above, the following secondary disciplinary actions may be imposed upon those who violate the Student Code of Conduct. Secondary disciplinary actions may be of an academic or non-academic nature.

- Academic

The student may be restricted from participating in the work study program.

The student may not qualify to receive any form of financial aid, scholarship, or monetary award.

The student may not qualify to receive any form of honor, merit award, or other academic recognition award.

- Non-Academic

The student may not be permitted to represent GU in any official role, activity, or event.

The student's case may be referred to an external agency for further action (this could include the filing of criminal charges).

iii. Complaint Procedure

Any person subject to, or who witnesses, a violation of the Student Code of Conduct should forward a written complaint to a faculty member, a chairperson, or any university official. Academic violations shall be forwarded to the Dean of the faculty in which the violation occurred. Non-academic violations shall be referred to the Vice Dean for Student Affairs.

Office of Student Affairs:

1. Mission

The Office of Student Affairs provides opportunities that enrich and broaden the educational experience of students by promoting their personal development and psychological well-being through social, physical, cultural, professional and intellectual activities that complement their academic life.

2. Vision

The Office of Student Affairs at Global University manages high regional quality services and programs that promote student participation in civic, athletic, and social activities, to prepare students to be productive citizens and leaders in the future.

3. Academic Facilities

a) University Library:

Each campus maintains a library equipped with resources that support the educational goals of the students, faculty, and staff. These resources include professional journals, a collection of scholarly books, periodicals, a variety of educational magazines, audiovisuals, digital information, and computer work stations.

b) Computing and Networking Services:

Global University has several computer lab stations around campus with internet access for students' use. Access to the use of Global University Computer Labs is through authorized computer GU-Accounts. To be granted the use of a computer GU-Account, users should be registered in the current semester and their accounts will be activated.

The University has an on-campus technical support unit that provides software and hardware support for faculty, administration, and students.

Computer Labs working hours are:

Monday to Friday: from 8:00 a.m. to 6:00 p.m.

Saturday: from 8:00 a.m. to 4:00 p.m.

Useful Links

E-Library: <http://www.gu.edu.lb/elibrary.html>

Portal WebSite: www.gu.edu.lb/portal

Students E-mail: From Portal

Students Address: (Student ID #)@students.gu.edu.lb

Printing Service: Send E-mail To : print@gu.edu.lb

c) Printing Center

The University campus includes a printing center to assist students and faculty members with various printing needs.

Printing Center working hours:

Monday to Friday: from 8:00 a.m. to 4:00 p.m.

4. Student Clubs and Activities

Global University has established various student clubs and extracurricular activities. Among these clubs are the:

- Media Club
- Sports Club
- Social Club
- Health Club
- Harmony Club
- Outdoors Club

Global University students participated in various marathons raising awareness of symptoms and treatment of different diseases. Health science students launched public health clubs serving the community through vaccination campaigns and other public health awareness activities through cooperation programs with local and international health organizations.

Congratulations on making the decision of choosing Global University to be your path towards a great education.